

**NTD 523 Dietetic Internship Supervised Practice Experience II – *Clinical II (Outpatient)***  
**Checklist and Evaluation by DI rotation Preceptor & Faculty**

<b>Name of Intern:</b>	
<b>Rotation facility:</b>	<input type="checkbox"/> Mid-point <input type="checkbox"/> Final
<b>Dates of Rotation:</b>	<b>Total hours completed at this facility:</b>
<b>Name(s) of Preceptors(s):</b>	<b>Signature(s) of Preceptor(s):</b>
<b>Comments:</b>	

**Rating Scale:**

- **4** – Surpasses entry level competency (above average)
- **3** – Meets entry level competency (average)
- **2** – Partially meets competency (below average)\*
- **1** – Does not meet entry level (needs further instruction)\*
- **N/O** – Not observed
- **IP** – in progress (only used at mid-point)

All skills, learning activities, and CRDNs must meet **entry level expectations (3)** for the intern to pass the rotation. Intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible:

[jwood@wcupa.edu](mailto:jwood@wcupa.edu)

**Clinical I Rotation Site Preceptor** to evaluate the intern on the following:

Skill	Rating (1 – 4)	Comment
Communication (verbal, non-verbal, written)		
Decision making		
Enthusiasm		
Integrity/Honesty		
Positive Attitude		
Problem Solving		
Resilience		
Responsibility		
Teamwork		
Willingness to Learn		
Accountability		
Time Management		
Others (optional):		

**Completed during rotation at clinical site and evaluated by preceptor:**

CRDN	ACEND 2022 CRDN	Learning Activities – Clinical (These are example activities – preceptor can choose alternative activities that still meet the CRDN.)	Date completed	Rating by Preceptor
1.5	Incorporate critical-thinking skills in overall practice.	Demonstrate critical thinking in nutrition education, program planning and other projects.		
2.4, 3.10	Function as a member of interprofessional teams.  Use effective education and counseling skills to facilitate behavior change.	Uses effective education and counseling skills to perform counseling session(s) for patients needing medical nutrition therapy. Presents findings at patient care team meeting or role-plays to preceptor.		
2.5	Work collaboratively with NDTRs and/or support personnel in other disciplines.	Delegate or assign duties to support personnel as appropriate.		
2.6	Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	Refer clients to other professionals or services (such as community resources) when needs are beyond the current scope of practice.		
2.10	Demonstrate professional attributes in all areas of practice.	Demonstrates professional behavior towards other health care professionals, clients, or patients – See Skills Section on preceptor evaluation.		
2.11	Show cultural humility in interactions with colleagues, staff, clients, patients and the public.	Show cultural competency and sensitivity when counseling clients or when developing at least one nutrition education material to be used with clients at the facility (e.g., shopping guide, recipes, or creating a bulletin board, etc.).		
3.1	Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.	Performs the Nutrition Care Process, or NCP, and uses standardized nutrition language for a variety of populations, disease states and health statuses. <b>Complete as many areas as possible:</b> <ul style="list-style-type: none"> <li>• Identifies patients in need of nutrition assessment/interventions and prioritizes work load</li> <li>• Performs nutrition assessment including food and nutrition related history, anthropometric measurements, biochemical data, medical tests and procedures, nutrition focused physical findings, and client history</li> <li>• Effectively uses medical abbreviations and medical terminology</li> <li>• Assess and analyze the nutrition intake (PO, and/or EN/PN) of</li> </ul>		

		<p>patients.</p> <ul style="list-style-type: none"> <li>• Identifies and describes nutrition problem(s) through nutrition diagnosis and formulates PES statements</li> <li>• Identifies and selects appropriate nutrition interventions</li> <li>• Determines monitoring and evaluation strategies</li> <li>• Completes follow-ups and reassessments</li> <li>• Understands and meets timeliness parameters for providing nutrition care</li> </ul> <p><b>Potential populations can include, but not limited to:</b>  Diabetes; Pulmonary disease; Liver Disease; Cardiovascular Disease; Gastrointestinal Disease; Renal Disease; Surgery/ Transplants; Endocrine Disorders; Cancer; Wounds; Critical Care; Nutrition Support; Malnutrition; Overweight/Obesity; Eating Disorders; Infants; Children; Adolescents; Adults; Pregnancy/lactation; Older adults; Low-income populations; Ethnic or Cultural Diversity; Other</p>		
3.7	Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.	Demonstrate effective communication skills in presenting nutrition interventions in the outpatient setting.		
3.8	Design, implement and evaluate presentations to a target audience.	Design, implement, and evaluate the nutrition intervention (to one client) or presentation to a target group audience.		
3.11	Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.			
4.4	Apply current information technologies to develop, manage and disseminate nutrition information and data.	Uses clinical informatics to document nutrition findings using the ADIME format or site-specific charting standards.		
4.9	Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	Discuss with dietitian – nutritionist, or support personnel, the coding and billing system for dietetic /nutrition services to obtain reimbursement from insurers or other payers as it pertains to outpatient services.		

