



**Undergraduate Student Handbook**  
**Department of Communication Sciences and**  
**Disorders**  
**(B.A. Degree)**

(Revised August 2020)

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## WELCOME TO NEW CSD STUDENTS!

Welcome to the undergraduate program in the Department of Communication Sciences and Disorders! We hope that you will find your experience here to be pleasant, challenging and rewarding.

The Communication Sciences and Disorders ***Undergraduate Student Handbook*** is intended as a supplement to the following important sources of information which are available online:

- ◆ WCU's current *Undergraduate Catalog*
- ◆ *The Ram's Eye View*

The *Handbook* has been prepared to provide students with an overview and a guide to useful information about the Department and about the Bachelor of Arts (BA) degree program in Communication Sciences and Disorders. We ask that you keep this *Handbook* throughout your association with the Department and with your personal professional records. The information will be helpful in planning and recording your progress through the undergraduate program, and it may be useful later for documenting aspects of the BA experience. Additionally, we ask that you bring this *Handbook* to all scheduling conferences with your academic advisor.

Please note that *Communication Sciences and Disorders Handbook* is updated at least once a year while *WCU's Undergraduate Catalog* is updated once every two years. If you find a discrepancy between the two, please ask your academic advisor for clarification.

You are also encouraged to check with your academic advisor once a semester to verify that your date of graduation is on track. **The faculty is here to support you, but the responsibility for completing all requirements, for conforming to current policies, and for meeting all deadlines is ultimately your own.**

The faculty of the Department of Communication Sciences and Disorders look forward to a rewarding association with you. We hope that you will take advantage of all that our Department and the University have to offer.

## Departmental Information

**Department** Department of Communication Sciences and Disorders  
**Mailing Address:** West Chester University  
 West Chester, PA 19383

**Location:** 201 Carter Drive  
 West Chester, PA 19380

**Phone** (610) 463 - 3401

**FAX:** (610) 436 - 3388

**Website:** <https://www.wcupa.edu/healthSciences/commdisorder/>

## Administrative Staff

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## Faculty

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Patricia Swasey Washington, Ph.D. CCC-SLP	Associate Professor  BECS Coordinator/NSSLHA Advisor	415	610 – 436 – 3404	<a href="mailto:pswasey@wcupa.edu">pswasey@wcupa.edu</a>

## Academic Requirements

The Bachelor of Arts (BA) degree in Communication Sciences and Disorders (CSD) is a pre-professional degree that provides students with basic knowledge of human communication and disorders of communication to prepare for a career in audiology, speech-language pathology, speech and hearing science, or general health science. Appendix A offers a full plan of study for the CSD major. For completion of a degree in CSD, the following requirements must be met:

### 1) Restrictive Major Requirement (RMR)

Prior to matriculation into the major, students must complete all designated RMR courses with a “C” or better (see Appendix B). The RMR courses are designed at entry-level courses comprised of both CSD and general education courses. Success in these courses are critical for long term success within the major. In addition to the letter grade requirement of a “C” or better, students must earn a cumulative GPA of at least a 3.0 across all RMR courses, without utilizing more than three repeats across the CSD courses (CSD 101, CSD 106, CSD 203, and CSD 207).

### 2) Letter Grade Requirement

Following matriculation into the major, all CSD courses within the major must be completed with a grade of “C” or better. Grades of “C-”, “D”, or “F” earned in major CSD courses must be repeated the next time the course is offered and raised to a “C” or better.

### 3) Cognate Areas

In addition to the major requirements offered by the CSD department, all students must complete courses from six cognate areas. These are courses from both inside and outside the major that have been identified to increase your understanding of communication disorders and health science. Students must complete at least one course within the following cognate areas:

1. Research Skills
2. Human Communication
3. Linguistics
4. Human Development
5. Human Behavior and Services
6. Human Abnormalities

A list of cognate area courses can be found in Appendix C. Please note that this list is continually updated, and it is recommended that you consult with your advisor prior to selecting any cognate course.

