**NTD 521 Dietetic Internship Supervised Practice Experience I – *Community***

**Checklist and Evaluation by DI rotation Preceptor & Faculty**

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| --- | --- |
| Name of Intern: | |
| Rotation facility: | * Mid-point * Final |
| Dates of Rotation: | Total hours completed at this facility: |
| Name(s) of Preceptors(s): | Signature(s) of Preceptor(s): |
| Comments: | |

Rating Scale:

**4 - Surpasses entry level competency (above average) N/O -Not observable**

**3 - Meets entry level competency (average) IP – in progress (used at mid-point)**

**2 - Partially meets competency (below average)**

**1** - **Does not meet entry level (needs further instruction)**

All skills and learning activities must meet entry level expectations (3) for the intern to pass the rotation.

**Community Rotation Site Preceptor** to evaluate the intern on the following:

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| --- | --- | --- |
| **Skill** | **Rating** | **Comment** |
| Communication (verbal, non-verbal, written) |  |  |
| Decision making |  |  |
| Enthusiasm |  |  |
| Integrity/Honesty |  |  |
| Positive Attitude |  |  |
| Problem Solving |  |  |
| Resilience |  |  |
| Responsibility |  |  |
| Teamwork |  |  |
| Willingness to Learn |  |  |
| Accountability |  |  |
| Time Management |  |  |
|  |  |  |

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| --- | --- | --- | --- |
| **CRDN** | **Learning Activities - Community** | **Date completed** | **Rating by Preceptor** |
| 1.5 | Apply appropriate research methods, ethical procedures and data analysis to conduct research or projects. |  |  |
| 1.6 | Critical thinking demonstrated in program planning and other projects. |  |  |
| 2.3 | Demonstrate active participation, teamwork and contributions in group settings. May include presenting at meetings, contributing to a group project or working with a team. |  |  |
| 2.7 | Take on leadership role to explore community-based food assistance programs and generate appropriate referrals. |  |  |
| 2.11 | Show cultural competence/sensitivity in interactions with clients, colleagues and staff. |  |  |
| 3.3 | Demonstrate effective communication skills in presenting nutrition interventions in the community setting. |  |  |
| 3.5 | Create nutrition education materials for nutrition lessons that are culturally and age appropriate and an appropriate literacy level by documenting the grade-level of the material. |  |  |
| 3.6 | Demonstrate effective education and counseling skills during the nutrition intervention to facilitate behavior change. |  |  |
| 3.10 | Develop acceptable and affordable recipes and/or menus to meet the cultural and health needs of a target audience or individual. |  |  |
| 4.4 | Use nutrition informatics to develop and disseminate information to clients at a community site. |  |  |

**NTD 521- Community - Course Instructor/Faculty** to evaluate the intern on the following:

The community site will be used to complete projects.

\* Indicates learning activities completed in the NTD didactic coursework & evaluated by the WCU faculty

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| --- | --- | --- | --- |
| **CRDN** | **Learning Activities** | **Date completed** | **Rating Evaluation by Faculty** |
| 1.1 | Creating & measuring SMART objectives as part of nutrition program plan.\* |  |  |
| 1.3 | Justify community nutrition intervention in the community program plan using evidence-based practice.\* |  |  |
| 2.2 | Demonstrate professional writing skills in the Community program plan.\* |  |  |
| 2.12 | Self - reflects through weekly journal submissions for self-improvement in every rotation. \* |  |  |
| 2.14 | Demonstrate advocacy on a state or federal policy issue by researching the topic and writing a professional letter to the DI’s legislator.\* |  |  |
| 3.1 | In developing the Nutrition Program Plan, perform the NCP and use standardized nutrition language for a targeted community group.\* |  |  |
| 3.4 | Design, implement and evaluate a community nutrition intervention to a target audience.\* |  |  |
| 4.7 | Conduct a feasibility study examining costs and benefits for program planned in the community.\* |  |  |
| 4.10 | As part of a program plan, create a business plan that analyzes risk.\* |  |  |

Grades associated with rating:

**4 - Surpasses entry level competency (above average) = A N/O -Not observable**

**3 - Meets entry level competency (average) = B IP – in progress (used at mid-point)**

**2 - Partially meets competency (below average) = C**

**1** - **Does not meet entry level (needs further instruction) = D**

All skills, learning activities and projects must meet entry level expectations (3 or B) for the intern to pass the rotation.

*Updated Dec 2019, July 2020*