### **HEA649 - Applied Learning Experience I**

### **Appendices** (Effective Fall Semester 2015 - Updated August, 2015)

#### A. ALE I Applications

- Community Health Track
- Health Care Management Track
- Environmental Health Track
- Nutrition Track
- B. Letter of Agreement
- C. Major Project Summary and Competency Selection Form for ALE I and ALE II
- D. MPH Student Competency Checklist for the Applied Learning Experience I and II
- E. Professional Practice Activities Form for ALE I and II
- F. On Site Agency Hours Agreement for ALE I and II
- G. Student Logs Forms for ALE I and ALE II
- H. Mid-Semester Progress Reports (ALE I Faculty Supervisor and Site Supervisor Forms)
- I. Final Evaluation (ALE II Faculty Supervisor and Site Supervisor Forms)
- K. Final Evaluation ALE Site Supervisor Assessment of Student Competency Attainment in ALE I(Form for each MPH Track)
- L. ALE I Site Supervisor Major Project Review Form
- M. Student Evaluation of Applied Learning Experience I
- N. ALE I One Semester Extension Form

## MPH APPLICATION FOR HEA649 - APPLIED LEARNING EXPERIENCE I THIS FORM IS FOR STUDENTS ADMITTED INTO THE CH TRACK PRIOR TO FALL SEMESTER 2014

Date of Application:	MPH Trac	k: COMMUNIT	Y HEALTH		
Instructions: Please complete this form and return it to your Applied Learning Experience Faculty Advisor at the beginning of the semester. At least 30 credits will need to be completed at the start of Applied Learning Experience I. A cumulative GPA of 3.00 is required at the start of Applied Learning Experience I. Attach a current copy of student transcript to this form.					
STUDENT INFORMATION					
dent I.D. Number Cumulative GPA at the start of Applied Learning Experience I: Applied Learning Experience I scheduled for: Fall Spring Summer Year One: Number of Completed Credits:					
COMPLETED	МРН СОБ	RE COURSES			
	1111				
Course HEA520 Public Health Epidemiology HEA526 Biostatistics for Public Health ENV530 General Environmental Health HEA516 Health Care Management HEA632 Social and Behavioral Aspects of Health HEA648 Research Methods in Public Health	Credits 3 3 3 3 3 3 3 3	Semester Completed Fall/Spring Fall/Spring Fall/Spring Fall/Spring Fall/Spring Fall/Spring	<u>Year</u> <u>Completed</u>	<u>Grade</u> 	
COMPLETED COMMUN	NITY HEAI				
COMPLETED COMMUN	NITY HEAD	LTH TRACK COU Semester Completed	URSES  Year  Completed	Grade	
		Semester	Year Completed	<u>Grade</u>	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective:	Credits  3 3 3 3 3 3 3 NCE FAC	Semester Completed  Fall Fall Spring Spring Summer/Winter Fall/Spring/Sum Fall/Spring/Sum	<u>Year</u> <u>Completed</u> —— —— —— —— —— —— —— ——	Grade	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective:	Credits  3 3 3 3 3 3 3 NCE FAC	Semester Completed  Fall Fall Spring Spring Summer/Winter Fall/Spring/Sum Fall/Spring/Sum	<u>Year</u> <u>Completed</u> —— —— —— —— —— —— —— ——	Grade	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective:  HEA Health Elective:  APPLIED LEARNING EXPERIE  Approval to start Applied Learning Experience I: Date of Approval: (If student is denied approval provide reasons in advisor comment section).  Date of Denial:	Credits  3 3 3 3 3 3 3 NCE FAC	Semester Completed  Fall Fall Spring Spring Summer/Winter Fall/Spring/Sum Fall/Spring/Sum	<u>Year</u> <u>Completed</u> —— —— —— —— —— —— —— ——	Grade	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective:  APPLIED LEARNING EXPERIE  Approval to start Applied Learning Experience I: Date of Approval: (If student is denied approval provide reasons in advisor comment section).	Credits  3 3 3 3 3 3 3 NCE FAC	Semester Completed  Fall Fall Spring Spring Summer/Winter Fall/Spring/Sum Fall/Spring/Sum	<u>Year</u> <u>Completed</u> —— —— —— —— —— —— —— ——	Grade	

## MPH APPLICATION FOR HEA649 - APPLIED LEARNING EXPERIENCE I THIS FORM IS FOR STUDENTS ADMITTED INTO THE CH TRACK AT FALL SEMESTER 2014

Date of Application:	MPH Trac	k: <b>COMMUNITY</b>	HEALTH	
<u>Instructions:</u> Please complete this form and return it to yo				
semester. At least 30 credits will need to be completed at the				ve GPA of 3.00 is
required at the start of Applied Learning Experience I. Atta	NT INFORM		ipt to this form.	
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Student:				
Student I.D. Number	Cumulativ	e GPA at the start of	of Applied Learn	ing
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Address:	1			
	Applied L	earning Experience	I scheduled for:	
	Fall	Spring Summ	ner Year	
Phone:				
Cell Phone:	Number of	f Completed Credits	s:	
COMPLETE	ED MDII COD	DE COUDCEC		
COMPLET	ED MPH COR	KE COURSES		
		Semester	Year	
Course	Credits	Completed	Completed	<b>Grade</b>
HEA520 Public Health Epidemiology	3	Fall/Spring		
HEA526 Biostatistics for Public Health	3	Fall/Spring		
ENV530 General Environmental Health	3	Fall/Spring		
HEA516 Health Care Management HEA632 Social and Behavioral Aspects of Health	3	Fall/Spring Fall/Spring		
HEA648 Research Methods in Public Health	3	Fall/Spring		
				<del></del>
COMPLETED COMM	UNITY HEAI			
		Semester	<u>Year</u>	
COMPLETED COMM	UNITY HEAI  Credits			Grade
Course		Semester Completed	<u>Year</u>	<u>Grade</u>
	Credits	Semester	<u>Year</u>	Grade
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning	Credits 3 3 3	Semester Completed  Fall Fall Spring	<u>Year</u>	<u>Grade</u>
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs	Credits  3 3 3 3 3	Semester Completed  Fall Fall Spring Spring	<u>Year</u>	Grade
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service	Credits  3 3 3 3 3 3	Semester Completed  Fall Fall Spring Spring Summer/Winter	<u>Year</u>	Grade
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion	Credits  3 3 3 3 3 3 3 3	Semester Completed  Fall Fall Spring Spring Summer/Winter Summer/Winter	<u>Year</u>	<u>Grade</u>
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service	Credits  3 3 3 3 3 3	Semester Completed  Fall Fall Spring Spring Summer/Winter	<u>Year</u>	Grade
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion	Credits  3 3 3 3 3 3 3 3 3 3	Semester Completed  Fall Fall Spring Spring Summer/Winter Summer/Winter Fall/Spring/Sum	<u>Year</u> <u>Completed</u>	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion HEA Health Elective:  MPH Community Service Requirement Completed	Credits  3 3 3 3 3 3 4 YesNo	Semester Completed  Fall Fall Spring Spring Summer/Winter Summer/Winter Fall/Spring/Sum  - Date of Completion	Year Completed	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion HEA Health Elective:	Credits  3 3 3 3 3 3 4 YesNo	Semester Completed  Fall Fall Spring Spring Summer/Winter Summer/Winter Fall/Spring/Sum  - Date of Completion  ULTY ADVISOR'S	Year Completed	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion HEA Health Elective:  MPH Community Service Requirement Completed	Credits  3 3 3 3 3 3 4 YesNo	Semester Completed  Fall Fall Spring Spring Summer/Winter Summer/Winter Fall/Spring/Sum  - Date of Completion	Year Completed	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion HEA Health Elective:  MPH Community Service Requirement Completed  APPLIED LEARNING EXPER  Approval to start Applied Learning Experience I:	Credits  3 3 3 3 3 3 4 YesNo	Semester Completed  Fall Fall Spring Spring Summer/Winter Summer/Winter Fall/Spring/Sum  - Date of Completion  ULTY ADVISOR'S	Year Completed	
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion HEA Health Elective:  MPH Community Service Requirement Completed  APPLIED LEARNING EXPER  Approval to start Applied Learning Experience I: Date of Approval: (If student is denied approval provide reasons in advisor comment section).	Credits  3 3 3 3 3 3 4 YesNo	Semester Completed  Fall Fall Spring Spring Summer/Winter Summer/Winter Fall/Spring/Sum  - Date of Completion  ULTY ADVISOR'S	Year Completed	

#### MPH APPLICATION FOR HEA649 - APPLIED LEARNING EXPERIENCE I

Date of Application: M	PH Track: <b>I</b>	HEALTH CARE	MANAGEMENT	
<u>Instructions:</u> Please complete this form and return it to yo semester. At least 30 credits will need to be completed at the required at the start of Applied Learning Experience I. Atta	ne start of Ap	plied Learning Expe	rience I. A cumulati	
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Student:				
Student I.D. Number	Cumulati	ive GPA at the star	t of Applied Learr	ning
		ce I:	* *	C
Address:				
		Learning Experien		
	Fall	_ Spring Sun	nmer Year _	
Phone:	Number	-f Camplatad Crad	11:4	
Cell Phone:	Number	of Completed Cred	lits:	
COMPLETE	D MPH CO	Samustar	Vacu	
Course	Credits	<u>Semester</u> Completed	<u>Year</u> Completed	<u>Grade</u>
Course	Cituis	Completed	Completed	Grauc
HEA520 Public Health Epidemiology	3	Fall/Spring		
HEA526 Biostatistics for Public Health	3	Fall/Spring		
ENV530 General Environmental Health	3	Fall/Spring		<del></del>
HEA516 Health Care Management HEA632 Social and Behavioral Aspects of Health	3	Fall/Spring Fall/Spring		
HEA648 Research Methods in Public Health	3	Fall/Spring		
COMPLETED HEALTH CA	ARE MANA			
Course	Credits	<u>Semester</u> Completed	<u>Year</u> <u>Completed</u>	<u>Grade</u>
HEA513 Legal Aspects of Health Care	3	Spring	Completed	Grade
HEA514 Approaches to Health Care Delivery	3	Summer		<del></del>
HEA581 Special Topics: Health Care Financial Analysis	_			
and Management  HEA612 Advances and Opelity of Health Care Services	3 3	Fall		<del></del>
HEA613 Advocacy and Quality of Health Care Services HEA614 Health Care Technology and Information	3	Fall		<del></del>
Management Management	3	Fall		
HEA616 Strategic Leadership in Health Care	3	Spring		
HEA Approved HCM Elective:	3	Fall/Spring/Sum		
MPH Community Service Requirement Completed	Yes No	o - Date of Complet	ion:	
APPLIED LEARNING EXPER		<u>CULTY ADVISOR'</u> r's Comments:	SAPPROVAL	
Approval to start Applied Learning Experience I:	Aution	1 5 Comments.		
Date of Approval:				
Denied approval: (If student is denied approval				
provide reasons in advisor comment section).  Date of Denial:				
Date of Benfai.				
Applied Learning Experience Faculty Advisor				
Student Applicant				
Student Applicant				

#### MPH APPLICATION FOR HEA649 - APPLIED LEARNING EXPERIENCE I

Date of Application: MP	PH Track: EN	NVIRONMENTAL HEA	ALTH	
<b>Instructions:</b> Please complete this form and return it to you	ır Applied Lea	arning Experience Faculty A	Advisor at the begin	ning of the
semester. At least 30 credits will need to be completed at the				
required at the start of Applied Learning Experience I. Attac				
STUDE	NT INFORM	MATION		
Student:				
Student I.D. Number	Cumulativ	e GPA at the start of App	lied Learning	
		e I:	C	
Address:	1			
	Applied Le	earning Experience I sche	eduled for:	
		Spring Summer		
Phone:		1 0		
Cell Phone:	Number of	Completed Credits:		
		•		
COMPLETE	D MPH COE	RE COURSES	<b>X</b> 7	
Course	Cua dita	Semester Commission	Year	Cua da
Course HEA520 Public Health Epidemiology	<u>Credits</u> 3	<u>Completed</u> Fall/Spring	<b>Completed</b>	<u>Grade</u>
HEA526 Biostatistics for Public Health	3	Fall/Spring	<del></del>	
ENV530 General Environmental Health	3	Fall/Spring	<del></del>	
HEA516 Health Care Management	3	Fall/Spring	<del></del>	
HEA632 Social and Behavioral Aspects of Health	3	Fall/Spring		
HEA648 Research Methods in Public Health	3	Fall/Spring		
COMPLETED ENVIRONMENT	AL HEALTH			
	G 114	<u>Semester</u>	Year	G 1
Course ENV524 Industrial Hygiene	<u>Credits</u> 3	<u>Completed</u> Fall	<u>Completed</u>	<u>Grade</u>
ENV545 Risk Assessment	3	Fall		
ENV547 Environmental Regulations	3	Spring	<del></del>	
ENV551 Environmental Toxicology	3	Spring		
GEO534 Geographic Information Systems	3	Fall		
COMPLETED ENVIRONMENT	AL HEALTI			
Counce	Cradita	Semester Completed	Year Completed	Crada
Course ENV533 Water Quality and Health	<u>Credits</u> 3	<u>Completed</u> Summer	Completed	<u>Grade</u>
ENV570 Emergency Preparedness	3	Summer	<del></del> -	
ENV575 Bioterrorism and Public Health	3	Fall		
GEO584 Applications of Geographic Information Systems	3	Spring		
GEO Environmental Modeling with GIS	3	Fall		
ENV581 Special Topics:	3	Fall/Spring/Sum		
MDI G '4 G ' B ' 4 G 14 1	<b>X</b> 7 <b>X</b> 1	D + 60 14		
MPH Community Service Requirement Completed	YesNo ·	· Date of Completion:		
APPLIED LEARNING EXPER	IENCE FAC	ULTY ADVISOR'S APPI	ROVAL	
Approval to start Applied Learning Experience I:	Advisor'	s Comments:		
Date of Approval:				
Denied enpreyels (If student is denied account)				
Denied approval: (If student is denied approval provide reasons in advisor comment section).				
Date of Denial:				
Date of Delitar.				
Applied Learning Experience Faculty Advisor				
Student Applicant				

#### MPH APPLICATION FOR HEA649 - APPLIED LEARNING EXPERIENCE I

Date of Application: N	MPH Track: N	NUTRITION		
<u>Instructions:</u> Please complete this form and return it to semester. At least 30 credits will need to be completed at required at the start of Applied Learning Experience I. At	the start of Ap	plied Learning Expen	rience I. A cumulati	
	ENT INFOR	·	1	
Student:				
Student I.D. Number		ive GPA at the star ace I:	t of Applied Learn	ning
Address:		Learning Experiend Spring Sum		
Phone: Cell Phone:		of Completed Cred		
COMPLET	TED MPH CO	ORE COURSES		
	LD I.L. L	Semester Semester	Year	
<u>Course</u>	<b>Credits</b>	<u>Completed</u>	Completed	<b>Grade</b>
HEA520 Public Health Epidemiology	3	Fall/Spring		
HEA526 Biostatistics for Public Health	3	Fall/Spring Fall/Spring	<del></del>	<del></del>
ENV530 General Environmental Health	3	Fall/Spring	<del></del>	<del></del>
HEA516 Health Care Management	3	Fall/Spring		
HEA632 Social and Behavioral Aspects of Health	3	Fall/Spring		
HEA648 Research Methods in Public Health	3	Fall/Spring		<del></del>
COMPLETED	NUTRITION	TRACK COURSES	8	
		<u>Semester</u>	<u>Year</u>	
Course	Credits	Completed	Completed	Grade
NTD 503 Human Nutrition	3	Spring/Sum	Completed	Grauc
NTD 515 Public Health Nutrition	3	Fall		
NTD 600 Maternal, Child Nutrition	3	Spring	<del></del>	
NTD 610 Nutrition Assessment	3	Fall		
NTD 625 Nutrition Policy & Programs	3	Fall		
NTD/HEA Elective:	3	Spring/Sum		
NTD/HEA Elective:	3	Spring/Sum Spring/Sum		<del></del>
HIB/HE/I Elocato.	J	Брітід/Бит		
MPH Community Service Requirement Completed				
APPLIED LEARNING EXPE			S APPROVAL	
Approval to start Applied Learning Experience I:	Advisor	r's Comments:		
Date of Approval:				
Denied approval: (If student is denied approval				
provide reasons in advisor comment section).				
Date of Denial:				
Applied Learning Experience Faculty Advisor				
Student Applicant				
Student Applicant	1			