#### 4) Graduation Requirements

To graduate with a BA in Communication Sciences and Disorders, students must meet the following criteria:

- Students must attain both an overall and major GPA of at least 2.5 by the time of graduation.
- Students must have completed all general education requirements that are specified in the WCU Academic Catalog for the year that the student was most recently accepted into WCU
- Students must have completed all courses required by the major/minor, including all supporting (cognate) courses
- Students must have completed all degree requirements within the semester in which they intend to graduate
- Students must fulfill the resident credit requirement. This requires at least 30 of the last 60 credits be earned at WCU and at least 50% of the major/minor be earned at WCU, excluding cognate courses
- Students must clear all holds and financial obligations to the University, including payment of the graduation fee, the return of any University property, and any other obligations
- Students must complete and compile all academic requests, including applying for graduation through myWCU, by the deadline posted on the Office of the Registrar's website.

It is recommended for each student to track individual progress using the plan of study in appendix A. Furthermore, students can follow their individual degree completion using the Degree Progress Report (DPR) under myWCU. Information on accessing your DPR can be found here: <https://www.wcupa.edu/registrar/dpr.aspx>.

#### Requirements for Transfer Students

Students who transfer into the CSD program are required to meet all requirements as defined above. Students transferring from an outside major into CSD must have a GPA of at least 2.5 prior to matriculating into the CSD program. In addition to the outlined requirements, students must complete an "Academic Plan Change Request" via myWCU. **This must be completed one all RMR requirements have been met.** Instructions for completing the Academic Plan Change Request can be found here: <https://www.wcupa.edu/registrar/documents/SubmitanAcademicPlanChangeRequest.pdf>.

#### Requirements for Honors College Students

Students enrolled in the honors college must complete both the requirements as defined by the CSD program and by the Honors college. Please note that substitutions may be available due to HON course overlap. Consult with your advisor to discuss situations where this may be the case. The advisement plan for honors students can be found in Appendix D.

#### Accelerated B.A./M.A. Program

Effective fall 2020, the accelerated B.A. in CSD to M.A. in Speech-Language Pathology enables students to prepare for a career in Speech-Language Pathology at a more focused rate. This program allows students to move seamlessly from an undergraduate to graduate program with no loss of credits. The estimated timeline for completion on the accelerated track is five years.

To be considered for the accelerated program, students must have attained (completed) 72 credits and have a minimum cumulative GPA of 3.7 and a minimum major GPA of 3.7. Students in the accelerated program can substitute up to 12 credits of graduate course work for electives that satisfy the B.A. program requirements. Students considering the accelerated program are advised of the following undergraduate course recommendations:

- Students are encouraged to take 2 credits of electives during the first fall semester to complete 18 credits, avoiding summer or winter class(es).
- Students should take PHI 180 to satisfy Humanities and Ethics simultaneously.
- To complete the Diverse Communities (J) requirement, students should (1) take CSD 270 to satisfy Area 2 or (2) find one Foreign Language Culture Cluster courses that satisfies the J requirement.
- Students should take PSY/RUX 215 to satisfy Area 5 and Speaking-emphasis course simultaneously.
- Students should take SOC 350 to satisfy Area 6 and Interdisciplinary (I) requirement simultaneously.
- The B.A. degree in CSD is conferred at the end of fall semester in Year 4.

The plan of study for the Accelerated B.A./M.A. program can be found in Appendix D.

## APPENDIX A – RESTRICTIVE MAJOR REQUIREMENTS FOR THE B.A. IN COMMUNICATION SCIENCES & DISORDERS

Student Name (Last Name, First Name): \_\_\_\_\_

### Restrictive Major Requirement (RMR)

Students who wish to remain in or to transfer into CSD must do all of the following:

- Complete all the RMR courses listed below
- Receive a “C” or better in each RMR course
- Earn a cumulative GPA of at least a 3.0 across all RMR courses
- Students may not use more than a total of three repeats across the CSD courses to satisfy RMR (CSD 101, CSD 106, CSD 203, and CSD 207).

### RMR Courses

Restrictive Major Course Requirements	Semester Hours	Semester Year	Number of Times Course Taken	Course Grade
General Education Courses				
WRT __ (choose any 100-level course)	3			
MAT__ (any 103 or above, excluding 121)	3			
WRT__ (choose any 200-level course)	3			
Cognate/ Related Area Course				
ENG230/LIN230	3			
Major Courses				
CSD 101	3			
CSD 106 (prerequisite: CSD 101)	3			
CSD 203 (prerequisite: CSD 101)	3			
CSD 207 (prerequisite: CSD 101)	3			
Cumulative GPA across all RMR courses =				



## Appendix B - Cognate/Related Area Course Requirements for Communicative Disorders

### ONE COURSE IS REQUIRED FROM EACH OF THE 6 AREAS (with the exception in Area 4)

Prerequisites are listed in parentheses.

