

NTD 521 Dietetic Internship Supervised Practice Experience I – *Community* Checklist and Evaluation by DI rotation Preceptor & Faculty

Name of Intern:	
Rotation Facility:	<input type="checkbox"/> Mid-point <input type="checkbox"/> Final
Dates of Rotation:	Total hours completed at this facility:
Name(s) of Preceptor(s):	Signature(s) of Preceptor(s):
Comments:	

Rating Scale:

- **4** – Surpasses entry level competency (above average)
- **3** – Meets entry level competency (average)
- **2** – Partially meets competency (below average)*
- **1** – Does not meet entry level (needs further instruction)*
- **N/O** – Not observed
- **IP** – in progress (only used at mid-point)

*All skills, learning activities, and CRDNs must meet **entry level expectations (3)** for the intern to pass the rotation. The intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible:

jwood@wcupa.edu

Community Rotation Site Preceptor to evaluate the intern on the following:

Skill	Rating (1 – 4)	Comment
Communication (verbal, non-verbal, written)		
Decision making		
Enthusiasm		
Integrity/Honesty		
Positive Attitude		
Problem Solving		
Resilience		
Responsibility		
Teamwork		
Willingness to Learn		
Accountability		
Time Management		
Others (optional):		

Community Rotation Site Preceptor to evaluate the intern on the following:

CRDN	ACEND 2022 CRDN	Learning Activities – Community (These are sample/example activities – preceptor can choose alternative activities that still meet the CRDN.)	Date completed	Rating by Preceptor
1.4	Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.	Ex. Writing a blog post for community site or using CANVA for social media post with evidence-based references.		
1.5	Incorporate critical-thinking skills in overall practice.			
2.3	Demonstrate active participation, teamwork and contributions in group settings.	Ex. Participating in and/or presenting at meetings, contributing to a group project, or working with a team.		
2.11	Show cultural humility in interactions with colleagues, staff, clients, patients and the public.	Ex. Shown through interactions with clients, colleagues, and staff.		
3.8	Design, implement and evaluate presentations to a target audience.	Ex. Community presentation to an audience (can be part of or separate from the community program plan). Create a basic evaluation tool for preceptor to evaluate the presentation and presenter.		
3.9	Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.	Ex. Handout for seniors that is at a 5 th grade reading level with large print. Microsoft Word offers Readability Statistics or use literacy tool from organization.		
3.14	Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.	Ex. Create recipe or menu. Make the recipe and then have preceptor and/or other staff member evaluate it based on acceptability, affordability, cultural & health needs of a particular group or client.		

4.4	Apply current information technologies to develop, manage and disseminate nutrition information and data.	Ex. Create newsletter or article to send to clients or post on website. Manage the process from developing to disseminating the information.		
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NTD 521- Community - Course Instructor/Faculty to evaluate the intern on the following:

The community site will be used to complete projects.

CRDN	ACEND 2022 CRDN	Learning Activities	Date completed	Rating Evaluation by Faculty
1.1	Select indicators of program quality and/or customer service and measure achievement of objectives.	Creating & measuring SMART objectives as part of nutrition program plan.		
1.3	Justify programs, products, services and care using appropriate evidence or data.	Justify community nutrition intervention in the community program plan using evidence-based practice.		
2.2	Demonstrate professional writing skills in preparing professional communications.	Demonstrate professional writing skills in the program planning project.		
2.7	Apply change management strategies to achieve desired outcomes.	Review and provide feedback as part of the program planning project. Create appropriate outcome measures and evaluation tools as part of the program planning project.		
2.12	Implement culturally sensitive strategies to address cultural biases and differences.	Define and discuss cultural humility. Complete Harvard Implicit Bias Questionnaire and write reflection paper.		
2.13	Advocate for local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.	Demonstrate advocacy on a state or federal policy issue by writing a professional letter to a legislator or by completing and Academy Action Alert.		
4.7	Conduct feasibility studies for products, programs or services with consideration of costs and benefits.	Conduct a feasibility study examining costs and benefits for program planned in the community.		

4.10	Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).	As part of a program plan, create a business plan that analyzes risk.		
5.1	Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	Standard self-assessment tool at the beginning and end of rotation to evaluate growth.		

Rating Scale & Grades associated with rating:

- **4** – Surpasses entry level competency (above average) = **A**
- **3** – Meets entry level competency (average) = **B**
- **2** – Partially meets competency (below average) = **C**
- **1** – Does not meet entry level (needs further instruction) = **F**
- **N/O** – Not observed
- **IP** – in progress (only used at mid-point)

All skills, learning activities, and projects must meet **entry level expectations (3 or B)** for the intern to pass the rotation. Intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible.

Updated Dec 2019, July 2020, May 2022, August 2022