#### **West Chester University College of Health Sciences – Department of Health Master of Public Health** HEA649 – Applied Learning Experience I **HEA650 - Applied Learning Experience II**

#### LETTER OF AGREEMENT FOR STUDENT PLACEMENT

Date: \_\_\_\_\_

Dear Site Supervisor:	
This letter of agreement for the	pplied Learning Experience I and II confirms the placement of:
Graduate Student:	
Experience Begins:	Experience Ends:
(1	dent is expected to complete a 300 hour learning experience. hours for HEA649 Applied Learning Experience I and hours for HEA650 Applied Learning Experience II)
maintained the appropriate graph participate in Applied Learning achieved before the start of the Learning Experience agreement before the start of the experience as a host site for the start Learning Experience I and II need a copy of these Guidelines.	e reviewed to ensure that each graduate student has completed required courses and has e point average (3.0 or better) before placement at the Agency. Students cannot g Experience I and II unless a cumulative grade point average of 3.0 or better is experience. The Department of Health reserves the right to terminate this Applied t if the student does not obtain a cumulative grade point average of 3.0 or better e.  your agreement to provide the student with supervision and your agency's agreement to ent. Supervision procedures are outlined in the Master of Public Health – Applied Guidelines. If you need further clarification about supervision responsibilities or if you please do not hesitate to call the Faculty Advisor. The Applied Learning Experience is agreement. You will receive a signed copy of this agreement before the start of the
Site Supervisor	MPH Faculty Advisor
Agency/Organization	MPH Program Director
Address	Chair, Department of Health
Phone	
Email Address	

# MPH PROGRAM DEPARMENT OF HEALTH WEST CHESTER UNIVERSITY

## <u>HEA649 - APPLIED LEARNING EXPERIENCE I AND HEA650- APPLIED LEARNING EXPERIENCE II</u> <u>MAJOR PROJECT PLAN SUMMARY AND COMPETENCY SELECTION FORM</u>

The following project and MPH core/track competencies have been discussed and agreed upon to be undertaken by the MPH graduate student from the Department of Health ,West Chester University during his/her Applied Learning Experience I and II. (If necessary, attach additional sheets.)

Title of Major Project:
Project Description:
List the 3 MPH Core Competencies that will be addressed during the completion of the Major Project and Professional Practice Activities:
1. 2.
3. List the three MPH Track Competencies that will be addressed during the completion of the Major Project and Professional
Practice Activities: 1.
2. 3.
Expected Project Outcomes at the completion of the Applied Learning Experience:
1. Major Project Plan and Report: Each student is expected to produce a plan (ALE I) and report (ALE II) about the major project. This report will include: a literature review of the public health problem/issue, a methods section, a results section and a conclusion.
<b>2. Poster Presentation:</b> At the end of ALE II, each student will produce a professional poster that summarizes the major project and research report. This poster will be presented to faculty, students and invited community members.
3. Other Work Related to Major Project:
Date: Student Signature: ALE I Faculty Advisor: ALE Site Supervisor:
ALE I Faculty Advisor ALE Site Supervisor:

#### MPH Student Competency Checklist for the Applied Learning Experience I and II

Competencies are statements describing the knowledge base and skill set MPH students should possess upon graduation. The following check list contains both MPH Core Competencies and Track Specific competencies.

Instructions: After selection of the ALE site, each student will indicate the competencies (under advisement with the ALE Faculty Advisor and ALE Site Supervisor) that will be addressed or enhanced through the Applied Learning Experience (ALE I and II). These competencies will be the focused competency areas during the completion of the assignments for ALE I and II. The student will need to select three MPH Core Competencies (for all MPH students) and three MPH Track Competencies. These competencies will be listed on the Major Project Plan Summary and Competency Selection Form. This checklist needs to be attached to the Major Project Plan Summary and Competency Selection Form. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrate student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II.

Student Name: Track	: Date:
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#### Please attach completed checklist to the Major Project Plan Summary and Competency Selection Form.

	MPH Core Competencies (Competencies for all MPH Students)*	
1. Biostatistics	Apply the concepts of biostatistics in the collection, retrieval, analysis and interpretation of health data along with designing health related surveys/experiments and apply the concepts of statistical data analysis to community populations.	
2. Epidemiology	Demonstrate knowledge of the principles of epidemiology through the study of distribution and determinants of disease, disabilities and death in human populations, the characteristics and dynamics of human populations along with the natural history of diseases in community populations	
3. Environmental Health	Interpret and analyze the impact of environmental issues including the biological, physical and chemical factors that affect the health of a community.	
4. Health Care Management	Understand the role of the health care delivery system in the organization, cost, financing, quality, policy issues and equity of health care along with the role of the health care delivery system in maintaining the health of populations.	
5. Social and Behavioral Aspects of Health	Demonstrate knowledge of the concepts of social and behavioral theories relevant to the identification and solution to public health problems.	
6. Research	Synthesize literature in an area of public health, including identification of gaps in knowledge and strengths and limitations in study design.	
7. Needs Assessment	Analyze and synthesize various available resources and data to determine the public health needs in a community setting.	
8. Planning and Evaluation	Demonstrate proficiency in design, development, implementation and evaluation of public health projects/programs in the community setting.	
9. Communication and Informatics	Collect, manage and organize data to produce information and present information to different audiences through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve specific objectives.	
10. Professionalism	Subscribe to a professional code of ethics and apply ethical standards to public health issues along with demonstrating professional, culturally competent knowledge and practice.	

<sup>\*</sup>MPH Core Competencies are adapted from the MPH Core Competency Model from the Association of Schools and Programs in Public Health (ASPPH).

Community Health Track Competencies*	

\*Community Health competencies are adopted from The National Commission for Health Education Credentialing, Inc., Responsibilities and Competencies

	Health Care Management Track Competencies*	
HCM TC 1	Effectively transfer information in oral, written, and non-verbal form to others, including the ability to judge	
	what needs to be communicated, when it needs to be communicated, to whom, how and how much, and	
	where this communication should take place.	
HCM TC 2	Formulate the right questions and answers, think logically and independently, conceptualize and problem	
	solve in an unstructured environment.	
HCM TC 3	Develop an understanding of planning and decision-making, organizing, leading, and controlling an	
	organization's human, financial, physical, and information resources to achieve organizational goals in an	
	efficient and effective manner.	
HCM TC 4	Recognize and analyze health system and sub-system properties, processes, and outputs, and the dynamic	
	interactions within the system and with the external environment.	
HCM TC 5	Develop, implement, manage, and evaluate economic and financial models in order to plan and guide the	_
	organization to achieve its strategic goals and objectives.	

<sup>\*</sup>The competencies for the Health Care Management Track follow the criteria set forth by the Commission on Accreditation of Healthcare Management Education (CAHME).

	Environmental Health Track Competencies*	
EH TC 1	Identify illness and injury causing agents in workplaces, residences, health care facilities and other	
	institutions, and the outdoor environment.	
EH TC 2	Measure biological, chemical and physical disease agents in any environment and assess compliance with	
	environmental regulations and professional standards.	
EH TC 3	Analyze, interpret and evaluate toxicological, epidemiological and environmental exposure data.	
EH TC 4	Quantitatively assess risk using mathematical models.	
EH TC 5	Communicate risk information to the populations they serve.	
EH TC 6	Plan and manage emergency preparedness programs.	
EH TC 7	Integrate, implement and evaluate control strategies to reduce environmental risks.	
EH TC 8	Lead, manage and administer environmental health programs.	
EH TC 9	Apply appropriate research principles and methods in Environmental Health.	
EH TC 10	Advance the profession of Environmental Health.	

\*The competencies for the Environmental Health Track are an adaptation of the requirements for industrial hygiene practice set up by the American Board of Engineering Technology (ABET) which accredits industrial hygiene programs. These industrial hygiene concepts have been broadened to include the whole field of environmental health and some aspects of emergency preparedness.

	Nutrition Track Competencies*		
NTD TC 1	Apply the science of food and nutrition to support optimal nutritional status in individuals, groups and		
	populations.		
NTD TC 2	Manage nutrition care for diverse population groups.		
NTD TC 3	Assesses and prioritizes nutritional problems of individuals, groups and populations using appropriate		
	nutritional assessment techniques.		
NTD TC 4	Develop, implement and evaluate effective community-based food and nutrition programs that promote		
	optimal health and disease prevention.		
NTD TC 5	Utilize the nutrition care process with individuals and groups.		
NTD TC 6	Apply appropriate research principles and methods in community and public health nutrition.		
NTD TC 7	Communicates accurate, evidence-based nutrition information at levels appropriate for various audiences.		
NTD TC 8	Advocate for public policy at local, state and national levels in food and nutrition areas.		
NTD TC 9	Advance the profession of community and public health nutrition.		

\*Nutrition Track competencies are adapted from the Academy of Nutrition & Dietetics', Public Health/Community Nutrition Practice Group guidelines and the Academy's knowledge, skills and competencies for community nutrition emphasis.

#### **MPH PROGRAM DEPARMENT OF HEALTH** WEST CHESTER UNIVERSITY

#### HEA649 - APPLIED LEARNING EXPERIENCE I AND HEA650- APPLIED LEARNING EXPERIENCE II PROFESSIONAL PRACTICE ACTIVITIES FORM

**Professional Practice Activities**: Students will be assessed on their professional performance during the implementation and completion of the Major Project at the agency including relationships to staff, ability to accept guidance from site supervisor and staff, the ability to relate to agency populations groups, the ability to organize and maintain an effective work schedule along with the ability to relate theory to practice. Students will be expected to participate in Professional Practice Activities throughout the ALE I and ALE II semesters. The Professional Practice Activities include: student observation and participation in supervisors and staff work activities, interacting with clients/patients, attending meetings(agency and coalition meetings) and providing support for agency activities.

The student and site supervisor agree on the student participation in the following Professional Practice Activities. Students will need to

Type of Professional Practice Activity	Student Time Commitment		
example: Student attendance in Department Meetings	1 hour bi-weekly meeting on Fridays		
Type of Professional Practice Activity	Student Time Commitment		

Date: \_\_\_\_\_

Applied Learning Experience Faculty Advisor:

### <u>Applied Learning Experience I and II – On Site Agency Hours Agreement</u>

Student:	Date:
Applied Learning Experience Supervi	or:
Applied Learning Experience Site:	
Applied Learning Experience Faculty Supe	visor:
It is important to note that many students in the Learning Experience I and II. Students who are projects during the Applied Learning Experient and projects should focus on research problemed to be in agreement about the time need Supervisors need to remember that this expending Learning Experience I and 200 hours	d Learning Experience I and II Time Commitments e program have full time jobs and will need to complete a total of 300 hours for Applied employed may need to make arrangements for time off from work to complete their e I and II. Students are expected to spend time at the agency to complete their projects as and/or practitioner issues in public health. The student and Agency Site Supervisor will d to be spent on site before the start of the Applied Learning Experience I. Agency Site ience is 300 hours and is to be completed over two semesters, with 100 hours for or Applied Learning Experience II. Arrangements for time at the site should be flexible. end to agree about the time commitment at the agency. (pg. 6, Applied Learning
Time Schedule at the Site for HEA649 - Applic	Learning Experience I (starting during the second half of the ALE I semester):
Date of start time for on-site hours: _	<del></del>
Student practicum on-site hours include (day	of week and times, for example every Friday morning 9am –Noon):
	Learning Experience II (on site hours continue throughout the ALE II semester):
Date of start time for on-site hours: _	<del></del>
Student practicum on-site hours include (day	of week and times, for example every Friday morning 9am –Noon):
Student Signature	Site Supervisor Signature
_	ALE Faculty Supervisor

#### HEA649 - APPLIED LEARNING EXPERIENCE I HEA650 – APPLIED LEARNING EXPERIENCE II

#### STUDENT LOG

STUDENT:	DATE:
	LOG FOR: HEA649 HEA650
DATE:	DAILY HOURS:
Major Project Activities:	
Professional Practice Activities:	
DATE:	
<b>Major Project Activities:</b>	
Professional Practice Activities:	
DATE:	DAILY HOURS:
Major Project Activities:	
Professional Practice Activities:	

Major Project Activities:  Professional Practice Activities:  DATE: DAILY HOURS:  Major Project Activities:  Professional Practice Activities:	
DATE: DAILY HOURS:  Major Project Activities:	
DATE: DAILY HOURS:  Major Project Activities:	
Major Project Activities:	
Major Project Activities:	
Major Project Activities:	
Major Project Activities:	
Professional Practice Activities:	
Professional Practice Activities:	
WEEKLY INSIGHT:	
HOUR TOTAL: WEEKLY CUMULATIVE	
Site Supervisor's Signature Date	
The signature from the Site Supervisor verifies that the student did complete the Major Project Activiti	es
and Professional Practice Activities for this week.	