AREA            1.            **RESEARCH SKILLS - Choose one:**

MAT 121 – Statistics (includes SPSS, please consult your advisor) \*

MAT 125 - Introduction to Statistics and Probability (will move at a faster pace than MAT 121)\*

PSY 245 – Statistics for the Behavioral Sciences (MAT 103 or higher)

SOC 321 – Statistics in Sociological Research (SOC 200)

AREA            2.            **HUMAN COMMUNICATION BEHAVIOR AND THEORY - Choose one:**

CSD 270 – Introduction to Augmentative and Alternative Communication

COM 213 – Public Communication Theory\*

COM 214 – Relational Communication Theory

COM 215 – Organizational Communication Theory

COM 295 – Communication and Disability

ENG 331 – Structure of Modern English (LIN/ENG 230) – taught every semester & often in the summer

ENG 340 - Sociolinguistic Aspects of English (LIN/ENG 230)

MDE 250 – Intercultural Communication

SOC 302 - Sociology of Everyday Life (SOC 200)

SOC 333 - Self and Society (SOC 200)

SOC 335 - Racial and Cultural Minorities (SOC 200)

AREA            3.            **LINGUISTICS**

LIN 230 **or** ENG 230 Introduction to Linguistics\*

AREA            4.            **HUMAN DEVELOPMENT – LIFESPAN – Chose either plan A or Plan B**

**Plan A - choose either:**

HEA 206 – Human Development\*

PSY 210 – Developmental Psychology: Lifespan\* (PSY 100)

**Plan B – two courses are required (1 course from B1 and 1 course from B2)**

**B1 – HUMAN DEVELOPMENT: INFANCY THROUGH ADOLESCENCE**

EDE 251 – Child Development and Behavior (Elementary Ed majors only)

PSY 382 – Infant, Child, and Adolescent Development (PSY 100)

SWO 350 – Human Behavior in Social Environment I (**J course**)

**B2 – HUMAN DEVELOPMENT: ADULTHOOD**

HEA 320 – Positive Aspects of Aging

PSY 384 – Adult Development (PSY 100)

SOC 364 – Sociology of Aging (SOC 200)

SWO 351 – Human Behavior and Social Environment II (**J course**)

AREA

5.

**HUMAN BEHAVIOR AND HUMAN SERVICES – Choose one**

EDF 255 – Evolution of Schooling in U.S. (**I course**)

EDF 300 – Democracy and Education (**I course**)

ENG/LAN 382/HON 322 – Teaching English Language Learners\* (**J course**)

EDP 250 – Educational Psychology

HEA 110 – Transcultural Health: Principles and Practices

HEA 300 – Professional Ethics and the Health Professions

HEA 330 - Health Behavior

HEA 410 – Mental Health

HEA 436 – Health Care Delivery – Trends; Challenges

PSY 254 – Social Psychology (PSY 100)

PSY 257 – Theories of Personality (PSY 100)

PSY 327 – Applied Behavior Analysis (PSY 100)

PSY 363 – Psychology of Learning (PSY 100)

PSY 350 – Biopsychology of Emotion (PSY 100)

PSY 470 – Sensory and Perceptual Process (PSY 100)

PSY 475 – Cognitive Psychology (PSY 100)

AREA

6.

**HUMAN ABNORMALITIES – Choose one**

EDR 345- Literacy Development and Students in Inclusive Classrooms\* (CSD 204)

EDR 347 - Literacy Development and Students in Inclusive Classrooms (EDA 103 or MUE 201)

KIN 254 – Disability Studies: An Interdisciplinary (**J course & ASL culture cluster**)

KIN 360 – Pathology for Adaptive Physical Activity

PSY 375 – Abnormal Psychology (PSY 100)

PSY 421 - Issues in Autism: Diagnosis & Behavioral Treatments (PSY 100; PSY 327 strongly recommended)

SOC 349 – Perspectives on Mental Illness (SOC 200)

SOC 350 – Sociology of Mental Illness (SOC 200)

SOC 351 – Deviance (Soc 200)