**Clinical Course Instructor/Faculty to evaluate the intern on the following:**

Patients or clients from the clinical site will be used to develop the case studies & projects.

CRDN	ACEND 2022 CRDN	Learning Activities	Date completed	Rating by Faculty
1.2, 1.5, 2.7, 3.8, 3.12	<p>Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.</p> <p>Conduct projects using appropriate research <b>or quality improvement methods</b>, ethical procedures and data analysis <b>utilizing current and/or new technologies</b>.</p> <p>Apply <b>change management strategies</b> to achieve desired outcomes.</p> <p>Design, implement and evaluate presentations to a target audience.</p> <p>Deliver respectful, science-based answers to client/patient questions concerning emerging trends.</p>	<p><b>Population based nutrition education project</b> – Plays the lead role to prepare for, presents at and participates in a nutrition education session which includes the use and application of evidence based practice and/or guidelines. Collects and analyzes data associated with the project such as a pre-and post-test of participants' knowledge. Examples of populations include disease specific (diabetes, oncology, renal), age (elderly, children), cultural (Hispanic, Asian), or socioeconomic groups. Creates a handout, bulletin board, brochure or electronic resource for the population that includes information on an emerging trend providing research based evidence. * (Population chosen from site and presentation will be done at the site.)</p>		
2.1	<p>Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.</p>	<p>Follows the A.N.D. Scope of Dietetics Practice Framework, and Code of Ethics for the Profession of Dietetics and demonstrate an understanding on a <b>SOP/SOPP assignment</b>.*</p>		
2.2, 2.6, 3.1, 3.2	<p>Demonstrate professional writing skills in preparing professional communications.</p> <p>Refer clients and patients to other professionals and services when needs are beyond individual scope of practice</p> <p>Perform Medical Nutrition Therapy by utilizing the Nutrition</p>	<p><b>Client Case Study Project</b> – Using a client, describes the nutrition care of an individual and counseling strategies used. Demonstrate professional writing skills by using the Nutrition Care Process (NCP), standardized nutrition language and ADIME format. Perform and describe Nutrition Focused Physical</p>		

	Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.  Conduct nutrition focused physical exams.	Assessment and/or findings. Identify referrals to other health care professionals, if needed. *		
2.9	Actively contribute to nutrition and dietetics professional and community organizations.	Attends at least 1 local, state, or national <b>professional organization meeting</b> or conference and provide attendance and reflection.*		
5.1	Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	Self-reflects through initial and final <b>self-assessment submissions</b> . Assessment includes leadership styles noted, cultural considerations, and goal development.		
5.2, 5.3, 5.4	Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.  Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.  <b>Advocate for opportunities in the professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).</b>	Documents and summarizes professional skills developed, according the Commission of Dietetic Registration (clinical knowledge, efficiency, interpersonal, and negotiation) in a <b>Professional Development Portfolio assignment*</b>  Create and submit a resume. Search for jobs. Research salaries for job, write cover letter for job, write about negotiation strategies if to interview.		
5.8	<b>Identify and articulate the value of precepting.</b>	Participates in online activity to practice mentoring and precepting and report on experience. *		

**Grades associated with rating:**

- **4** – Surpasses entry level competency (above average) = **A**
- **3** – Meets entry level competency (average) = **B**
- **2** – Partially meets competency (below average) = **C**
- **1** – Does not meet entry level (needs further instruction) = **F**
- **N/O** – Not observed
- **IP** – in progress (used at mid-point)

All skills, learning activities, and projects must meet **entry level expectations (3 or B)** for the intern to pass the rotation. Intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible.

*Updated July 2020, August 2022*