### HEA649 – Applied Learning Experience I Progress Report – Site Supervisor

Student:	Date:			
Student: Site Supervisor:	Dute			
Agency:				
Applied Learning Experience I Faculty Advisor:				
Progress Report (Site S	Supervisor)			
This Progress Report is an assessment of the progress the student has madwill not be assigned at this time, however this assessment should provide tareas and to encourage continued professional growth for successful comp	the student with direction	to improve perfor		
Student Professional Performance at the Site -During the first half of semester, the student:	the Does Not Meet Professional Standards	Needs Improvement	Meets Professional Standards	
Demonstrated the ability to articulate his/her goal(s) for the practicum experience in order to develop the Major Project Plan.				
Was knowledgeable and well-prepared.				
Demonstrated the ability to implement a planned course of action to meet Applied Learning Experience I learning objectives and outcomes.	the			
Demonstrated the ability to adapt to the site's procedures and culture.				
Was respectful and courteous in his/her interactions with colleagues, supp	ort			
staff, or the general public.  Worked effectively within groups.			-	
Demonstrated effective time management skills.				
Demonstrated effective oral and written communication skills.				
				<u> </u>
Accepted guidance from site supervisor and other designated persons.	. C		-	-
Demonstrated the ability to contribute to the assessment or understanding the public health problem or issue related to the Major Project Plan.	OI			
Student Participation in Professional Practice Activities. During the semester, the student:				
				7
Participated in assigned Professional Practice Activities.				
Developed a thorough understanding of how the agency works in the delivery of public health services through participation in Professional Service Activities.				
Developed professional skills and selected MPH core and Track				1
competencies by applying theory to practice through participation in				
Professional Service Activities and management of Major Project assignments.				
Worked effectively during all Professional Service Activities				
Demonstrated potential for professional growth and development during				
participation in Professional Service Activities				
Areas needing improvement at this time:				
Student strengths at this time:				
Student Signature Si	te Supervisor Signature	e		_

## HEA649 – Applied Learning Experience I Progress Report – Applied Learning Experience I - Faculty Advisor

Student:		Date: _			
Site Supervisor:				_	
Agency:				_	
Applied Learning Experience Faculty Advisor:				_	
Progress Report (Applied L	earning Ex	perience I - F	aculty Advisor)		
This Progress Report is an assessment of the progress to semester. Points will not be assigned at this time, hower improve performance in weak areas and to encourage of Applied Learning Experience I.	ever this ass	essment should	d provide the stud	ent with direction to	
Applied Learning Experience I Assignments	Does Not I Profession	Meet al Standards	Needs Improvement	Meets Professional Standards	
Completed Agency Interview Reaction Paper					
Student finalized placement by mid-semester (completed					
Letter of Agreement with appropriate signatures)					_
Completed Major Project Summary Form by mid-semester					
Completed Agency Report by mid-semester					
Student Logs					
Typed and neatly organized					-
Daily log descriptions					-
Weekly insight descriptions					
Tracking daily, weekly, cumulative hours					
Logs returned to advisor on time					
Areas needing improvement at this time:					
Student strengths at this time:					
Student Signature		Applied Learning	ng Experience Fac	culty Advisor	_

#### HEA649 – APPLIED LEARNING EXPERIENCE I

#### ALE I - FACULTY SUPERVISOR FINAL EVALUATION AND GRADING FORM

Date: \_\_\_\_\_

Student:

Applied Learning Ex	sperience Site Supervisor:			
Applied Learning Ex	sperience Site:			
Applied Learning Ex	sperience Faculty Advisor:		_	
	Applied Learning Experience I Assignments Agency Interview Reaction Paper Major Project Plan Summary Agency Report Professional Practice Activities Report Major Project Plan Student Professional Performance Student Logs Professional Binder	Points 4 5 12 5 35 31 4 4		
	Total Poi	•		
			14 0	
	/ Interview Reaction Paper (4 Points) - Evaluation con Interview Reaction Paper:	npleted by ALEI - Fa Does Not Meet Professional Standards (0 Points)	Needs Improvement (.50 Point)	Meets Professional Standards (1 Point)
Provided contact inform	nation about the site (identified site supervisor, agency			
address and phone num				
Experience.	asons for selecting the site for the Applied Learning			
growth and developme	w the experience at the site will facilitate professional at a public health professional.			
II. (Completed Letter of	was an appropriate match to complete for ALE I and of Agreement)			
	<u> </u>	TO	TAL POINTS:_	
Comments:	Project Plan Summary (5 Points) – Evaluation comple	tod by the ALE I Fe	aulty Suparvican	
	Project Plan Summary (5 Points) – Evaluation comple Project Plan Summary:	Does Not Meet	Needs	Meets
		Professional Standards (0 Points)	Improvement (.50 Point)	Professional Standards (1 Point)
	d overview of the Major Project Plan on appropriate form.			
Identified at least 3 pro Identified other work r				
	h signature) for project plan from the Site Supervisor			
	n signature) for project plan from ALE I Faculty Advisor			
Same consent (with	. o.g.m.ure/ for project plan from TLL I I dearly Advisor	T	OTAL POINTS:_	<u> </u>
<u> </u>				
<u>Comments:</u>				

Agency Report (12 Points) - Evaluation completed by the ALE I -Faculty Supervisor			
The student's Agency Report contained the following items:	Does Not	Needs	Meets
	Meet	Improvement	Professional
	Professional	<b>(.50 Points)</b>	Standards
	Standards		(1 Point)
	(0 Points)		
Agency Mission (Included the agency's mission statement in this section)Agency			
Goals and Objectives (Included the agency's goals and objectives in this section the			
mission, goals and objectives are approximately one page)			
<b>History of the Agency</b> (Provided a one page overview of this history of the agency,			
the founders, the reason the agency was created, etc., one page)			
Organizational Structure of the Agency (Board of Directors, Executive Director,			
Staff Members, Volunteers, etc. An organizational chart with a brief narrative is			
appropriate for this section, one page)			
Overview of Services/Programs Provided by the Agency (Listed and described the			
services provided by the agency/organization in one page)			
Provided an overview of the successes and challenges of the Agency (Identified			
the successes of this agency along with the challenges and how these			
successes/challenges contributed to the current agency? one page)			
Agency Budget and Funding Resources (Included resources such as grants, fund			
raising activities and other funding services in a one page summary, a budget spread			
sheet can be used with the narrative, one page)			
The Geographic Service Area of the Agency (Described agency location and the			
primary service area of this agency. Described how the location promoted or hindered			
use by the population served. Provided reasons for the current agency location, one			
page)			
Overview of the Target Population Served by the Agency (provided demographics,			
gender, age, ethnicity, etc., two pages).			
<b>Staff Interview #1</b> Included the required 8 questions and two student questions.			
Followed appropriate interview format.(one page)			
<b>Staff Interview #2</b> Included the required 8 questions and two student questions.			
Followed appropriate interview format.(one page)			
<b>Staff Interview #3</b> Included the required 8 questions and two student questions.			
Followed appropriate interview format. (one page)			
Met page requirements and required paper format			
	TO	TAL POINTS:_	

#### **Comments:**

**Comments:** 

Professional Practice Activities Report – ALE I (5 Points) - Evaluation completed by ALE I - Faculty Supervisor				
The student's Professional Practice Activities Report – ALE I:	Does Not Meet Professional Standards (0 Points)	Needs Improvement (.50 Point)	Meets Professional Standards (1 Point)	
Described the types of Professional Practice Activities opportunities at this site.				
Described how these Professional Practice Activities contributed to				
professional growth and development.				
Related these Professional Practice Activities to the role as a public health				
professional.				
Identified specific skills acquired through participation in Professional Practice				
Activities (i.e. program planning and evaluation, needs assessment, program				
management, grant writing).				
Provided reflection and reaction to the overall experience of working at this site.				
	r	TOTAL POINTS	:	

Major Project Plan (35 Points) – Evaluation completed by A	· · · · · · · · · · · · · · · · · · ·		
The student's Major Project Plan contained:	Does Not	Needs	Meets
	Meet	Improvement	Professional
	Professional	(2 Points)	Standards
	Standards		( 3 Points)
	(0 Points)		
Introduction to the Problem/Issue: introduced the problem/issue of the major			
project in this section. Discussed the role of the agency in addressing the issue. Local			
data or information about the problem was placed in this section along with the			
impact of this problem/issue in the community setting. This is a referenced section (in			
APA format) approximately 3 pages.			
<b>Literature Review :</b> Provided an overview of research articles, from peer reviewed			
journals, that address the problem/issue. This is a referenced section (in APA format)			
approximately 7 pages.			
Proposed Project Methods: Included proposed plans that will be implemented	Does Not	Needs	Meets
	Meet		Professional
during Applied Learning Experience II at the site. This section is approximately 14		Improvement	
pages. Points assigned to items a –f.	Professional	(3 Points)	Standards
	Standards		( 4 Points)
	(0 Point)		
a. Project Goal and Objectives: (Provided project goal, objectives and			
outcomes (these are the outcomes listed in the Major Project Summary			
Form)			
<b>b.</b> Target Population Analysis:(Provided an overview of the target population			
impacted by the health problem. Included information on demographics,			
gender, age, ethnicity, educational levels, socioeconomic status, etc. This is a			
referenced section in APA format)			
c. Proposed Project Activities: ( Provided details on the			
methods/interventions/activities that will be implemented during the			
next phase of the project in Applied Learning Experience II. Plans could			
include development of health education curriculum, development of case			
studies, plans to conduct needs assessment or risk assessments, and plans to			
conduct quality assurance reviews, etc.)			
d. Plans for Data Collection: (Discussed plans for collecting data that results			
from the interventions or activities that will be implemented in section c of			
this Major Project Plan.)			
e. Plans for Data Analysis: (Discussed how the data will be analyzed for the			
Major Project Report)			
f. Project Timeline: (Provided a timeline for project completion during			
Applied Learning Experience I and II).			
Major Project Meets the Mission of the Agency: Addressed how this project meets	0 Point	1 Point	2 Points
the mission of the agency. (one page)	0 1 01110	2 2 0222	2 1 011105
and massion of the agency (one page)			
<b>References:</b> List of references used in Major Project Plan in APA format.	0 Point	.50 Point	1 Point
References . East of ferences used in Major 1 roject I fair in 74 74 format.	0 I Ollit	.50 I OIIIt	1 1 Ullit
Paper Format: (Well organized paper, no typos, appropriate grammar, paper is	0 D4	1 D.:4	2 D 4
	0 Point	1 Point	2 Points
readable format)			
	TC	OTAL POINTS:_	
Comments:			

Student Logs (4 Points) – Evaluation completed by	the ALE I - Facult	v Supervisor	
During the semester, the student's logs:	Does Not Meet Professional Standards (0 Points)	Needs Improvement (.50 Points)	Meets Professional Standards (1 Point)
Were typed and neatly organized and contained daily log descriptions			
Contained weekly insight descriptions			
Contained tracking of daily, weekly, cumulative hours			
Returned to faculty advisor on time		TOTAL POINTS	<u> </u> 
		TOTALTOIN	9
<u>Comments:</u>			
Professional Binder (4 Points) – Evaluation completed	hv the ALE I - Fac	ulty Supervisor	
The student's professional binder:	Does Not Meet Professional Standards (0 Points)	Needs Improvement (.50 Points)	Meets Professional Standards (1 Point)
Contained Title Page and Table of Contents			
Contained Copies of ALE I Assignments (Agency Interview Reaction Paper,			
Agency Report, Completed Major Project Plan)			
Contained all appendices for Applied Learning Experience I (ALE I Application Form, Letter of Agreement, Major Project Plan Summary Form for ALE I and II, Professional Practice Activities Form for ALE I and II, On Site Agency Hours Agreement for ALE I and II, Student Logs, Mid-Term Progress Reports, Final Evaluations, ALE I Site Supervisor Major Project Review Form, Student Evaluation of ALE I)			
Was well organized with designated section tabs and was presented in a			
spiral bound binder		TOTAL DOING	
		TOTAL POINT	TS:
<u>Comments:</u>			
Date of Final Evaluation Review:  Total Points for Final Evaluation (ALE I Faculty Supervisor and S  Final Grade for Applied Learning Experience II:	-	Points):	
Ctr. Jone Ctr. and ctr.			
Student Signature:		_	
Applied Learning Experience Faculty Advisor:			_

#### HEA649 – APPLIED LEARNING EXPERIENCE I SITE SUPERVISOR FINAL EVALUATION

Student:	Date:			
Applied Learning Experience Site Supervisor:				
Applied Learning Experience Site:				
Applied Learning Experience Faculty Advisor:				
Student Professional Performance at Agency Site (25 Points)	– Evaluation compl	eted by the Ager	ncv Site Supervise	or
Student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester, the student Professional Performance at the Site -During the semester at the Site -During the Site	lent: De Pr St	oes Not Meet cofessional andards (0 Points)	Needs Improvement (1 Point)	Meets Professional Standards (2 Points)
Demonstrated the ability to articulate his/her goal(s) for the practicum experience develop the Major Project Plan.	e in order to			
Was knowledgeable and well-prepared.  Demonstrated the ability to implement a planned course of action to meet the Aperience I learning objectives and outcomes.	oplied Learning			
Demonstrated the ability to adapt to the site's procedures and culture.  Was respectful and courteous in his/her interactions with colleagues, support sta	ff, or the			
general public. Worked effectively within groups.				
Demonstrated effective time management skills.				
Demonstrated effective oral and written communication skills.  Accepted guidance from site supervisor and other designated persons.				
Demonstrated the ability to contribute to the assessment or understanding of the	nublic boolth			
problem or issue related to the Major Project Plan.	public fleatur			
Student Professional Practice Activities	Pr St	oes Not Meet ofessional andards (0 Points)	Needs Improvement (.50 Point)	Meets Professional Standards (1 Points)
Participated in assigned Professional Practice Activities.				
Developed a thorough understanding of how the agency works in the delivery services through participation in Professional Service Activities.				
Developed professional skills and MPH Core/Track competencies by applying practice through participation in Professional Service Activities and management Project. (Attach: ALE Site Supervisor Assessment of Student Competency	ent of the Major			
ALE I Form).	1 2000111111111111111111111111111111111			
Worked effectively during all Professional Service Activities				
Demonstrated potential for professional growth and development during partic	ination in			
Professional Service Activities	pation in			
		, , , , , , , , , , , , , , , , , , ,	TOTAL POINTS	<b>5:</b>
Areas needing improvement at this time:				
Student strengths at this time:				
Date of Final Student Performance Evaluation:				
Student Signature Site Supe	rvisor Signature			

# ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE I FINAL EVALUATION MPH COMMUNITY HEALTH TRACK

<u>Directions for the ALE Site Supervisor:</u> There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs). enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

MPH CORE COMPETENCY ATTAINMENT FOR ALE I - SITE SUPERVISOR ASSESSMENT (3 Points)					
MPH Core Competencies: Please provide ratings for the MPH Core Competencies selected (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.	Selected (3) MPH Core Competencies for this student's Major Project and PPAs	Demonstrates little or no understanding of this competency in application (0 points)	Demonstrates adequate understanding of this competency in application (.50 points)	Demonstrates exceptional understanding of this competency in application (1 point)	
1. <b>Biostatistics:</b> Apply the concepts of biostatistics in the collection, retrieval, analysis and interpretation of health data along with designing health related surveys/experiments and apply the concepts of statistical data analysis to community populations.					
2. <b>Epidemiology:</b> Demonstrate knowledge of the principles of epidemiology through the study of distribution and determinants of disease, disabilities and death in human populations, the characteristics and dynamics of human populations along with the natural history of diseases in community populations					
3. <b>Environmental Health:</b> Interpret and analyze the impact of environmental issues including the biological, physical and chemical factors that affect the health of a community.					
4. <b>Health Care Management:</b> Understand the role of the health care delivery system in the organization, cost, financing, quality, policy issues and equity of health care along with the role of the health care delivery system in maintaining the health of populations.					
<b>5. Social and Behavioral Aspects of Health:</b> Demonstrate knowledge of the concepts of social and behavioral theories relevant to the identification and solution to public health problems.					
<b>6. Research:</b> Synthesize literature in an area of public health, including identification of gaps in knowledge and strengths and limitations in study design.					
<b>7. Needs Assessment:</b> Analyze and synthesize various available resources and data to determine the public health needs in a community setting.					
<b>8. Planning and Evaluation</b> : Demonstrate proficiency in design, development, implementation and evaluation of public health projects/programs in the community setting.					
<b>9. Communication and Informatics:</b> Collect, manage and organize data to produce information and present information to different audiences					

through information technologies or through media channels to				
demonstrate how information and knowledge can be utilized to achieve				
specific objectives.				
10. Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating				
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas that	at need improveme	nt:	•	
	•			
In the 3 selected MPH Core Competencies, please identify strengths de	monstrated by the	student:		
in the c percent in it core competencies, preuse ruenting strongens ac	inonstruction of the			
COMMUNITY HEALTH TRACK COMPETENCY ATTAINMEN	,		1	
Community Health Track Competencies (CH TC): Please provide ratings	Selected (3) CH	Demonstrates	Demonstrates	Demonstrates
for the CH Track Competencies (3 competencies) selected by the student	TC for this	little or no	adequate	exceptional
as a competency focus for their Major Project and Professional Practice	student's Major	understanding	understanding	understanding
Activities.	Project and	of this	of this	of this
	PPAs	competency in	competency in	competency
		application	application	in application
		(0 points)	(.50 points)	(1 point)
CH TC 1. Assess Needs, Assets and Capacity for Health Education				
CH TC 2. Plan Health Education				
CH TC 3. Implement Health education				
CH TC 4. Conduct Evaluation and Research Related to Health Education				
CHTC 5. Administer and manage health education.				
CHTC 6. Serve as a health education resource person.				
CH TC 7. Communicate and Advocate for Health and Health Education				
In the 3 selected CH TC competencies please identify any areas that need	improvement:			
in the 3 selected cirric competencies please identity any areas that need	improvement.			
In the 3 selected CH TC competencies please identify strengths demonstr	ated by the student	:		
Additional Comments:				
Total Points: (Total of 3 MPH Core Competency Points and 3 Trace	ck Competency Poir	nts)		
ALE Site				
MPH Student ALE Site Super	visor		Date	

# ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE I FINAL EVALUATION MPH ENVIRONMENTAL HEALTH TRACK

**Directions for the ALE Site Supervisor:** There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs). enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

MPH CORE COMPETENCY ATTAINMENT FOR A	LE I - SITE SUPERVIS	OR ASSESSMENT	(3 Points)		
MPH Core Competencies: Please provide ratings for the MPH Core Competencies selected (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.	Selected (3) MPH Core Competencies for this student's Major Project and PPAs	Demonstrates little or no understanding of this competency in application (0 points)	Demonstrates adequate understanding of this competency in application (.50 points)	Demonstrates exceptional understanding of this competency in application (1 point)	
1. Biostatistics: Apply the concepts of biostatistics in the collection, retrieval, analysis and interpretation of health data along with designing health related surveys/experiments and apply the concepts of statistical data analysis to community populations.  2. Epidemiology: Demonstrate knowledge of the principles of					
epidemiology through the study of distribution and determinants of disease, disabilities and death in human populations, the characteristics and dynamics of human populations along with the natural history of diseases in community populations					
3. <b>Environmental Health:</b> Interpret and analyze the impact of environmental issues including the biological, physical and chemical factors that affect the health of a community.					
4. <b>Health Care Management:</b> Understand the role of the health care delivery system in the organization, cost, financing, quality, policy issues and equity of health care along with the role of the health care delivery system in maintaining the health of populations.					
<b>5. Social and Behavioral Aspects of Health:</b> Demonstrate knowledge of the concepts of social and behavioral theories relevant to the identification and solution to public health problems.					
6. Research: Synthesize literature in an area of public health, including identification of gaps in knowledge and strengths and limitations in study design.					
7. Needs Assessment: Analyze and synthesize various available resources and data to determine the public health needs in a community setting.					
8. Planning and Evaluation: Demonstrate proficiency in design, development, implementation and evaluation of public health projects/programs in the community setting.					
<b>9. Communication and Informatics:</b> Collect, manage and organize data to produce information and present information to different audiences through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve specific objectives.					

10. Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating	g			
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas	that need improveme	nt•		
In the 3 selected MPH Core Competencies, please identify strengths	demonstrated by the	student:		
ENVIRONMENTAL HEALTH TRACK COMPETENCY* ATTAIN	IMENT FOR ALF I - SIT	F SLIPERVISOR AS	SESSMENT (3 Poin	ts)
Environmental Health Track Competencies (EH TC): Please provide	Selected (3) EH TC	Demonstrates	Demonstrates	Demonstrates
· · · · · · · · · · · · · · · · · · ·				
ratings for the EH Track Competencies (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.	for this student's Major Project and PPAs	little or no understanding of this competency in application (0 points)	adequate understanding of this competency in application (.50 points)	exceptional understanding of this competency in application (1 point)
EH TC 1. Identify illness and injury causing agents in workplaces,				
residences, health care facilities and other institutions, and the outdoor environment.				
EH TC 2. Measure biological, chemical and physical disease agents in				
any environment and assess compliance with environmental				
regulations and professional standards.				
EHTC 3. Analyze, interpret and evaluate toxicological, epidemiological				
and environmental exposure data.				
EH TC 4. Quantitatively assess risk using mathematical models.				
EH TC 5. Communicate risk information to the populations they serve.				
EHTC 6. Plan and manage emergency preparedness programs.				
EH TC 7. Integrate, implement and evaluate control strategies to				
reduce environmental risks.				
EH TC 8. Lead, manage and administer environmental health				
programs.				
<b>EH TC 9.</b> Apply appropriate research principles and methods in				
Environmental Health.				
<b>EH TC 10.</b> Advance the profession of Environmental Health.				
In the 3 selected EH TC competencies, please identify any areas that no	eed improvement:	I	1	I
	•			
In the 3 selected EH TC competencies, please identify strengths demon	istrated by the studen	t:		
Additional Comments:				
Total Points: (Total of 3 MPH Core Competency Points and 3 T	rack Competency Poir	nts)		
ALE Site				
MPH Student ALE Site Sup	ervisor		Date	

## ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE I FINAL EVALUATION

MPH HEALTH CARE MANAGEMENT TRACK

<u>Directions for the ALE Site Supervisor:</u> There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs). enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

MPH CORE COMPETENCY ATTAINMENT FOR ALE 1 - SITE SUPERVISOR ASSESSMENT 3 Points)  MPH CORE Competencies: Please provide ratings for the MPH Core Competencies selected (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.  Activities.  1. Biostatistics: Apply the concepts of biostatistics in the collection, retrieval, analysis and interpretation of health data along with designing health related surveys/experiments and apply the concepts of statistical data analysis to community propulations.  2. Epidemiology: Demonstrate knowledge of the principles of diseases, disabilities and death in human populations along with the natural history of diseases, in community populations.  3. Environmental Health: Interpret and analyze the impact of environmental issues including the biological, physical and chemical factors that affect the health of a community.  4. Health Care Management: Understand the role of the health care delivery system in matinaing the health of populations.  5. Social and Behavioral Aspects of Health: Demonstrate knowledge of the concepts of social and behavioral theories relevant to the identification of again is knowledge and strengths and limitations in study design.  7. Needs Assessment: Analyze and synthesize various available resources and data to determine the public health needs in a community setting.  9. Communication and Informatics: Collect, manage and organize data to produce information and knowledge can be utilized to achieve specific objectives.	MADIL CODE COMMETENCY ATTAINMAENT FOR ALE L. CITE CUREDVICOR ACCECCMENT (2 Delinto)					
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projects/programs in the community setting.  9. Communication and Informatics: Collect, manage and organize data to produce information and present information to different audiences through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve	8. Planning and Evaluation: Demonstrate proficiency in design,					
9. Communication and Informatics: Collect, manage and organize data to produce information and present information to different audiences through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve	development, implementation and evaluation of public health					
to produce information and present information to different audiences through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve	projects/programs in the community setting.					
through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve	9. Communication and Informatics: Collect, manage and organize data					
through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve						
demonstrate how information and knowledge can be utilized to achieve						
	specific objectives.					

<b>10.</b> Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating				
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas that	need improvement	:		
In the 3 selected MPH Core Competencies, please identify strengths dem	onstrated by the st	udent:		
HEALTH CARE MANAGEMENT TRACK COMPETENCY ATTAINM	ENT FOR ALF L. SITE	SUPERVISOR ASS	SESSMENT (3 Point	c)
	1	T.	1	
Health Care Management Track Competencies (HCM TC): Please provide ratings for the HCM Track Competencies (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.	Selected (3) HCM TC for this student's Major Project and PPAs	Demonstrates little or no understanding of this competency in application (0 points)	Demonstrates adequate understanding of this competency in application (.50 points)	Demonstrates exceptional understanding of this competency in application (1 point)
<b>HCM TC 1.</b> Effectively transfer information in oral, written, and non-verbal form to others, including the ability to judge what needs to be communicated, when it needs to be communicated, to whom, how and how much, and where this communication should take place.				
HCM TC 2. Formulate the right questions and answers, think logically and				
independently, conceptualize and problem solve in an unstructured environment.				
<b>HCM TC 3.</b> Develop an understanding of planning and decision-making, organizing, leading, and controlling an organization's human, financial, physical, and information				
resources to achieve organizational goals in an efficient and effective manner. <b>HCM TC 4.</b> Recognize and analyze health system and sub-system properties,	1			
processes, and outputs, and the dynamic interactions within the system and with the $$				
external environment. <b>HCM TC 5.</b> Develop, implement, manage, and evaluate economic and financial models in order to plan and guide the organization to achieve its strategic goals and				
objectives.				
In the 3 selected HCM TC competencies, please identify any areas that nee	ed improvement:			
In the 3 selected HCM TC competencies, please identify strengths demonst	trated by the studer	nt:		
The discrete Helli Te competences, pieuse identity stienguis demonst	indea by the stude.			
Additional Comments:				
Total Points: (Total of 3 MPH Core Competency Points and 3 Track	Competency Points	5)		
ALE Site				
MPH Student ALE Site Supervi	sor		Date	

# ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE I FINAL EVALUATION MPH NUTRTION TRACK

**Directions for the ALE Site Supervisor:** There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs), enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

MPH CORE COMPETENCY ATTAINMENT FOR A	LE I - SITE SUPERVIS	OR ASSESSMENT	(3 Points)	
MPH Core Competencies: Please provide ratings for the MPH Core Competencies selected (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.	Selected (3) MPH Core Competencies for this student's Major Project and PPAs	Demonstrates little or no understanding of this competency in application (0 points)	Demonstrates adequate understanding of this competency in application (.50 points)	Demonstrates exceptional understanding of this competency in application (1 point)
Biostatistics: Apply the concepts of biostatistics in the collection, retrieval, analysis and interpretation of health data along with designing health related surveys/experiments and apply the concepts of statistical data analysis to community populations.      Epidemiology: Demonstrate knowledge of the principles of epidemiology through the study of distribution and determinants of				
disease, disabilities and death in human populations, the characteristics and dynamics of human populations along with the natural history of diseases in community populations  3. Environmental Health: Interpret and analyze the impact of environmental issues including the biological, physical and chemical				
factors that affect the health of a community.  4. Health Care Management: Understand the role of the health care delivery system in the organization, cost, financing, quality, policy issues and equity of health care along with the role of the health care delivery				
system in maintaining the health of populations.  5. Social and Behavioral Aspects of Health: Demonstrate knowledge of the concepts of social and behavioral theories relevant to the identification and solution to public health problems.				
6. Research: Synthesize literature in an area of public health, including identification of gaps in knowledge and strengths and limitations in study design.  7. Needs Assessment: Analyze and synthesize various available				
resources and data to determine the public health needs in a community setting.  8. Planning and Evaluation: Demonstrate proficiency in design,				
development, implementation and evaluation of public health projects/programs in the community setting.  9. Communication and Informatics: Collect, manage and organize data				
to produce information and present information to different audiences through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve specific objectives.				

<b>10.</b> Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating				
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas t	hat need improveme	nt:	•	
1 /1 0	•			
In the 3 selected MPH Core Competencies, please identify strengths	domonetrated by the	etudont:		
in the 3 selected with it core competencies, please identity strengths of	demonstrated by the	student.		
				<del></del>
NUTRITION TRACK COMPETENCY* ATTAINMENT I	,			
Nutrition Track Competencies (NTD TC): Please provide ratings for the	Selected (3) NTD	Demonstrates	Demonstrates	Demonstrates
Nutrition Track Competencies (3 competencies) selected by the	TC for this	little or no	adequate	exceptional
student as a competency focus for their Major Project and Professional	student's Major	understanding	understanding	understanding
Practice Activities.	Project and PPAs	of this	of this	of this
		competency in	competency in	competency
		application	application	in application
		(0 points)	(.50 points)	(1 point)
NTD TC 1. Apply the science of food and nutrition to support optimal				
nutritional status in individuals, groups and populations.				
NTD TC 2. Manage nutrition care for diverse population groups.				
NTD TC 3. Assesses and prioritizes nutritional problems of individuals,				
groups and populations using appropriate nutritional assessment				
techniques.				
NTD TC 4. Develop, implement and evaluate effective community-				
based food and nutrition programs that promote optimal health and				
, <del>-</del> , , , , , , , , , , , , , , , , , , ,				
disease prevention				
NTD TC 5. Utilize the nutrition care process with individuals and				
groups.				
NTD TC 6. Apply appropriate research principles and methods in				
community and public health nutrition.				
NTD TC 7. Communicates accurate, evidence-based nutrition				
information at levels appropriate for various audiences.				
NTD TC 8. Advocate for public policy at local, state and national levels				
in food and nutrition areas.				
NTD TC 9. Advance the profession of community and public health				
nutrition.				
In the 3 selected NTD TC competencies, please identify any areas that	need improvement:			
In the 3 selected NTD TC competencies, please identify strengths demo	nstrated by the stude	ent:		
, , , , , , , , , , , , , , , , , , ,	,			
Additional Comments:				
Additional comments.				
Total Dainte. /Total of 2 MADIL Come Community and 2 To	and Commenters of Deli	-4-1		
Total Points: (Total of 3 MPH Core Competency Points and 3 Total Points:	rack Competency Poli	nts)		
ALE Cita				
ALE Site				
MPUChalant				
MPH Student ALE Site Sup	ervisor		Date	

# HEA649 - APPLIED LEARNING EXPERIENCE I SITE SUPERVISOR MAJOR PROJECT REVIEW FORM

Student:		_
MPH Track:		<u>_</u>
WCU Faculty Supervis	sor:	_
Site Supervisor:		
Site Location:		
	<del></del>	
Site Phone:		
Site i none.		
lm	portant Information for the Site Super	visor and the Student
	papers need to be reviewed by the site supervisor.	
	the name of the site will be placed on the Applied	
name of the WCU facul	lty supervisor. Since site supervisors' names are o	n the major project binders, each site
supervisor should make	e sure that the information about their agency and	d the student project is accurate. Site supervisor
	ct drafts should be completed at least one week be	
_	form (given to the faculty supervisor at the end o	
deduction in the studer	nt's final grade. This form will be placed in the st	udent's ALEI binder.
Important Note: The s	ite supervisor will not grade the major project pa	per. The grading will be done by the West
•	ulty Supervisor. Site supervisor review is require	
• •	the agency and the scope of the project. By signir	
the student's major pro the agency.	oject and agrees that the material reflects the sco	ope of the project and accurately represents
ine agency.		
Review Signatures	Date of	Review:
_		<del></del>
Student:		
Site Supervisor:		
WCU Faculty Supervis	sor:	<del></del>

## DEPARTMENT OF HEALTH - MPH PROGRAM GRADUATE STUDENT'S EVALUATION OF HEA649 - APPLIED LEARNING EXPERIENCE I

Student Name:	Date:			
Agency Site:				
Site Supervisor:	ALE Faculty	Advisor:		
ALE I Course Objectives: During ALE I, were you able to:		Did not meet expectations	Met expectations	Exceeded expectations
1. participate in selection of a practicum that enabled you to gain organization or agency that provides services relevant to public				
<ol> <li>apply and synthesize the knowledge and skills learned during the the planning of the culminating project (the Major Project) to be during Applied Learning Experience II.</li> </ol>	ne MPH Program to			
<ol> <li>identify an Applied Learning Experience practice site, which w application of public health principles.</li> </ol>	ould benefit from the			
<ol> <li>communicate effectively with a variety of public health profess development of the Agency Interview Reaction Paper, the Agen Major Project Plan.</li> </ol>	ncy Report and the			
<ol><li>effectively maintain records, data and other public/private infor Agency Report and the Major Project Plan in an ethical and sec</li></ol>				
6. develop a thorough understanding of how the selected agency chealth of the community through the completion of the Major F	contributes to the			
7. further develop professional skills and competencies by applyir in a public health setting through participation in professional s				
<ol><li>gain exposure to community context for public health activities practicum experience.</li></ol>				
<ol><li>demonstrate knowledge of the political, economic, social, and of for the delivery of services in the public health.</li></ol>	organizational context			
ALE I – Agency Site and Site Supervisor (please provide your	ratings and	Did not meet	Met	Exceeded
comments about the Agency Site and Site Supervisor.		expectations	expectations	expectations
Access to site supervisor during the development and completion assignments.	of ALE I			
Level of guidance and supervision from site supervisor while part Professional Service Activities.	icipating in			
Access to agency resources during the development and completi assignments.	on of ALE I			
Access to staff during the development and completion of ALE I	assignments.			
<u>Site Supervisor:</u> In your opinion, should this supervisor be assigne strengths and weaknesses of your Site Supervisor?	d another student in the	e future? Why or	why not? What	are the
Placement Site: In your opinion, should this placement location be aspects of working in this agency, organization, department, hospital		vhy not? What an	re the positive an	d negative