\*recommended for Honors Students

## APPENDIX C - HONORS STUDENT ADVISEMENT SHEET

Honors Undergraduate Student Plan for a B.A. in Communication Sciences and Disorders				
Student Name:		WCU ID		
Course Name	Course Number	Semester Taken	Credit Hours	Grade
<b>HONORS CORE COURSES</b>				
Self-Awareness	HON 100			
Public Discourse	HON 211			
Ethics & Technology	HON 212			
Community Change	HON 310			
Stewardship & Civic Responsibility	HON 311			
Public Opinion	HON 313			
Environment Systems	HON 314			
Community & Arts	HON 315			
MAT Requirement		0	0	0
SCI Requirement		0	0	0
<b>DIVERSE COMMUNITIES REQUIREMENT (J)</b>				
Select <b>either</b> HON 312 or HON 322				
Education Systems	HON 312			
Leading Change with English Language Learners	HON 322*			
<b>HONORS SEMINARS (Must complete two)</b>				
Two HON seminars at the 320 level or higher (except 322)				
Personal Leadership Development	HON 352			
<b>CAPSTONE PROJECT</b>				
Capstone Project	HON 490			
<b>CSD FOUNDATION COURSES</b>				
ASHA requires a course in psychology, biology, and either chemistry <b>OR</b> physics				
Introduction to Psychology	PSY 100			
Biological Science (BIO)				
Physical Science (CHE or PHY)				
<b>FOREIGN LANGUAGE</b>				
Option 1: Complete one course at the 202 level or higher				
Option 2: Complete a course at the 102 level and 3 approved culture cluster courses in the same language area				
<b>COMMUNICATION SCIENCE AND DISORDERS MAJOR REQUIREMENTS</b>				
<b>COGNATE/RELATED AREAS</b>				
One course is required in each area. The exception is Area 4, which may be met by two courses.				

[illegible]

# APPENDIX D – B.A./M.A. ACCELERATED ADVISEMENT SHEET (EFFECTIVE FALL 2020)

Undergraduate Student Plan for a B.A. in Communication Sciences and Disorders (Accelerated)				
	Student Name:	WCU ID		
	Course Name	Credit Hours	Semester Taken	Grade
<b>GENERAL EDUCATION REQUIREMENTS</b>				
<b>ACADEMIC FOUNDATIONS</b>				
First Year Experience Course (FYE)				
100 - Level Writing Course				
200 - Level Writing Course				
100 - Level Math Course (MAT 103 or above)				
Diverse Communities Core (J) - should double with Area 2 (CSD 270) or Language Culture Cluster				
Interdisciplinary Course (I) - No I course may be used fulfill any other general education requirements	SOC 349			
<b>SPEAKING EMPHASIS REQUIREMENT See Undergraduate Course Catalog for Options</b>				
<b>SPK 208/230 plus two additional courses, one of which must be at 300/400 level (9 credits total)</b>				
SPK 208/230				
PSY/RUX 215 (Recommended)				
<b>Ethics Requirement (3 credits total) See Undergraduate Course Catalog for Options</b>				
PHI 180 (Recommended)				
<b>SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours)</b> <b>See Undergraduate Course Catalog for Options</b>				
Biology (required by ASHA)				
Chemistry/Physics (required by ASHA)				
<b>BEHAVIORAL AND SOCIAL SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours)</b> <b>See Undergraduate Course Catalog for Options</b>				
PSY 100 (Recommended)				
PHI 180 (Recommended)				
<b>HUMANITIES (Two courses in a minimum of 2 different areas for a total of six hours)</b> <b>See Undergraduate Course Catalog for Options</b>				
LIT 165				

