

PROFESSIONAL DEVELOPMENT SEMINARS

Title: ***Strategies for Teaching Writing in the Domains***

Contact: Mary Buckelew, English/PAWLP
mbuckelew@wcupa.edu

Description: A flexible series of workshops offering strategies for teaching writing as they are connected to the five PSSA domains. Participants develop minilessons, conferring, and writing workshop strategies; practice domain assessment of student writing; and learn to use writing assessment data to drive instruction in their classes and their curriculum.

Audience: English Language Arts teachers, Reading specialists, literacy coaches.

Logistics: Available on site in school districts in after-school sessions, on weekends, or during the summer. Number of sessions depends on kind and amount of credit to be awarded.

Title: ***Writing Assessment – Deriving Data to Drive Instruction***

Contact: Mary Buckelew, English/PAWLP
mbuckelew@wcupa.edu

Description: A flexible series of workshops in which teachers learn to derive data from student writing that can drive instruction and raise test scores. Focus is on use of the PSSA domain scoring guide and holistic rubric for both formative and summative assessment.

Audience: English Language Arts teachers, Reading specialists, literacy coaches.

Logistics: Available on site in school districts in after-school sessions, on weekends, or during the summer. Number of sessions depends on kind and amount of credit to be awarded.

Title: ***Popular Mechanics***

Contact: Mary Buckelew, English/PAWLP
mbuckelew@wcupa.edu

Description: A flexible series of workshops in which teachers learn strategies for teaching grammar in the context of student writing in ways that improve writers' styles, enhance their voices, and correct their errors at the same time.

Audience: English Language Arts teachers of grades 4-12, reading specialists, and literacy coaches

Logistics: Available on site in school districts in after-school sessions, on weekends, or during the summer. Number of sessions depends on kind and amount of credit to be awarded.

Title: ***Writing and/or Reading in the Content Areas, K-12***

Contact: Mary Buckelew, English/PAWLP
mbuckelew@wcupa.edu

Description: A flexible series of workshops that helps teachers turn writing skills and/or reading skills into content-learning skills using content-area texts and models. Participants learn before, during, and after reading activities for various texts and genres. They learn strategies to promote and strengthen reading comprehension and enable students to organize writing effectively for different purposes. Strategies are research-based with sound practical methods demonstrated for effective classroom use.

Audience: adaptable for any content areas or grade range.

Logistics: Available on site in school districts in after-school sessions, on weekends, or during the summer. Number of sessions depends on kind and amount of credit to be awarded.

Title: ***Reading and Writing in Digital Spaces***

Contact: Mary Buckelew, English/PAWLP
mbuckelew@wcupa.edu

Description: A flexible series of workshops in which teachers learn how publishing digitally and on the Web changes reading and writing processes and products. Teachers will learn to use Microsoft Movie Maker and create their own digital stories as well as using open source software to create blogs and wikis for use in and beyond the classroom. Emphasis is on how these technologies affect students' reading and writing processes and what norms must be required when interacting with others on the Web.

Audience: Teachers of grades 5-12, reading specialists, and literacy coaches

Logistics: Available on site in school districts in after-school sessions, on weekends, or during

the summer. Number of sessions depends on kind and amount of credit to be awarded.

Title: ***Reading in the Secondary English Classroom***

Contact: Mary Buckelew, English/PAWLP
mbuckelew@wcupa.edu

Description: A flexible series of workshops in which English teachers, 6-12, learn to implement reading strategies while teaching literature. Participants examine effective ways to help students of differing abilities engage with difficult text, using a wide variety of pre-reading, during-reading, and post-reading strategies. Activities include assessing readers' needs; explicit instruction in comprehension; learning to infer; constructing and extending meaning; responding to literature; developing vocabulary and fluency. Assessment and evaluation are revisited and linked with Pennsylvania and national standards.

Audience: English teachers, 7-12.

Logistics: Available on site in school districts in after-school sessions, on weekends, or during the summer. Number of sessions depends on kind and amount of credit to be awarded.

Title: ***Emergent Literacy in the Primary Grades***

Contact: Mary Buckelew, English/PAWLP
mbuckelew@wcupa.edu

Description: A flexible series of workshops in which teachers learn to evaluate student work in writing and reading to identify developmental levels then develop strategies to meet students where they are and move them forward. Teachers will explore children's literature and related activities to integrate science and social studies curricula with reading and writing skills. They will also identify ways for parents to support children's literacy development at home and develop formats for sharing classroom activities with parents.

Audience: Teachers of grades K-2, reading specialists, and literacy coaches.

Logistics: Available on site in school districts in after-school sessions, on weekends, or during the summer. Number of sessions depends on kind and amount of credit to be awarded.