ALE I – Faculty Supervisor (please provide your ratings and comments about the ALE I Faculty Supervisor)	Did not meet expectations	Met expectations	Exceeded expectations
Access to faculty advisor (in classroom, phone, or through email)	expectations	expectations	expectations
Level of guidance and supervision from faculty advisor for ALE I assignments			
Advisement for selection of the ALE site			
ALE I Faculty Supervisor: Please provide comments on the ALE I Faculty Supervisor's	role during the A	LE I experience.	
Competency Attainment in ALE I			
ALE I – Did this ALE Site enable you to gain experience in your selected MPH	Did not meet	Met	Exceeded
Core and Track Competencies. (List your 3 MPH Core Competencies and 3	expectations	expectations	expectations
Track Competencies for the ALE)	capectations	capectations	capectations
1. MPH Core Competency:			
2. MPH Core Competency:			
3. MPH Core Competency:			
1. Track Competency:			
2. Track Competency:			
3. Track Competency:			
Competency Attainment: In your opinion, did your professional experience provide an ocompetencies as a public health professional? Why or why not? What suggestions for important the professional experience provide an ocompetencies as a public health professional? Why or why not? What suggestions for important professional experience provide an ocompetencies as a public health professional? Why or why not? What suggestions for important professional experience provide an ocompetencies as a public health professional?			your

Site Supervisor: Address: Address: Address: Address: Address: Address: Address: Address: Address: Bemster Extension forFallSpringSummer Year:Email:  Froof of need of extension (letter from Physician, letter from site supervisor or other documentation) is attached to the formYesNo  Policy for IP Grade for Applied Learning Experience and Request for Additional Semester for Project Completion It is expected that students one appropriate tume management during the ALE I and II is expected that is students one appropriate tume management during the ALE I and II in the accelerated format all ALE I and II in the traditional format; all ALE I requirements and professional practice hours need to be completed within the IS week first semester. Por students completing ALE I and II in the accelerated format and professional practice hours need to be completed within the IS week first semester and all ALE in the requirements and professional practice hours need to be completed within the IS week first semester and all ALE and II in the acceleration and/or lines will be needed. The IP will be replaced with a gade when the subsense cross requirements and will only be assigned to a student who exceeds an IP for ALE I will not be able to begin the Applied Learning Experience I until the IP is changed to a letter grade. Students requesting an attention for ALE II in II will not be able to begin the Applied Learning Experience I until the IP is changed to a letter grade. Students requesting an intense or a found in the apprendixes) and attach proof of the complete at ALE II or II will not be able to begin the Applied Learning Experience I until the IP is changed to a letter grade. Students requesting an intense or a found in the apprendixes) and attach proof of the complete at ALE II in a student caused a depth and associated by the Faulty Supervisor. If II is a student caused or substantial and associated by the Faulty Supervisor. If II is a student caused or expecting a miliness or a other types of proof as	The student fully understands  Student Signature  Approved for one semester ex Denied one semester extension	n for ALE I:		omplete
Student:	The student fully understands  Student Signature  Approved for one semester ex			omplete
Student:	The student fully understands		Date	omplete
Student:	semester extensions, the student will rece			omplete
Student:		the Policy for IP Grad	de for the Applied Learning Experience I	omplete
Student: Site Supervisor: ALE I Site: Address: Address: Address:	Policy for IP Grade for Applied Learning Ex It is expected that students use appropriate the appropriate paper work and assignments requirement and professional practice he traditional format; all ALE I requirements and professional practice he assigned to a student who cannot complete emergency situation and/or illness will be no who receives an IP for ALE I will not be abe extension for ALE I or II will need to complete found in the appendices) and attach proof letter from the Site Supervisor indicating a sother types of proof as indicated by the Face	sperience and Request for Additional management during the Assistant within each semester. For stours need to be completed with the analysis and professional practice and the accelerated seeded. The IP will be replaced be to begin the Applied Learnifolete an ALE I - One Semester of need of extension to complement for a one semester extensulty Supervisor). If an IP grace complete ALE II. If a student	ALE I and II semesters and obtain the placement site along with complete students completing ALE I and II in the accelerated format all ALE I within the 15 week semester. For students completing ALE I and II in the hours need to be completed within the 15 week first semester and a within the 15 week second semester. An IP (In Progress) grade will only don't raditional format due to an extreme emergency or illness. Proof of the dwith a grade when the student completes the course requirements. A ming Experience II until the IP is changed to a letter grade. Students requerer Extension Form or an ALE II—One Semester Extension Form (for objecte ALE I or II. (Proof can include a physician's note verifying an illness assigned, the student will have only one semester extension to contract complete their ALE I or ALE II assignments after the additional complete their ALE I or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II or ALE II assignments after the additional complete their ALE II	I and II  I the III ALE II  Ly be the student the string an this are s or a
Student: Site Supervisor:	•	•	etter from site supervisor or other documentation)	is
Student:       Site Supervisor:         Address:       ALE I Site:         Address:       Address:         Email:       Phone:         Semester Extension for       Fall Spring				
Student:	Reasons for need of one seme	ster extension for Ap	oplied Learning Experience I:	
Student:				
Student: Site Supervisor: Ale I Site: Address:		Fall Spring	Phone:	
Student:	Phone:			
Student: Site Supervisor: Address: ALE I Site:				
	Address:			
APPLIED LEARNING EXPERIENCE I – ONE SEMESTER EXTENSION FORM	Address:	<del></del>	Site Supervisor:	

### **HEA650 - Applied Learning Experience II**

### **Appendices** (Effective Fall Semester, 2015 - Updated August, 2015)

- A. Applied Learning Experience II Applications
  - Community Health Track
  - Health Care Management Track
  - Environmental Health Track
  - Nutrition Track
- B. Mid-Semester Progress Reports (ALE II Faculty Supervisor and Site Supervisor Forms)
- C. Final Evaluation (ALE II Faculty Supervisor and Site Supervisor Forms)
- D. Final Evaluation ALE Site Supervisor Assessment of Student Competency Attainment in ALE II (Form for each MPH Track)
- E. ALE II Site Supervisor Major Project and Poster Review Form
- F. Student Evaluation of Applied Learning Experience II
- G. ALE II One Semester Extension Form

# THIS FORM IS FOR STUDENTS ADMITTED INTO THE CH TRACK AT FALL SEMESTER 2014 MPH APPLICATION FOR HEA650 - APPLIED LEARNING EXPERIENCE II THIS FORM IS FOR STUDENTS ADMITTED INTO THE CH TRACK PRIOR TO FALL SEMESTER 2014

Date of Application: MPH Track: COMMUNITY HEALTH							
<u>Instructions:</u> Please complete this form and return it to your Applied Learning Experience Faculty Advisor at start of Applied							
Learning Experience II. All core and track courses need to be							
cumulative GPA of 3.00. Attach a current copy of student tra			ou Bearining Emperi	chico ir with a			
	PLACEMENT SITE INFORMATION						
STUDENT INFORMATION	J	PLACEMENT SI	TE INFORMAT	TION			
Student:	Site Sur	ervisor:					
Student I.D. Number	Site Supervisor:Placement Site:						
Student I.D. I tumber	A d due se						
	Address	:					
Address:							
	Phone:						
Discussion							
	Cabada	lad Ctant Data far	. Ammliad Taams	ina Ermanianaa II.			
Cell Phone:	Scheau	iea Start Date ioi	Appnea Learm	ing Experience II:			
COMPLETED	MPH COI	RE COURSES					
		Semester	Year				
Course	<u>Credits</u>	Completed	Completed	<b>Grade</b>			
HEA520 Public Health Epidemiology	3	Fall/Spring	Completeu	Grade			
HEA526 Biostatistics for Public Health	3						
		Fall/Spring	<del></del>	<del></del>			
ENV530 General Environmental Health	3	Fall/Spring					
HEA516 Health Care Management	3	Fall/Spring					
HEA632 Social and Behavioral Aspects of Health	3	Fall/Spring					
HEA648 Research Methods in Public Health	3	Fall/Spring					
COMPLETED COMMUN	NITY HEAD						
COMPLETED COMMUN	NITY HEAD	LTH TRACK COU Semester	JRSES <u>Year</u>				
Course Complete Communication Course	Credits			<u>Grade</u>			
		Semester	<u>Year</u>	<u>Grade</u>			
<u>Course</u> HEA531 Community as a Basis for Health	Credits 3	Semester Completed	<u>Year</u>	Grade ——			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health	Credits 3 3	Semester Completed Fall Fall	<u>Year</u>	Grade 			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning	<u>Credits</u> 3 3 3	Semester Completed Fall Fall Spring	<u>Year</u>	<u>Grade</u> 			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs	Credits 3 3 3 3 3	Semester Completed Fall Fall Spring Spring	Year Completed ———	<u>Grade</u> 			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service	Credits 3 3 3 3 3 3	Semester Completed Fall Fall Spring Spring Summer/Winte	Year Completed	<u>Grade</u> 			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective:	Credits 3 3 3 3 3 3 3 3 3	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su	Year Completed  er m	<u>Grade</u> 			
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective:	Credits 3 3 3 3 3 3 3 3 3 3 3	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su	Year Completed	Grade   			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective:	Credits 3 3 3 3 3 3 3 3 3	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su	Year Completed	<u>Grade</u> 			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA649 Applied Learning Experience I	Credits 3 3 3 3 3 3 3 3 3 3 3	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed				
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective:	Credits 3 3 3 3 3 3 3 3 3 3 3	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed				
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START	Credits 3 3 3 3 3 3 3 3 7 OF APPL	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is required)	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA549 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA_ Health Elective: HEA_ Health Elective: TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is required)	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II:	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II: Approval to start Applied Learning Experience II:	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA543 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II: Approval to start Applied Learning Experience II: Date of Approval:	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II:  Approval to start Applied Learning Experience II: Date of Approval:  [If student is denied approval]	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II:  Approval to start Applied Learning Experience II: Date of Approval: Denied approval: [If student is denied approval provide reasons in advisor comment section).	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II:  Approval to start Applied Learning Experience II: Date of Approval:  [If student is denied approval]	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II:  Approval to start Applied Learning Experience II: Date of Approval: Denied approval: [If student is denied approval provide reasons in advisor comment section).	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA543 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II: Approval to start Applied Learning Experience II: Date of Approval: (If student is denied approval provide reasons in advisor comment section). Date of Denial:	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m EXPERIENCE	======================================			
Course  HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II: Date of Approval: Denied approval: [If student is denied approval provide reasons in advisor comment section).	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m m EXPERIENCE	======================================			
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA543 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA Health Elective: HEA649 Applied Learning Experience I  TOTAL NUMBER OF CREDITS AT THE START (A total of 42 MPH course credits is requir Cumulative GPA at start of Applied Learning Experience II: Approval to start Applied Learning Experience II: Date of Approval: (If student is denied approval provide reasons in advisor comment section). Date of Denial:	Credits 3 3 3 3 3 3 3 3 7 OF APPL ed before the	Semester Completed Fall Fall Spring Spring Summer/Winte Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su Fall/Spring/Su	Year Completed  er m m m m EXPERIENCE	======================================			

## MPH APPLICATION FOR HEA650 - APPLIED LEARNING EXPERIENCE II THIS FORM IS FOR STUDENTS ADMITTED INTO THE CH TRACK AT FALL SEMESTER 2014

Date of Application:	te of Application: MPH Track: COMMUNITY HEALTH							
<u>Instructions:</u> Please complete this form and return it to your Applied Learning Experience Faculty Advisor at start of Applied Learning Experience II. All core and track courses need to be completed at the start of Applied Learning Experience II with a cumulative GPA of 3.00. Attach a current copy of student transcript to this form.								
STUDENT INFORMATION		PLACEMENT SIT	E INFORMA	ΓΙΟΝ				
Student: Student I.D. Number Address:	Site Supervisor: Placement Site: Address:							
Phone:	Phone:							
Cell Phone:	Schedul	Scheduled Start Date for Applied Learning Experience II:						
COMPLETE	D MPH COI	RE COURSES						
		Semester	<u>Year</u>	G 1				
Course HEA520 Public Health Epidemiology HEA526 Biostatistics for Public Health ENV530 General Environmental Health HEA516 Health Care Management HEA632 Social and Behavioral Aspects of Health HEA648 Research Methods in Public Health	Credits 3 3 3 3 3 3 3 3	Completed Fall/Spring Fall/Spring Fall/Spring Fall/Spring Fall/Spring Fall/Spring	<u>Completed</u>	<u>Grade</u>   				
COMPLETED COMMU	JNITY HEAD	LTH TRACK COUR	RSES					
Course HEA531 Community as a Basis for Health HEA543 Transcultural Health HEA539 Health Promotion Program Planning HEA538 Evaluation of Health Programs HEA544 Program Admin. Health/Human Service HEA645 Global Community Health Promotion HEA Health Elective: HEA649 Applied Learning Experience I	<u>Credits</u> 3 3 3 3 3 3 3 3 3 3	Semester Completed Fall Fall Spring Spring Summer/Winter Fall/Spring/Sum Fall/Spring/Sum Fall/Spring/Sum		<u>Grade</u>     				
TOTAL NUMBER OF CREDITS AT THE START OF APPLIED LEARNING EXPERIENCE II :  (A total of 42 MPH course credits is required before the start of Applied Learning Experience II)								
Cumulative GPA at start of Applied Learning Experience II:		's Comments:						
Approval to start Applied Learning Experience II:								
Date of Approval: Denied approval: (If student is denied approval provide reasons in advisor comment section). Date of Denial: Applied Learning Experience Faculty Advisor								

### MPH APPLICATION FOR HEA650 - APPLIED LEARNING EXPERIENCE II

Date of Application:	MPH	Track: <b>HEALTH</b> (	CARE MANAG	EMENT
<u>Instructions:</u> Please complete this form and return it to yo				
Learning Experience II. All core and track courses need to cumulative GPA of 3.00. Attach a current copy of student t			d Learning Experience	ence II with a
STUDENT INFORMATION	ranscript to t	PLACEMENT SIT	TE INFORMAT	TION
Student:	S	ite Supervisor:		
Student I.D. Number	P.	lacement Site:		
Address:	A	ddress:		
	P	hone:		
Ph Phone:	Schod	uled Start Date for	Annlied Learni	na Evnarianca II:
Cen i none.	Scheu	uleu Start Date 101	Applied Lear III	ng Experience II.
COMPLETE	ED MPH CC	ORE COURSES		
CONTEET		Semester Semester	<u>Year</u>	
Course	<u>Credits</u>	<b>Completed</b>	<b>Completed</b>	<u>Grade</u>
HEA520 Public Health Epidemiology	3	Fall/Spring		
HEA526 Biostatistics for Public Health	3	Fall/Spring		
ENV530 General Environmental Health	3	Fall/Spring		
HEA516 Health Care Management	3	Fall/Spring		
HEA632 Social and Behavioral Aspects of Health HEA648 Research Methods in Public Health	3 3	Fall/Spring Fall/Spring		<del></del>
TILA046 Research Methods III I done Treath	3	ran/spring		
COMPLETED HEALTH CA	ARE MANA		COURSES	
Course	Credits	<u>Semester</u> <u>Completed</u>	Completed	<u>Grade</u>
HEA513 Legal Aspects of Health Care	3	Spring		
HEA514 Approaches to Health Care Delivery	3	Summer		
HEA581 Special Topics: Health Care Financial Analysis	2	F 11		
And Management HEA613 Advocacy and Quality of Health Care Services	3 3	Fall Fall		<del></del>
HEA614 Health Care Technology and Information	3	ran		<del></del>
Management	3	Fall		
HEA616 Strategic Leadership in Health Care	3	Spring		
HEA Approved HCM Elective:	3	Fall/Spring/Sum		
TOTAL NUMBER OF CREDITS AT THE STAR				
(A total of 42 MPH course credits is required Cumulative GPA at start of Applied Learning		<u>the start of Applied I</u> r's Comments:	Learning Experien	nce II)
Experience II:	Auviso	r's Comments:		
Approval to start Applied Learning Experience II:				
Date of Approval:				
Denied approval: (If student is denied approval				
provide reasons in advisor comment section).				
Date of Denial:				
Applied Learning Experience Faculty Advisor				
Student Applicant				