<b>ARTS (One course for a total of 3 semester hours):</b> See Undergraduate Course Catalog for Options				
<b>FOREIGN LANGUAGE - Complete language courses to the XXX202 level</b> <b>OR complete language to XXX102 level, then take 3 culture cluster courses related to the language studied. For culture clusters, at least two different prefixes are required.</b>				
Foreign Language				
Foreign Language				
Foreign Language				
Foreign Language				
Foreign Language				
<b>COMMUNICATION SCIENCE AND DISORDERS MAJOR REQUIREMENTS (51 semester hours)</b>				
<b>COGNATE/RELATED AREAS (18 semester hours)</b> <b>One course is required in each area. The exception is Area 4, which may be met by two courses. See the Cognate Area Form for Options</b>				
Area 1: Research Skills				
Area 2: Human Communication				
Area 3: Linguistics				
Area 4: Human Development				
Area 5: Human Behavior and Services	PSY/RUX 215			
Area 6: Human Abnormalities	SOC 349			
<b>COMMUNICATION SCIENCES AND DISORDERS (33 semester hours)</b> <b>A grade of "C" (2.0) or above is required in ALL CSD courses.</b> <b>The CSD and GPA cum minimum must be at least a 2.5.</b>				
CSD 101 - Introduction to Communicative Disorders				
CSD 106 - Anatomy of Speech and Hearing Mechanisms				
CSD 203 - Speech and Hearing Science				
CSD 204 - Speech and Language Development				
CSD 207 - Introduction to Phonetics				
CSD 208 - Neurology of Speech & Hearing				
CSD 329 - Speech & Voice Disorders				
CSD 333 - Language Disorders				
CSD 337 - Professional Issues in CSD				
CSD 346 - Hearing Disorders				
CSD 350 - Clinical Principles in Communicative Disorders				
<b>SPEECH-LANGUAGE PATHOLOGY DEGREE REQUIREMENTS</b>				
<b>DIDACTIC COURSEWORK (36 semester hours)</b>				
SLP 501 - Foundations of Research				
SLP 511 - Language Disorders I				

SLP 512 - Language Disorders II			
SLP 516 - Adult Neurogenic Disorders			
SLP 523 - Voice Disorders			
SLP 524 - Fluency Disorders			
SLP 526 - Articulation and Phonology			
SLP 543 - Aural Rehabilitation			
SLP 545 - AAC			
SLP 570 - School Speech-Language Pathology			
SLP 575 - Medical Speech-Language Pathology			
SLP 582 - Dysphagia			
<b>CLINICAL COURSEWORK (24 semester hours)</b>			
SLP 551 - Clinical Practicum			
SLP 551 - Clinical Practicum			
SLP 551 - Clinical Practicum			
SLP 552 - Medical Affiliation			
SLP 553 - School Affiliation			
<b>ELECTIVES</b>			



# APPENDIX E – PLAN OF STUDY FOR STUDENTS ENTERING FALL 2020 OR LATER

Undergraduate Student Plan for a B.A. in Communication Sciences and Disorders (2020)				
		Student Name:	WCU ID	
	Course Name	Credit Hours	Semester Taken	Grade
<b>GENERAL EDUCATION REQUIREMENTS</b>				
<b>ACADEMIC FOUNDATIONS</b>				
	First Year Experience Course (FYE)			
	100 - Level Writing Course			
	200 - Level Writing Course			
	100 - Level Math Course (MAT 103 or above)			
	Diverse Communities Core (J)			
	Interdisciplinary Course (I)			
<b>SPEAKING EMPHASIS REQUIREMENT</b> See Undergraduate Course Catalog for Options SPK 208/230 plus two additional courses, one of which must be at 300/400 level (9 credits total)				
<b>Ethics Requirement (3 credits total)</b> See Undergraduate Course Catalog for Options				
<b>SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours)</b> See Undergraduate Course Catalog for Options				
	Biology (required by ASHA)			
	Chemistry/Physics (required by ASHA)			
<b>BEHAVIORAL AND SOCIAL SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours)</b> See Undergraduate Course Catalog for Options				
	PSY 100 (Recommended)			
<b>HUMANITIES (Two courses in a minimum of 2 different areas for a total of six hours)</b> See Undergraduate Course Catalog for Options				
<b>ARTS (One course for a total of 3 semester hours):</b> See Undergraduate Course Catalog for Options				
<b>ELECTIVES (9+ semester hours)</b> The number of electives is dependent on semester hours needed to meet 120 credits for graduation and semester hours needed to complete the language requirement				
	Elective/Minor/Double Major			

Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
<b>FOREIGN LANGUAGE - Complete language courses to the XXX202 level</b> <b>OR complete language to XXX102 level, then take 3 culture cluster courses related to the language studied. For culture clusters, at least two different prefixes are required.</b>			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
<b>COMMUNICATION SCIENCE AND DISORDERS MAJOR REQUIREMENTS (51 semester hours)</b>			
<b>COGNATE/RELATED AREAS- (18 semester hours)</b> <b>One course is required in each area. The exception is Area 4, which may be met by two courses. See the Cognate Area Form for Options</b>			
Area 1: Research Skills			
Area 2: Human Communication			
Area 3: Linguistics			
Area 4: Human Development			
Area 5: Human Behavior and Services			
Area 6: Human Abnormalities			
<b>COMMUNICATION SCIENCES AND DISORDERS (33 semester hours)</b> <b>A grade of "C" (2.0) or above is required in ALL CSD courses.</b> <b>The CSD and GPA cum minimum must be at least a 2.5.</b>			
CSD 101 - Introduction to Communicative Disorders			
CSD 106 - Anatomy of Speech and Hearing Mechanisms			
CSD 203 - Speech and Hearing Science			
CSD 204 - Speech and Language Development			
CSD 207 - Introduction to Phonetics			
CSD 208 - Neurology of Speech & Hearing			
CSD 329 - Speech & Voice Disorders			
CSD 333 - Language Disorders			
CSD 337 - Professional Issues in CSD			
CSD 346 - Hearing Disorders			
CSD 350 - Clinical Principles in Communicative Disorders			

# APPENDIX F – PLAN OF STUDY FOR STUDENTS ENTERING IN FALL 2019 AND SPRING 2020

Undergraduate Student Plan for a B.A. in Communication Sciences and Disorders (2019)				
		Student Name:	WCU ID	
	Course Name	Credit Hours	Semester Taken	Grade
<b>GENERAL EDUCATION REQUIREMENTS</b>				
<b>ACADEMIC FOUNDATIONS</b>				
	First Year Experience Course (FYE)			
	100 - Level Writing Course			
	200 - Level Writing Course			
	100 - Level Math Course (MAT 103 or above)			
	Diverse Communities Core (J)			
	Interdisciplinary Course (I)			
<b>SPEAKING EMPHASIS REQUIREMENT</b> See Undergraduate Course Catalog for Options SPK 208/230 plus two additional courses, one of which must be at 300/400 level (9 credits total)				
<b>Ethics Requirement (3 credits total)</b> See Undergraduate Course Catalog for Options				
<b>SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours)</b> See Undergraduate Course Catalog for Options				
	Biology (required by ASHA)			
	Chemistry/Physics (required by ASHA)			
<b>BEHAVIORAL AND SOCIAL SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours)</b> See Undergraduate Course Catalog for Options				
	Introduction to Psychology (Recommended)			
<b>HUMANITIES (Two courses in a minimum of 2 different areas for a total of six hours)</b> See Undergraduate Course Catalog for Options				
<b>ARTS (One course for a total of 3 semester hours):</b> See Undergraduate Course Catalog for Options				

<b>ELECTIVES (9+ semester hours)</b> <b>The number of electives is dependent on semester hours needed to meet 120 credits for graduation and semester hours needed to complete the language requirement</b>			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
<b>FOREIGN LANGUAGE - Complete language courses to the XXX202 level</b> <b>OR complete language to XXX102 level, then take 3 culture cluster courses related to the language studied. For culture clusters, at least two different prefixes are required.</b>			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
<b>COMMUNICATION SCIENCE AND DISORDERS MAJOR REQUIREMENTS (51 semester hours)</b> <b>COGNATE/RELATED AREAS- (18 semester hours)</b> <b>One course is required in each area. The exception is Area 4, which may be met by two courses. See the Cognate Area Form for Options</b>			
Area 1: Research Skills			
Area 2: Human Communication			
Area 3: Linguistics			
Area 4: Human Development			
Area 5: Human Behavior and Services			
Area 6: Human Abnormalities			
<b>COMMUNICATION SCIENCES AND DISORDERS (33 semester hours)</b> <b>A grade of "C" (2.0) or above is required in ALL CSD courses.</b> <b>The CSD and GPA cum minimum must be at least a 2.5.</b>			
CSD 101 - Introduction to Communicative Disorders			
CSD 106 - Anatomy of Speech and Hearing Mechanisms			
CSD 203 - Speech and Hearing Science			
CSD 204 - Speech and Language Development			

