

**Patricia A. Swasey Washington, Ph.D., CCC-SLP**  
**Assistant Professor**

**EDUCATION**

**Doctor of Philosophy in Communication Sciences**

Temple University, Philadelphia, PA, Department of Communication Sciences  
January, 2010.

- Dissertation Topic: *Factors Affecting Norming: A Developmental Study of Oral Language Measures in Spanish-Speaking English Language Learners*

**M.S. in SPEECH-LANGUAGE PATHOLOGY**

William Paterson University, Wayne, NJ, January, 1990.

- Bilingual emphasis program

**B.A. in SPEECH-LANGUAGE PATHOLOGY & SPANISH**

Douglass College, Rutgers University,  
New Brunswick, NJ, January, 1987.

**COURSES TAUGHT**

**West Chester University**

**Undergraduate**

SPP 101- Introduction to Communicative Disorders

SPP 204- Speech and Language Development

SPP- 163, 166, 266, 363, 366, 463 - Seminars in Communicative Disorders

**Graduate**

Clinical Practicum (Speech and Language Therapy)

**Temple University**

Taught one class (topic: "Barriers and Roads to Successful Reading") in the  
Course Written Language Development and Disorders (October, 2004).

Co-taught one class in the Articulation and Phonological Disorders course (2005).

Invited lecturer at Temple University School of Dentistry on speech development and evaluation  
(February, 2009).

**RESEARCH INTERESTS**

Language development in Spanish-Speaking English Language Learners

Language disorders in Spanish-speaking English Language Learners

## PUBLICATIONS

- Goldstein, B., Fabiano, L., & Washington, P. (2005). Phonological skills in predominantly English-speaking, predominantly Spanish-speaking and Spanish-English bilingual children. *Language, Speech, & Hearing Services in the Schools*, 36, 201-218.
- Goldstein, B., & Swasey Washington, P. (2002). Successful collaborations: The phonology of bilingual children. *The ASHA Leader*, 7 (5), 6-7.
- Goldstein, B. & Swasey Washington, P. (2000). An initial investigation of phonological patterns in typically developing 4-year-old Spanish-English bilingual children. *Language, Speech & Hearing Services in the Schools*, 32, 153-164.

## PRESENTATIONS

- Swasey Washington, P., Iglesias, A., & Goldstein, B. (2005, December). *Complex syntax in bilingual Spanish-English children*. Poster session presented at the Graduate Student Research Symposium, Temple University, Philadelphia, PA.
- Goldstein, B., Fabiano, L. & Swasey Washington, P. (2003, December). *Phonological development in monolingual and bilingual children*. Poster session presented at the Graduate Student Research Symposium, Temple University, Philadelphia, PA.
- Fabiano, L., Swasey Washington, P. & Goldstein, B. (2003). *Phonological Development in English and Spanish monolingual and bilingual (Spanish-English) children*. Poster session presented at the American Speech-Language-Hearing Association Convention. Chicago, IL
- Fabiano, L. Goldstein, B. & Swasey Washington, P. (2003). *Phonological development in monolingual English, monolingual Spanish, and bilingual (Spanish-English) Latino children*. Poster session presented at the Child Phonology Conference. Vancouver, B.C., Canada.
- Goldstein, B. & Swasey Washington, P. (2001). *Successful collaborations: Research in the field*. Presentation at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Swasey Washington, P.A., (2000). *Sensory integration therapy: How it can help children with speech-language problems*. Presentation to speech therapists of the Camden City Public Schools, Camden, NJ.
- Swasey Washington, P.A., (1994). *The speech-language profession: Preparation and prospects*. Workshop presented to high school students enrolled in a career development program, Camden, NJ
- Swasey, P.A., Oratio, A.R., & Hall-Olsen, K. (1990). *A correlational analysis of risk-taking and second language proficiency*. Poster session presented at the New Jersey Speech-Language-Hearing Association Convention, East Rutherford, NJ

Swasey, P.A., & Oratio, A.R. (1989, November). *A correlational analysis of risk-taking and second language proficiency*. Poster session presented at the American Speech-Language-Hearing Association Convention, St. Louis, MO

Swasey, P.A. (1989). *Servicing the bilingual population: Use of supportive personnel in assessment and treatment of bilingual individuals*. Presentation to the Language Disorders class, William Paterson College, Wayne, NJ.

### **Proseminars**

Swasey Washington, P. (2008, October). *A developmental study of oral language measures in Spanish-speaking English Language Learners: Different norming methods*. Proseminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

Swasey Washington, P. (2008, May). *Measures of language development in Spanish-speaking English Language Learners*. Proseminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

Swasey Washington, P. (2007, November). *Shift in cluster membership over time*. Proseminar, Department of Communication Sciences, Proseminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

Swasey Washington, P. (2007, April). *Longitudinal study of tense shifting in the narratives of bilingual Spanish-English children*. Pro-seminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

Swasey Washington, P. (2006, December). *Tense shifting in the narratives of bilingual Spanish-English children*. Pro-Seminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

Swasey Washington, P. (2006, May). *Verb inflection use in the narratives of bilingual Spanish-English children*. Pro-Seminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

Swasey Washington, P. (2005, November). *Complex syntax development in bilingual Spanish-English children*. Pro-seminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

Swasey Washington, P. (2005, April). *Complex syntactic development in narratives of Spanish-English 2<sup>nd</sup> & 3<sup>rd</sup> Grade bilingual children*. Pro-seminar, Department of Communication Sciences, Temple University, Philadelphia, PA.

## **AWARDS & HONORS**

**MEMBER**, Golden Key International Honour Society, Temple University chapter, Philadelphia, PA, 2007-present.

**FUTURE FACULTY FELLOWSHIP**, Graduate School, Temple University, Philadelphia, PA, 2006-2009.

**THE OUSTANDING RESEARCH AWARD**, the Eleventh Annual Student Awards Assembly, Sponsored by the Alumni Association, for Master's thesis, William Paterson College, Wayne, NJ, May 20, 1990.

**PRESIDENT**, Rutgers chapter of Sigma Delta Pi, National Spanish Honor Society, 1986-1987.

**MEMBER**, Phi Sigma Iota, International Foreign Language Honor Society, 1986-present.

## **PROFESSIONAL ACTIVITIES**

**MEMBER**, American Speech-Language-Hearing Association (ASHA), 1990-present.

**MEMBER**, New Jersey Speech-Language-Hearing Association, 1989-2000.

**MEMBER**, Supervisor Advisory Committee, Department of Communication Sciences, Temple University, 2003-2006.

**PANELIST**, Committee Review of New Jersey Certification Tests: Standard setting and validation studies of the speech language pathology specialty area test, Princeton, NJ, May, 2002.