### MPH APPLICATION FOR HEA650 - APPLIED LEARNING EXPERIENCE II

Date of Application:	I	MPH Track:	ENVIRONME	NTAL HEALTH	
<u>Instructions:</u> Please complete this form and return it to you Experience II. All core and track courses need to be comple 3.00. Attach a current copy of student transcript to this form	ted at th				
STUDENT INFORMATION		PLA	CEMENT SITE	INFORMATION	
Student:		Site Super	visor:		
Student I.D. Number		Placement	Site:		<u> </u>
Address		Address:			
Address:					
		Phone:			
Phone:			Start Date for Ap	plied Learning Expe	erience II:
Cell Phone:					
COMPLET	ED MP	H CORE CO		Year	
Course	Credit	ts	Semester Completed	<u>r ear</u> Completed	<b>Grade</b>
HEA520 Public Health Epidemiology	3		Fall/Spring	Completed	Grade
HEA526 Biostatistics for Public Health	3		Fall/Spring		
ENV530 General Environmental Health	3		Fall/Spring		
HEA516 Health Care Management	3		Fall/Spring		
HEA632 Social and Behavioral Aspects of Health	3		Fall/Spring		
HEA648 Research Methods in Public Health	3		Fall/Spring		<del></del>
HEA649 Applied Learning Experience I	3		Fall/Spring/Sum		
COMPLETED ENVIRONMENT	TAL HI	EALTH TRA	CK REQUIRED	COURSES	
			Semester	<u>Year</u>	
Course	Cred	<u>its</u>	<u>Completed</u>	<b>Completed</b>	<u>Grade</u>
ENV524 Industrial Hygiene	3		Fall		
ENV545 Risk Assessment	3		Fall		
ENV547 Environmental Regulations ENV551 Environmental Toxicology	3		Spring Spring		
GEO534 Geographic Information Systems	3		Spring Fall	<del></del>	
GEO554 Geographic information byseems	3		Tun	<del></del>	
COMPLETED ENVIRONMEN	TAL H			COURSES	
Comme	C 1	_	Semester Semester	Year	C 1-
Course ENV522 Weter Ovelity and Health	Cred		<u>Completed</u> Summer	<b>Completed</b>	<u>Grade</u>
ENV533 Water Quality and Health ENV570 Emergency Preparedness	3		Summer		
ENV576 Emergency reparedness ENV575 Bioterrorism and Public Health	3		Fall		
GEO584 Applications of Geographic Information Systems	3		Spring		
GEO Environmental Modeling with GIS	3		Fall		
ENV581 Special Topics:	3		Fall/Spring/Sum		
TOTAL NUMBER OF CREDITS AT THE S  (A total of 42 MPH course credits is requ					
Cumulative GPA at start of Applied Learning Experience II:		Advisor's (		ang Emperionee 22)	
Approval to start Applied Learning Experience II:					
Date of Approval:					
Denied approval: (If student is denied approval provi	de				
reasons in advisor comment section).					
Date of Denial:					
Applied Learning Experience Faculty Advisor					
		l .			

### MPH APPLICATION FOR HEA650 - APPLIED LEARNING EXPERIENCE II

Date of Application:	MPH	Track: <b>NUTRITI</b>	ON		
<u>Instructions:</u> Please complete this form and return it to yo					
Learning Experience II. All core and track courses need to cumulative GPA of 3.00. Attach a current copy of student t			ed Learning Experie	ence II with a	
STUDENT INFORMATION	ranscript to t	PLACEMENT SI	TE INFORMAT	ION	
STODENT IN ORMANION		TEMELWENT 9		1011	
Student:	S	ite Supervisor:			
Student I.D. Number	P	lacement Site:			
	A	ddress:			
Address:					
	D				
Dh. Dhono:	P	hone:			
Ph Phone:	Sched	uled Start Date for	r Annlied Learni	ng Exnerience l	п٠
Cen i none.	Bened	aica Start Bate 101	Applied Leaf III	ng Experience i	
COMPLETE	ED MDII CC	DE COURSES			
COMPLETE	LD MPH CC	ORE COURSES Semester	Year		
Course	Credits	<u>Completed</u>	<u>Completed</u>	<b>Grade</b>	
		<del></del>	<del></del>		
HEA520 Public Health Epidemiology	3	Fall/Spring	<del></del>	<del></del>	
HEA526 Biostatistics for Public Health ENV530 General Environmental Health	3 3	Fall/Spring Fall/Spring	<del></del>	<del></del>	
HEA516 Health Care Management	3	Fall/Spring Fall/Spring			
HEA632 Social and Behavioral Aspects of Health	3	Fall/Spring			
HEA648 Research Methods in Public Health	3	Fall/Spring			
COMPLETED N	ITRITION	TRACK COURSES			
COMIDETED	CIMITON	Semester	<u>Year</u>		
Course	<b>Credits</b>	Completed	<b>Completed</b>	<b>Grade</b>	
NTD 503 Human Nutrition	3	Spring/Sum			
NTD 515 Public Health Nutrition	3	Fall		<del></del>	
NTD 600 Maternal, Child Nutrition NTD 610 Nutrition Assessment	3 3	Spring Fall			
NTD 625 Nutrition Policy & Programs	3	Fall	<del></del>	<del></del>	
NTD/HEA Elective:	3	Spring/Sum			
NTD/HEA Elective:	3	Spring/Sum			
TOTAL NUMBER OF CREDITS AT THE STAR	T OF ADD		N EWBEDIENGE	**	
TOTAL NUMBER OF CREDITS AT THE STAR (A total of 42 MPH course credits is requ					
Cumulative GPA at start of Applied Learning		r's Comments:	Learning Experies	ice II)	
Experience II:	114/150	<u>r s comments</u> .			
Approval to start Applied Learning Experience II:					
Date of Approval:					
Denied approval: (If student is denied approval					
provide reasons in advisor comment section).  Date of Denial:					
Date of Benfai.					
Applied Learning Experience Faculty Advisor					
Student Applicant					
Stadent rippirount					

### HEA650 – Applied Learning Experience II Mid-Semester Progress Report – Site Supervisor

Student:	Date:		
Sita Supervisor			
Site Supervisor:		<del></del>	
Agency:		<del></del>	
Applied Learning Experience Faculty Advisor:			
Mid-Semester Progress Report (S	Site Supervisor)		
This Mid-Semester Progress Report is an assessment of the progress the studen setting. Points will not be assigned at this time, however this assessment should performance in weak areas and to encourage continued professional growth for	I provide the studen	t with direction to	improve
Student Professional Performance at the Site -During the first half of the semester, the student:	Does Not Meet Professional Standards	Needs Improvement	Meets Professional Standards
Demonstrated the ability to articulate his/her goal(s) for the practicum experience in order to develop the Major Project Plan.	Standards		Standards
Was knowledgeable and well-prepared.			
Demonstrated the ability to implement a planned course of action to meet the Applied Learning Experience I learning objectives and outcomes.			
Demonstrated the ability to adapt to the site's procedures and culture.			
Was respectful and courteous in his/her interactions with colleagues, support staff, or the general public.			
Worked effectively within groups.			
Demonstrated effective time management skills.			
Demonstrated effective oral and written communication skills.			
Accepted guidance from site supervisor and other designated persons.			
Demonstrated the ability to contribute to the assessment or understanding of the public health problem or issue related to the Major Project Plan.			
Student Professional Practice Activities	Does Not Meet Professional Standards	Needs Improvement	Meets Professional Standards
Participated in assigned Professional Practice Activities.			
Developed a thorough understanding of how the agency works in the			
delivery of public health services through participation in Professional Service Activities.			
Developed professional skills and MPH Core and Track competencies by			
applying theory to practice through participation in Professional Service Activities.			
Worked effectively during all Professional Service Activities			
Demonstrated potential for professional growth and development during			
participation in Professional Service Activities			
Areas needing improvement at this time:		TOTAL POINT	`S:
Areas needing improvement at tims time.			
Student strengths at this time:			

Site Supervisor Signature

Student Signature

### HEA650 – Applied Learning Experience II Mid-Semester Progress Report – Applied Learning Experience II - Faculty Advisor

Student:	Date:			
Site Supervisor:			_	
Agency:			_	
Applied Learning Experience Faculty Advisor:				
Mid-Semester Progress Report (Ap	oplied Learning Experi	ence Faculty Supe	rvisor)	
This Mid-Semester Progress Report is an assessment of due at mid-semester. Points will not be assigned at this direction to improve performance in weak areas and to HEA650-Applied Learning Experience II.	f the progress the studen s time, however this asse encourage continued pro	t has made in comp essment should prov ofessional growth t	pletion of assignments vide the student with o successfully complete	
During the first half of the semester, the student:	Does Not Meet Professional Standards	Needs Improvement	Meets Professional Standards	
Demonstrated the ability to articulate his/her goal(s) for the practicum experience in order to implement the Major Project Plan.				
Demonstrated the ability to implement a planned course of action to meet the Applied Learning Experience II learning objectives and outcomes.				
Demonstrated effective time management skills.				
Accepted guidance from Applied Learning Experience Faculty Advisor.				
Demonstrated the ability to contribute to the assessment or understanding of the public health problem or issue related to the Major Project Plan.				
Student Logs				
Typed and neatly organized				
Daily log descriptions				
Weekly insight descriptions				
Tracking daily, weekly, cumulative hours				
Logs returned to advisor on time				
Areas needing improvement at this time:				
Student strengths at this time:				
	Applied I	ning Evneriones Es	oulty Advisor	_
Student Signature	Appnea Leari	ning Experience Fa	cuity Advisor	

#### HEA650 – APPLIED LEARNING EXPERIENCE II ALE II - FACULTY SUPERVISOR'S FINAL EVALUATION AND GRADING FORM

Student:	Date:	
Applied Learning Experience Site:		
Applied Learning Experience Site Supervisor:		
Applied Learning Experience Site:		
Applied Learning Experience Faculty Advisor:		

Applied Learning Experience II Assig	nments	<b>Points</b>
Completed Major Project Report		36
Student Logs		4
Student Professional Performance		
and Competency Attainment		36
Professional Practice Activities Report		5
Poster Presentation/Handouts		14
Professional Binder		5
	<b>Total Points</b>	100

Major Project Report (36 points) – Evaluation completed by	y the ALE Facul	ty Supervisor	
The student's major project report:	Does Not Meet Professional Standards	Needs Improvement	Meets Professional Standards
1. Introduction to the Problem/Issue  This is the same section found in Applied Learning Experience I This is a referenced section (in APA format) approximately 3 pages.	0 Points	.50 Point	1 Point
2. Literature Review  This is the same literature review that was used in Applied Learning  Experience I. This is a referenced section (in APA format) approximately 7 pages.			
3. Completed Project Methods  This section is the completed project plans that were implemented during Applied Learning Experience II at the site. Student added updates for project activities, data collection plans, data analysis and the time line. Approximately 14 pages. (Provide points for items a-d and number 4)			
<ul> <li>a. Project Goal and Objectives         (Student listed project goal, objectives and outcomes these are the outcomes listed in the Major Project Summary Form)     </li> </ul>	0 Points	.50 Point	1 Point
b. Target Population Analysis (Student provided an overview of the target population who are impacted by the health problem. Information on demographics, gender, age, ethnicity, educational levels, socioeconomic status, etc were included in this section. References were in APA format)			
c. Completed Project Activities (Student provided details on the methods/ interventions/activities that were implemented during the final phase of the project in Applied Learning Experience II.	0 Points	3 Points	5 Points
d. Completed Plans for Data Analysis (Student discussed how the data was analyzed for the Major Project Plan with data reporting methods)			
4. Completed Project Timeline: Student provided a timeline for project completion during Applied Learning Experience I and II			

	Project Results		0 Point		3 Points		5 Points
	Student presented the results of project implementation. This included a	l.					
	discussion of the data (with charts, tables, etc). Approximately 3 pages. <b>Project Recommendations and Conclusion</b>						
	Student provided recommendations as a result of the project implementa	tion.					
	This section focused on the issues generated during project implementat						
	and completion. Approximately 3 pages.						
			0.70.4				0.51
	Major Project Meets the Mission of the Agency This section addressed how this project met the mission of the agency.	)ne	0 Point		2 Points		3 Points
	page minimum for this section.	JIIC					
	References		0 Point		.50 Point		1 Point
	List of references used in Major Project Final Report in APA format.		\ <u>-</u>				
9.	Quality of paper organization (met page requirements, no typos,		0 Point		2 Point		3 Points
	appropriate grammar)						
				TC	TAL POIN	TS:_	
Commer	nts:						
Comme	11007						
		1 41	ATTOTAL I		•		
During (	Student Logs (4 points) – Evaluation completed the semester, the student's logs:				pervisor Needs	М	eets
Dui ing t	the semester, the student's logs.	Does Not Meet Professional Standards		Improvement Pr			ofessional
							ndards
		(0	Points)			(1)	Point)
	Vere typed and neatly organized, contained daily log descriptions						
	ontained weekly insight descriptions						
C							
	ontained tracking of daily, weekly, cumulative hours						
				Т	OTAL POI	NTS	:
	ontained tracking of daily, weekly, cumulative hours			Т	OTAL POI	NTS	:
Re	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time			T	OTAL POI	NTS	:
Ro Commer	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts:	votion	aomulated l				
Commer Profe	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts: essional Practice Activities Report – ALE II (5 Points) - Eval			oy Al	LE II Facu		Supervisor
Commer Profe	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts:	D	oes Not Mee	oy Al	LE II Facu	ılty	Supervisor Meets
Commer Profe	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts: essional Practice Activities Report – ALE II (5 Points) - Eval	D		oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional
Commer Profe	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts: essional Practice Activities Report – ALE II (5 Points) - Eval	D	oes Not Mee Professional	oy Al	LE II Facu	ılty	Supervisor Meets
Commer Profe The stu	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts: essional Practice Activities Report – ALE II (5 Points) - Eval	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Commer  Profe The stu  Describsite.	ontained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaludent's Professional Practice Activities Report – ALE II:  ped the types of Professional Practice Activities opportunities at this	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaludent's Professional Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this order how these Professional Practice Activities contributed to	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ professi	entained tracking of daily, weekly, cumulative hours eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaluation and Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this ed how these Professional Practice Activities contributed to cional growth and development.	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describesite. Describerofessite. Related	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaluation of Professional Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this ped how these Professional Practice Activities contributed to be dional growth and development.  If these Professional Practice Activities to the role as a public health	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ professi Related professi	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaludent's Professional Practice Activities Report – ALE II:  Deed the types of Professional Practice Activities opportunities at this oped how these Professional Practice Activities contributed to cional growth and development.  If these Professional Practice Activities to the role as a public health cional.	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ professi Related professi Identific	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaluation of Professional Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this oed how these Professional Practice Activities contributed to cional growth and development.  If these Professional Practice Activities to the role as a public health cional.  It ded specific skills acquired through participation in Professional	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ professi Related professi Identific Practice	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaluation and Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this obed how these Professional Practice Activities contributed to a dional growth and development.  If these Professional Practice Activities to the role as a public health actional.  It ded specific skills acquired through participation in Professional et Activities (i.e. program planning and evaluation, needs assessment,	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ professi Related professi Identific Practice program	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaluation and Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this obed how these Professional Practice Activities contributed to be dional growth and development.  If these Professional Practice Activities to the role as a public health bed specific skills acquired through participation in Professional et Activities (i.e. program planning and evaluation, needs assessment, and management, grant writing).	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ professi Related professi Identific Practice program Provide	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaluation and Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this obed how these Professional Practice Activities contributed to a dional growth and development.  If these Professional Practice Activities to the role as a public health actional.  It ded specific skills acquired through participation in Professional et Activities (i.e. program planning and evaluation, needs assessment,	D	Poes Not Mee Professional Standards	oy Al	LE II Facu Needs Improveme	ılty	Supervisor Meets Professional Standards
Profe The stu  Describ site. Describ professi Related professi Identific Practice program	eturned to faculty advisor on time  nts:  essional Practice Activities Report – ALE II (5 Points) - Evaluation and Practice Activities Report – ALE II:  bed the types of Professional Practice Activities opportunities at this obed how these Professional Practice Activities contributed to be dional growth and development.  If these Professional Practice Activities to the role as a public health bed specific skills acquired through participation in Professional et Activities (i.e. program planning and evaluation, needs assessment, and management, grant writing).	D	Poes Not Mee Professional Standards	by Al	LE II Facu Needs Improveme	nt	Supervisor Meets Professional Standards