CSD 207 - Introduction to Phonetics			
CSD 208 - Neurology of Speech & Hearing			
CSD 329 - Speech & Voice Disorders			
CSD 333 - Language Disorders			
CSD 346 - Hearing Disorders			
CSD 350 - Clinical Principles in Communicative Disorders			
CSD 163 - Seminar I in Communication Disorders			
CSD 166 - Seminar II in Communication Disorders			
CSD 266 - Seminar III in Communication Disorders			
CSD 363 - Seminar IV in Communication Disorders			
CSD 366 - Seminar V in Communication Disorders			
CSD 463 - Seminar VI in Communication Disorders			

# APPENDIX G – PLAN OF STUDY FOR STUDENTS ENTERING PRIOR TO FALL 2019

Undergraduate Student Plan for a B.A. in Communication Sciences and Disorders (2017)				
Student Name:		WCU ID		
Course Name	Credit Hours	Semester Taken	Grade	
<b>GENERAL EDUCATION REQUIREMENTS (48 Semester Hours)</b>				
<b>ACADEMIC FOUNDATIONS</b>				
WRT 1XX				
WRT 2XX				
MAT 1XX				
SPK (choose either 208, 230)				
Diverse Communities Core (J)				
Interdisciplinary Course (I)				
<b>SCIENCE (Two courses in a minimum of 2 difference areas for a total of six hours)</b> Approved courses 5/2014: BIO 100/110; CHE 100/103/107/160; CSC110/151/141; ESS101/112/130/170; PHY 100/105/123/130/140/170/180				
Biology (required by ASHA)				
Chemistry/Physics (required by ASHA)				
<b>BEHAVIORAL AND SOCIAL SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours)</b> Approved courses (5/14): ANT 102/103; SOC 200/240; ECO 101/111/112/200; GEO101/103; PSC100/101/213; PSY 100				
Introduction to Psychology (Recommended)				
<b>HUMANITIES (Two courses in a minimum of 2 different areas for a total of six hours)</b> Approved courses (5/14): LIT100/165/219/200; CLS 165/260/261; his100/101/102/150/151/152/444; PHI100/101/150/180/206/207/282				
<b>ARTS (One course from any one of the following areas for a total of 3 semester hours):</b> Approved courses (5/14): ARH101/104; ART 106/111/228/231; DAN132;133;134;135;136;137;150; FLM200; MHL121/125/210; MTC110; THA 101/103				
<b>ELECTIVES (9+ semester hours)</b> The number of electives is dependent on semester hours needed to meet 120 credits for graduation and semester hours needed to complete the language requirement				
Elective				
Elective/Minor/Double Major				

Elective/Minor/Double Major				
Elective/Minor/Double Major				
Elective/Minor/Double Major				
<b>FOREIGN LANGUAGE - Complete language courses to the XXX202 level</b> <b>OR complete language to XXX102 level, then take 3 culture cluster courses related to the language studied. For culture clusters, at least two different prefixes are required.</b>				
Foreign Language				
Foreign Language				
Foreign Language				
Foreign Language				
Foreign Language				
<b>COMMUNICATION SCIENCE AND DISORDERS MAJOR REQUIREMENTS (51 semester hours)</b>				
<b>COGNATE/RELATED AREAS- (18 semester hours)</b> <b>One course is required in each area. The exception is Area 4, which may be met by two courses.</b>				
Research Skills				
Human Communication				
Linguistics				
Human Development				
Human Behavior and Services				
Human Abnormalities				
<b>COMMUNICATION SCIENCES AND DISORDERS (33 semester hours)</b> <b>A grade of "C" (2.0) or above is required in ALL CSD courses.</b> <b>The CSD and GPA cum minimum must be at least a 2.5.</b>				
CSD 101	Intro to Communication Sciences			
CSD 106	Anatomy and Physiology			
CSD 203	Speech & Hearing Sci			
CSD 204	Speech & Language Development			
CSD 207	Intro to Phonetics			
CSD 208	Neurology of S/H			
CSD 329	Speech & Voice Disorders			
CSD 333	Language Disorders			
CSD 346	Hearing Disorders			
CSD 350	Clinical Principles			
CSD 163 - Seminar I in Communication Disorders				
CSD 166 - Seminar II in Communication Disorders				
CSD 266 - Seminar III in Communication Disorders				
CSD 363 - Seminar IV in Communication Disorders				
CSD 366 - Seminar V in Communication Disorders				
CSD 436 - Seminar VI in Communication Disorders				