Professional Binder (5 points) – Evaluation completed by the ALE Faculty Supervisor						
The student's professional binder:	Does Not Meet Professional Standards (0 Points)	Needs Improvement (.50 Points)	Meets Professional Standards (1 Point)			
Contained Title Page and Table of Contents						
Contained Copies of ALE II Assignments (Completed Major Project Report,						
Copy of Poster and Handout )						
Was well organized with designated section tabs						
Was presented in a spiral bound binder						
Contained all appendices for Applied Learning Experience II ( ALE II						
Application Form, Student Logs, Major Project Plan Summary Form						
for ALE I and II, Professional Practice Activities Form for ALE I and II,						
On Site Agency Hours Agreement for ALE I and II, Mid-Term Progress						
Reports, Final Evaluations, ALE II- Site Supervisor Major Project and						
Poster Review Form, Student Evaluation of ALE II, Completed Major						
Project Work Samples)		TOTAL PO	INTEG			
		TOTAL PO	IN15:			
Commontes						
Comments:						
Poster Presentation/Handout (14 Points) – Evaluated co	mnleted by the A	LE Faculty Sun	ervisor			
The student's poster and handout:	Does Not Meet	Needs	Meets			
The student's poster and nandout.	Professional Standards (0 Points)	Improvement (2 Points)	Professional Standards (3 Points)			
Poster contained all components for a professional poster	,					
Poster was well organized and visually appropriate						
Poster effectively summarized the important aspects of the major project.						
Student presented poster in professional manner						
Handout was well organized		1 Point	2 Points			
		TOTAL PO	INTC			
		TOTALTO	III III III III III III III III III II			
Comments:						
Date of Final Evaluation Review:						
<b>Total Points for Final Evaluation (ALE II Faculty Supervisor and S</b>	-	Evaluation Points	s):			
Final Grade for Applied Learning Experience II:						
Student Signature:		_				
Applied Learning Experience Faculty Advisor:			_			

### HEA650 – APPLIED LEARNING EXPERIENCE II SITE SUPERVISOR FINAL EVALUATION

Student: Da	nte:		
Applied Learning Experience Site Supervisor:			
Applied Learning Experience Site:			
Applied Learning Experience Faculty Advisor:			
Student Professional Performance at Agency Site (30 Points) – I	Evaluation complete	ed by the Agency S	Site Supervisor
Student Professional Performance at the Site -During the semester, the student:	Does Not Meet Professional Standards (0 Points)	Needs Improvement (1 Point)	Meets Professional Standards (2 Points)
Demonstrated the ability to articulate his/her goal(s) for the practicum			
experience in order to develop the Major Project Plan.			
Was knowledgeable and well-prepared.			
Demonstrated the ability to implement a planned course of action to meet			
the Applied Learning Experience I learning objectives and outcomes.			
Demonstrated the ability to adapt to the site's procedures and culture.			
Was respectful and courteous in his/her interactions with colleagues,			
support staff, or the general public.  Worked effectively within groups.			
Demonstrated effective time management skills.			
Demonstrated effective oral and written communication skills.			
Accepted guidance from site supervisor and other designated persons.			
Demonstrated the ability to contribute to the assessment or understanding			
of the public health problem or issue related to the Major Project Plan.			
Student Professional Practice Activities	Does Not Meet Professional Standards (0 Points)	Needs Improvement (1 Point)	Meets Professional Standards (2 Points)
Participated in assigned Professional Practice Activities.	(0 2 02200)		(= = ======)
Developed a thorough understanding of how the agency works in the			
delivery of public health services through participation in Professional			
Service Activities.			
Developed professional skills and MPH Core/Track competencies by			
1 2 2			
applying theory to practice through participation in Professional Service Activities. (Attach: ALE Site Supervisor Assessment of Student			
Competency Attainment in ALE II Form).			
Worked effectively during all Professional Service Activities			
Demonstrated potential for professional growth and development during			
participation in Professional Service Activities			
participation in Professional Service Activities		TOTAL	
POINTS:		TOTAL	
Areas needing improvement at this time:			
Student strengths at this time:			
Date of Final Student Performance Evaluation:			
Student Signature Sig	to Supervisor Signs	ofuro.	

# ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE II FINAL EVALUATION MPH COMMUNITY HEALTH TRACK

**Directions for the ALE Site Supervisor:** There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs), enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

MPH CORE COMPETENCY ATTAINMENT FOR ALE II - SITE SUPERVISOR ASSESSMENT (3 Points)						
			ì			
MPH Core Competencies: Please provide ratings for the MPH Core	Selected (3)	Demonstrates	Demonstrates	Demonstrates		
Competencies selected (3 competencies) selected by the student as a	MPH Core	little or no	adequate	exceptional		
competency focus for their Major Project and Professional Practice	Competencies	understanding	understanding	understanding		
Activities.	for this	of this	of this	of this		
	student's Major	competency in	competency in	competency in		
	Project and	application	application	application		
	PPAs	(0 points)	(.50 points)	(1 point)		
1. <b>Biostatistics:</b> Apply the concepts of biostatistics in the collection,						
retrieval, analysis and interpretation of health data along with designing						
health related surveys/experiments and apply the concepts of statistical						
data analysis to community populations.						
2. <b>Epidemiology:</b> Demonstrate knowledge of the principles of						
epidemiology through the study of distribution and determinants of						
disease, disabilities and death in human populations, the characteristics						
and dynamics of human populations along with the natural history of						
diseases in community populations						
3. Environmental Health: Interpret and analyze the impact of						
environmental issues including the biological, physical and chemical						
factors that affect the health of a community.						
4. Health Care Management: Understand the role of the health care						
delivery system in the organization, cost, financing, quality, policy issues						
and equity of health care along with the role of the health care delivery						
system in maintaining the health of populations.						
5. Social and Behavioral Aspects of Health: Demonstrate knowledge of						
the concepts of social and behavioral theories relevant to the						
identification and solution to public health problems.						
<b>6. Research:</b> Synthesize literature in an area of public health, including						
identification of gaps in knowledge and strengths and limitations in						
study design.						
7. Needs Assessment: Analyze and synthesize various available						
resources and data to determine the public health needs in a community						
setting.						
8. Planning and Evaluation: Demonstrate proficiency in design,						
development, implementation and evaluation of public health						
projects/programs in the community setting.						
9. Communication and Informatics: Collect, manage and organize data						
to produce information and present information to different audiences						
through information technologies or through media channels to						
demonstrate how information and knowledge can be utilized to achieve						
specific objectives.						
1 1	1	I .	1	1		

<b>10.</b> Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating				
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas th	at need improveme	ent:		
I. d. 2 . l. d. IMDII C C d				
In the 3 selected MPH Core Competencies, please identify strengths do	emonstrated by the	student:		
	IT 500 ALE II SITE			
COMMUNITY HEALTH TRACK COMPETENCY ATTAINMEN				
Community Health Track Competencies (CH TC): Please provide ratings	Selected (3) CH	Demonstrates	Demonstrates	Demonstrates
for the CH Track Competencies (3 competencies) selected by the student	TC for this	little or no	adequate	exceptional
as a competency focus for their Major Project and Professional Practice	student's Major	understanding	understanding	understanding
Activities.	Project and	of this	of this	of this
	PPAs	competency in	competency in	competency
		application	application	in application
		(0 points)	(.50 points)	(1 point)
CH TC 1. Assess Needs, Assets and Capacity for Health Education				
CH TC 2. Plan Health Education				
CH TC 3. Implement Health education				
CH TC 4. Conduct Evaluation and Research Related to Health Education				
CH TC 5. Administer and manage health education.				
CH TC 6. Serve as a health education resource person.				
CH TC 7. Communicate and Advocate for Health and Health Education				
In the 3 selected CH TC competencies please identify any areas that need	i improvement:			
In the 2 calcuted CILTC commutancies places identify strongthe demonstr		<b>.</b>		
In the 3 selected CH TC competencies please identify strengths demonstr	ated by the student	ı <b>.</b>		
Additional Comments:				
Total Points: (Total of 3 MPH Core Competency Points and 3 Tra	ick Competency Poi	nts)		
<del></del> · , ,		•		
ALE Site				
MPH Student ALE Site Super	rvisor		Date	

# ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE II FINAL EVALUATION MPH ENVIRONMENTAL HEALTH TRACK

**Directions for the ALE Site Supervisor:** There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs). enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

MPH CORE COMPETENCY ATTAINMENT FOR AL	E II - SITE SUPERVI	SOR ASSESSMENT	(3 Points)	
MPH Core Competencies: Please provide ratings for the MPH Core Competencies selected (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.	Selected (3) MPH Core Competencies for this student's Major Project and PPAs	Demonstrates little or no understanding of this competency in application (0 points)	Demonstrates adequate understanding of this competency in application (.50 points)	Demonstrates exceptional understanding of this competency in application (1 point)
1. Biostatistics: Apply the concepts of biostatistics in the collection, retrieval, analysis and interpretation of health data along with designing health related surveys/experiments and apply the concepts of statistical data analysis to community populations.  2. Epidemiology: Demonstrate knowledge of the principles of epidemiology through the study of distribution and determinants of disease, disabilities and death in human populations, the characteristics				
and dynamics of human populations along with the natural history of diseases in community populations				
3. <b>Environmental Health:</b> Interpret and analyze the impact of environmental issues including the biological, physical and chemical factors that affect the health of a community.				
4. <b>Health Care Management:</b> Understand the role of the health care delivery system in the organization, cost, financing, quality, policy issues and equity of health care along with the role of the health care delivery system in maintaining the health of populations.				
<b>5. Social and Behavioral Aspects of Health:</b> Demonstrate knowledge of the concepts of social and behavioral theories relevant to the identification and solution to public health problems.				
<b>6. Research:</b> Synthesize literature in an area of public health, including identification of gaps in knowledge and strengths and limitations in study design.				
<b>7. Needs Assessment:</b> Analyze and synthesize various available resources and data to determine the public health needs in a community setting.				
<b>8. Planning and Evaluation</b> : Demonstrate proficiency in design, development, implementation and evaluation of public health projects/programs in the community setting.				
<b>9. Communication and Informatics:</b> Collect, manage and organize data to produce information and present information to different audiences through information technologies or through media channels to demonstrate how information and knowledge can be utilized to achieve specific objectives.				

<b>10.</b> Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating	g			
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas	hat need improveme	nt•		
	-			
In the 3 selected MPH Core Competencies, please identify strengths	demonstrated by the	student:		
ENVIRONMENTAL HEALTH TRACK COMPETENCY* ATTAIN	IMENT FOR ALF II - SIT	F SUPERVISOR AS	SESSMENT (3 Poin	its)
				_
Environmental Health Track Competencies (EH TC): Please provide ratings for the EH Track Competencies (3 competencies) selected by the student as a competency focus for their Major Project and Professional Practice Activities.	Selected (3) EH TC for this student's Major Project and PPAs	Demonstrates little or no understanding of this competency in application (0 points)	Demonstrates adequate understanding of this competency in application (.50 points)	Demonstrates exceptional understanding of this competency in application (1 point)
<b>EH TC 1.</b> Identify illness and injury causing agents in workplaces, residences, health care facilities and other institutions, and the outdoor environment.				
<b>EH TC 2.</b> Measure biological, chemical and physical disease agents in any environment and assess compliance with environmental regulations and professional standards.				
<b>EH TC 3.</b> Analyze, interpret and evaluate toxicological, epidemiological and environmental exposure data.				
<b>EH TC 4.</b> Quantitatively assess risk using mathematical models.				
<b>EH TC 5.</b> Communicate risk information to the populations they serve.				
<b>EH TC 6.</b> Plan and manage emergency preparedness programs.				
<b>EH TC 7.</b> Integrate, implement and evaluate control strategies to reduce environmental risks.				
<b>EH TC 8.</b> Lead, manage and administer environmental health programs.				
EH TC 9. Apply appropriate research principles and methods in				
Environmental Health.				
EH TC 10. Advance the profession of Environmental Health.				
In the 3 selected EH TC competencies, please identify any areas that no line in the 3 selected EH TC competencies, please identify strengths demonstrated in the 3 selected EH TC competencies, please identify strengths demonstrated in the 3 selected EH TC competencies.		t:		
Additional Comments:				
Total Points: (Total of 3 MPH Core Competency Points and 3 T	rack Competency Poir	nts)		
ALE Site				
MPH Student ALE Site Sup	ervisor		Date	

### ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE II FINAL EVALUATION

MPH HEALTH CARE MANAGEMENT TRACK

<u>Directions for the ALE Site Supervisor:</u> There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs). enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

	F II	COD ACCECCMENT	(2 Points)	
MPH CORE COMPETENCY ATTAINMENT FOR ALE MPH Core Competencies: Please provide ratings for the MPH Core	Selected (3)	Demonstrates	Demonstrates	Demonstrates
Competencies selected (3 competencies) selected by the student as a	MPH Core	little or no	adequate	exceptional
competency focus for their Major Project and Professional Practice	Competencies	understanding	understanding	understanding
Activities.	for this	of this	of this	of this
	student's Major	competency in	competency in	competency in
	Project and	application	application	application
	PPAs	(0 points)	(.50 points)	(1 point)
1. Biostatistics: Apply the concepts of biostatistics in the collection,				
retrieval, analysis and interpretation of health data along with designing				
health related surveys/experiments and apply the concepts of statistical				
data analysis to community populations.				
2. <b>Epidemiology:</b> Demonstrate knowledge of the principles of				
epidemiology through the study of distribution and determinants of				
disease, disabilities and death in human populations, the characteristics				
and dynamics of human populations along with the natural history of				
diseases in community populations				
3. Environmental Health: Interpret and analyze the impact of				
environmental issues including the biological, physical and chemical				
factors that affect the health of a community.				
4. Health Care Management: Understand the role of the health care				
delivery system in the organization, cost, financing, quality, policy issues				
and equity of health care along with the role of the health care delivery				
system in maintaining the health of populations.				
5. Social and Behavioral Aspects of Health: Demonstrate knowledge of				
the concepts of social and behavioral theories relevant to the				
identification and solution to public health problems. <b>6. Research:</b> Synthesize literature in an area of public health, including				
identification of gaps in knowledge and strengths and limitations in				
study design.				
7. Needs Assessment: Analyze and synthesize various available				
resources and data to determine the public health needs in a community				
setting.				
8. Planning and Evaluation: Demonstrate proficiency in design,				
development, implementation and evaluation of public health				
projects/programs in the community setting.				
9. Communication and Informatics: Collect, manage and organize data				
to produce information and present information to different audiences				
through information technologies or through media channels to				
demonstrate how information and knowledge can be utilized to achieve				
specific objectives.				

<b>10.</b> Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating				
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas that	need improvement	•	<u>,                                    </u>	
1 /1 0	•			
In the 3 selected MPH Core Competencies, please identify strengths dem	onstrated by the st	udent•		
in the 3 selected wit it core competencies, piease identity strengths dem	onstrated by the st	uuciit.		
HEALTH CARE MANAGEMENT TRACK COMPETENCY ATTAINME	NT FOR ALE II - SIT	E SUPERVISOR AS	SESSMENT (3 Poin	ts)
Health Care Management Track Competencies (HCM TC): Please provide ratings for	Selected (3) HCM	Demonstrates	Demonstrates	Demonstrates
the HCM Track Competencies (3 competencies) selected by the student as a	TC for this	little or no	adequate	exceptional
competency focus for their Major Project and Professional Practice Activities.				•
competency focus for their Major Project and Professional Practice Activities.	student's Major	understanding of	understanding of	understanding
	Project and PPAs	this competency	this competency	of this
		in application	in application	competency
		(0 points)	(.50 points)	in application
				(1 point)
<b>HCM TC 1.</b> Effectively transfer information in oral, written, and non-verbal form to				
others, including the ability to judge what needs to be communicated, when it needs				
to be communicated, to whom, how and how much, and where this communication				
should take place.				
HCM TC 2. Formulate the right questions and answers, think logically and				
independently, conceptualize and problem solve in an unstructured environment.				
HCM TC 3. Develop an understanding of planning and decision-making, organizing,				
leading, and controlling an organization's human, financial, physical, and information				
resources to achieve organizational goals in an efficient and effective manner.				
<b>HCM TC 4.</b> Recognize and analyze health system and sub-system properties,				
processes, and outputs, and the dynamic interactions within the system and with the				
external environment.				
<b>HCM TC 5.</b> Develop, implement, manage, and evaluate economic and financial				
models in order to plan and guide the organization to achieve its strategic goals and				
objectives.				
In the 3 selected HCM TC competencies, please identify any areas that nee	ed improvement:			
	•			
In the 3 selected HCM TC competencies, please identify strengths demonst	rated by the studer	nt:		
The discrete arterial recompetences, please identity strengths demonst	rated by the stude			
Additional Comments:				
Additional Comments:				
Total Points: (Total of 3 MPH Core Competency Points and 3 Track	Compotoncy Boints	-1		
Total Politis (Total of 5 MPH Core Competency Politis and 5 Track	Competency Points	>)		
ALE Site				
MPH Student ALE Site Supervis	sor		Date	

## ALE SITE SUPERVISOR ASSESSMENT OF STUDENT COMPETENCY ATTAINMENT IN ALE II FINAL EVALUATION MPH NUTRTION TRACK

**Directions for the ALE Site Supervisor:** There are a number of MPH Core and Track Competencies in the MPH Program. These competencies are addressed throughout the MPH Program through MPH core/track course content and assignments. A very important component of the MPH Program is the practicum (ALE I and II) were we expect students to apply theory to practice. We understand that all the core and track competencies (listed in this evaluation) may not be addressed at the ALE Site. Therefore, at the start of the semester each student selected (under advisement) the competencies that a during the development and implementation of their Major Project. The student should also gain experience in the application of these competencies in the assigned Professional Practice Activities (PPAs), enhanced during the These selected competencies (3 MPH Core Competencies and 3 Track Competencies) are the focused competency areas during the student's completion of the assignments for ALE I and II. These competencies are listed on the Major Project Plan Summary and Competency Selection Form and the MPH Competency Check List. At the end of the ALE I and II students will have the opportunity to document progress in competency attainment through the ALE Assignment: Professional Practice Activities and Competency Attainment Report. This report is a self-evaluation of experiences that demonstrates student mastery of these competencies. Additionally, all students will be able to assess progress in mastering all of the MPH Core and Track Competencies through the MPH Exit Survey at the end of HEA650 ALE II. Students will continue to work on the same three MPH Core and Track Competencies during the completion of their Major Project and Professional Practice Activities in ALE I and II. As an ALE Site Supervisor, you are evaluating only the student's selected 3 MPH Core Competencies and 3 MPH Track Competencies.

NADIL CODE CONNECTENCY ATTAINMAENT FOR ALE IL. CITE CURERVICOR ACCECCAMENT (2 Relieta)					
MPH CORE COMPETENCY ATTAINMENT FOR ALE II - SITE SUPERVISOR ASSESSMENT (3 Points)					
MPH Core Competencies: Please provide ratings for the MPH Core	Selected (3)	Demonstrates	Demonstrates	Demonstrates	
Competencies selected (3 competencies) selected by the student as a	MPH Core	little or no	adequate	exceptional	
competency focus for their Major Project and Professional Practice	Competencies	understanding	understanding	understanding	
Activities.	for this	of this	of this	of this	
	student's Major	competency in	competency in	competency in	
	Project and	application	application	application	
	PPAs	(0 points)	(.50 points)	(1 point)	
1. <b>Biostatistics:</b> Apply the concepts of biostatistics in the collection,					
retrieval, analysis and interpretation of health data along with designing					
health related surveys/experiments and apply the concepts of statistical					
data analysis to community populations.					
2. <b>Epidemiology:</b> Demonstrate knowledge of the principles of					
epidemiology through the study of distribution and determinants of					
disease, disabilities and death in human populations, the characteristics					
and dynamics of human populations along with the natural history of					
diseases in community populations					
3. Environmental Health: Interpret and analyze the impact of					
environmental issues including the biological, physical and chemical					
factors that affect the health of a community.					
4. Health Care Management: Understand the role of the health care					
delivery system in the organization, cost, financing, quality, policy issues					
and equity of health care along with the role of the health care delivery					
system in maintaining the health of populations.					
5. Social and Behavioral Aspects of Health: Demonstrate knowledge of					
the concepts of social and behavioral theories relevant to the					
identification and solution to public health problems.					
<b>6. Research:</b> Synthesize literature in an area of public health, including					
identification of gaps in knowledge and strengths and limitations in					
study design.					
7. Needs Assessment: Analyze and synthesize various available					
resources and data to determine the public health needs in a community					
setting.					
8. Planning and Evaluation: Demonstrate proficiency in design,					
development, implementation and evaluation of public health					
projects/programs in the community setting.					
9. Communication and Informatics: Collect, manage and organize data					
to produce information and present information to different audiences					
through information technologies or through media channels to					
demonstrate how information and knowledge can be utilized to achieve					
specific objectives.					
-b	L	l .	1	1	

10. Professionalism: Subscribe to a professional code of ethics and				
apply ethical standards to public health issues along with demonstrating	;			
professional, culturally competent knowledge and practice.				
In the 3 selected MPH Core Competencies, please identify any areas t	hat need improveme	nt:	Ч.	
In the 3 selected MPH Core Competencies, please identify strengths	demonstrated by the	student:		
, results and a second configuration of the second c				
=				
NUTRITION TRACK COMPETENCY* ATTAINMENT F		RVISOR ASSESSME	NT (3 Points)	
Nutrition Track Competencies (NTD TC): Please provide ratings for the	Selected (3) NTD	Demonstrates	Demonstrates	Demonstrates
Nutrition Track Competencies (3 competencies) selected by the	TC for this	little or no	adequate	exceptional
student as a competency focus for their Major Project and Professional	student's Major	understanding	understanding	understanding
Practice Activities.	Project and PPAs	of this	of this	of this
		competency in	competency in	competency
		application	application	in application
		(0 points)	(.50 points)	(1 point)
NTD TC 1. Apply the science of food and nutrition to support optimal				
nutritional status in individuals, groups and populations.				
NTD TC 2. Manage nutrition care for diverse population groups.				
NTD TC 3. Assesses and prioritizes nutritional problems of individuals,				
groups and populations using appropriate nutritional assessment				
techniques.				
NTD TC 4. Develop, implement and evaluate effective community-				
based food and nutrition programs that promote optimal health and				
disease prevention				
NTD TC 5. Utilize the nutrition care process with individuals and				
groups.				
NTD TC 6. Apply appropriate research principles and methods in				
community and public health nutrition.				<u> </u>
<b>NTD TC 7.</b> Communicates accurate, evidence-based nutrition information at levels appropriate for various audiences.				
NTD TC 8. Advocate for public policy at local, state and national levels				+
in food and nutrition areas.				
NTD TC 9. Advance the profession of community and public health				<u> </u>
nutrition.				
In the 3 selected NTD TC competencies, please identify any areas that	need improvement:			
in the b selected in b i e competencies, please facility any areas that	necu improvementi			
In the 3 selected NTD TC competencies, please identify strengths demo	nstrated by the stude	ent:		
γ,γ	· · · · · · · · · · · · · · · · · · ·			
Additional Comments:				
Total Points: (Total of 3 MPH Core Competency Points and 3 To	rack Competency Poir	nts)		
ALE Site				
MDII Student				
MPH Student ALE Site Sup	ei visur		Date	

### HEA650 - APPLIED LEARNING EXPERIENCE II SITE SUPERVISOR MAJOR PROJECT REVIEW AND POSTER FORM

Student:	
MPH Track:	
WCU Faculty Supervisor:	<del></del>
•	
Site Location:	
Site Phone:	<del></del>
Important Infor	nation for the Site Supervisor and the Student
Student major project papers and poster	need to be reviewed by the site supervisor. Student papers and posters can be
· · · · · · · · · · · · · · · · · · ·	and the name of the site will be placed on the Applied Learning Experience
· · · · · · · · · · · · · · · · · · ·	f the WCU faculty supervisor. Since site supervisors' names are on the major
	pervisor should make sure that the information about their agency and the
· ·	or reviews of major project drafts and posters should be completed at least two
· ·	to obtain this review with the signed form (given to the faculty supervisor at
	O point deduction in the student's final grade. This form will be placed in the
student's ALEII binder.	
Important Note: The site supervisor wil	not grade the major project paper. The grading will be done by the West
	ite supervisor review is required to ensure that the student's project
	e scope of the project. By signing this form the site supervisor has reviewed
	grees that the material reflects the scope of the project and accurately
represents the agency.	
Review Signatures	Date of Review:
Student:	
Site Supervisor:	
WCU Faculty Supervisor:	

### DEPARTMENT OF HEALTH - MPH PROGRAM GRADUATE STUDENT'S EVALUATION OF HEA650 - APPLIED LEARNING EXPERIENCE II

Student Name: Date: _			
Agency Site:			
Site Supervisor: Faculty	y Supervisor:		
ALE II Course Objectives: During ALE II, were you able to:	Did not meet expectations	Met expectations	Exceeded expectations
apply and synthesize the knowledge and skills learned in the MPH Program to the implementation and completion of the Major Project Plan and Major Project Report.			
2. implement the Major Project Plan (developed during Applied Learning Experience I) at the selected practicum site and this site benefited from the application of public health principles.			
3. continue to communicate effectively with a variety of public health professionals during the implementation and completion of the Major Project Plan and Report.			
4. implement and complete the Major Project Plan under the direct supervision of the practicum site supervisor.			
5. develop the final components of the Major Project Report under the			
supervision of the Applied Learning Experience Faculty Advisor.  6. maintain records, data and other public/private information for the Major Project Report in an ethical and secure manner.			
7. complete logs reflecting the experience at the site and return logs to the Applied Learning Experience Faculty Advisor in a timely manner.			
8. develop professional skills through participation in professional service activities include: student observation and participation in supervisor and staff work activiti interacting with clients/patients, attending meetings (agency and coalition meeting and providing support for agency activities.	es,		
ALE II – Agency Site and Site Supervisor (please provide your ratings and comments about the Agency Site and Site Supervisor.	Did not meet expectations	Met expectations	Exceeded expectations
Access to site supervisor during the development and completion of ALE II assignments.			
Level of guidance and supervision from site supervisor while participating in Professional Service Activities.			
Access to agency resources during the development and completion of ALE II assignments.			
Access to staff during the development and completion of ALE II assignments.			
<u>Site Supervisor:</u> In your opinion, should this supervisor be assigned another are the strengths and weaknesses of your Site Supervisor?	student in the future	? Why or why	not? What
<u>Placement Site</u> : In your opinion, should this placement location be used aga negative aspects of working in this agency, organization, department, hospital	•	? What are the	positive and
	,		

ALE II – Faculty Supervisor (please provide your ratings and comments about the ALE II Faculty Supervisor)	Did not meet expectations	Met expectations	Exceeded expectations
Access to faculty advisor (in classroom, phone, or through email)			
Level of guidance and supervision from faculty advisor for ALE II assignments			
Advisement for selection of the ALE site			
<u>ALE II Faculty Supervisor</u> : Please provide comments on the ALEII Faculty Supervisor'	s role during the A	ALE II experienc	e.
Competency Attainment in ALE II			
ALE II – Did this ALE Site enable you to gain experience in your selected MPH	Did not meet	Met	Exceeded
Core and Track Competencies. (List your 3 MPH Core Competencies and 3	expectations	expectations	expectations
Track Competencies for the ALE)			
1. MPH Core Competency:			
2. MPH Core Competency:			
3. MPH Core Competency:			
1. Track Competency:			
2. Track Competency:			
3. Track Competency:			
Competency Attainment: In your opinion, did your professional experience provide an o			your
competencies as a public health professional? Why or why not? What suggestions for imp	provement can you	ı make?	

APPLIED LEARNIN	<b>G EXPERIENCE II -</b>	- ONE SEMESTER EXTENSION FORM			
Student:Address:Phone:		Site Supervisor:ALEII Site:Address:			
Email: Semester Extension for Fall Summe		Phone:Email:			
Reasons for need of one semester ext	tension for Applie	ed Learning Experience II:			
Proof of need of extension (letter from attached to the formYes	•	r from site supervisor or other docume	entation) is		
appropriate paper work and assignments within each serequirement and professional practice hours need traditional format; all ALE I requirements and prequirements and professional practice hours need assigned to a student who cannot complete ALE I or I emergency situation and/or illness will be needed. The receives an IP for ALE I will not be able to begin the extension for ALE I or II will need to complete an AL found in the appendices) and attach proof of need of from the Site Supervisor indicating a need for a one seproof as indicated by the Faculty Supervisor). If an III	gement during the ALE I semester. For students of to be completed within rofessional practice hou I to be completed within I in the accelerated or true IP will be replaced with Applied Learning Experiment I - One Semester Extra extension to complete American extension due to P grade is assigned, the ant cannot complete their LE II.	and II semesters and obtain the placement site along very completing ALE I and II in the accelerated format all the 15 week semester. For students completing ALE is need to be completed within the 15 week first sent the 15 week second semester. An IP (In Progress) graditional format due to an extreme emergency or illness in a grade when the student completes the course requirence II until the IP is changed to a letter grade. Student tension Form or an ALE II—One Semester Extension LE I or II. (Proof can include a physician's note verifysite related issue that caused a delay in assignment compact will have only one semester extension to contract I or ALE II assignments after the additional in the seminated of the seminated in the seminated of th	Il ALE I and II E I and II in the nester and all ALE II grade will only be s. Proof of the ements. A student who ts requesting an n Form (forms are ing an illness or a letter upletion or other types of nplete ALE I and one		
Student Signature		Date			
Approved for one semester extension for ALE II:  Denied one semester extension for ALE II:  If denied provide reasons for denial of the one semester extension:					
Faculty Supervisor	Date	Site Supervisor	Date		