

NTD 521 Dietetic Internship Supervised Practice Experience II – *Clinical I (Inpatient)*
Checklist and Final Evaluation by DI rotation Preceptor

Name of Intern:	
Rotation facility:	
Dates of Rotation:	Total hours completed at this facility:
Name(s) of Preceptors(s):	Signature(s) of Preceptor(s)/Date:
Comments:	

Clinical I Rotation Site Preceptor Professional Behavior Evaluation

Performance Criteria:

- 4=performance frequently exceeds the requirements (above average)
- 3=performance meets the requirements (average)
- 2=performance frequently falls below requirements (needs improvement) *Please provide a comment for a rating of 2.
- 1=performance consistently falls below requirements (unacceptable) *Please provide a comment for a rating of 1.

Evaluate the intern on the following:

Skill	Rating (1 – 4)	Comment
Adaptability: Demonstrates a positive attitude to new assignments, change, and adversity.		
Communication (verbal, non-verbal): Speaks clearly and confidently, using appropriate language with others; uses appropriate eye contact, facial expressions, and body language to support and reinforce verbal messages.		
Communication (written): Writes in a format that is well-organized, clear, concise, professional and consistent with the documentation policies and procedures of the facility.		
Decision making: Recognizes problems/potential problems; makes sound decisions under pressure; exercises good judgment, demonstrates progress toward independence throughout rotation.		
Dependability: Follows through with assignments; arranges personal schedule to avoid interfering with professional obligations; meets professional commitments/obligations.		
Enthusiasm: Maintains a positive outlook; demonstrates confidence; displays interest and enthusiasm; shows an open mind to learning.		
Initiative: Acts promptly; willing to take independent action; self-motivated to attain goals.		
Interpersonal Skills: Conducts self in a tactful, professional and positive manner; accepts feedback; is cooperative and respectful of patients/clients & staff; works well with a team.		
Professional/Ethical Conduct: Adheres to policies and procedures of the institution and internship program; conducts self with honesty and integrity; accepts and respects supervision and guidance; respects and maintains the confidentiality of patients/clients and personnel.		
Professional Development: Knows and uses nutrition references and resources appropriately; is aware of personal/professional strengths and weaknesses; completes self-assessment and develops appropriate plans for professional development.		
Resourcefulness: Readily determines alternative course of plan of action in event of change; seeks additional learning experiences to improve areas of knowledge; thinks “out of the box.”		
Time Management: Arrives to rotation at designated time; organizes and manages time efficiently; completes tasks within specified time frames.		
Other (optional):		

Final Clinical I Competency Checklist completed during rotation at clinical site and by preceptor:

Rating Scale:

- **4** – Surpasses entry level competency (above average)
- **3** – Meets entry level competency (average)
- **2** – Partially meets competency (below average)*
- **1** – Does not meet entry level (needs further instruction)*
- **N/O** – Not observed

*All skills, learning activities, and CRDNs must meet **entry level expectations (3)** for the intern to pass the rotation. Intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible

Include start and end dates for the rotation to note the period of time when the intern met the competencies. Start Date: End Date:				
CRDN	ACEND 2022 CRDN	Learning Activities – Clinical (These are example activities – preceptor can choose alternative activities that still meet the CRDN – add that in bold)	Rating by Preceptor	Comments
2.1	Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the RDN, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.	Follows the Scope of Practice for the RDN, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.		
2.4	Function as a member of interprofessional teams.	Participates in interdisciplinary rounds or care planning meetings, which includes summarizing data analysis, procedures used for meeting the client’s needs and evidence based/ethical practices.		
2.5	Work collaboratively with NDTRs and/or support personnel in other disciplines.	Participates in nutrition component of departmental and interdepartmental meetings; attends discharge planning meetings/rounds. Interactions with PT/PA/OT/SLP/RN/MD/SW.		

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2.6	Refer clients and patients to other professionals and services when needs are beyond individual scope of practice	<p>Observes procedures done in other medical services and identifies referral plans: swallowing evaluation (SLP), PEG placement, psych. eval, social services, etc., if available.</p> <p>Identifies and compiles list of community resources available for patients (home care, hospice, meals on wheels); refers patients to appropriate community services as able.</p>		
2.10	Demonstrate professional attributes in all areas of practice.	Conducts staff relief; manages designated clinical area at the end of the rotation. Completes daily productivity sheet (if applicable).		
2.11	Show cultural humility in interactions with colleagues, staff, clients, patients and the public.	Shows cultural competency and sensitivity to clients/patients.		
3.1	Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.	<p>Performs the Nutrition Care Process, or NCP, and uses standardized nutrition language for a variety of populations, disease states and health statuses. Complete as many areas as possible:</p> <ul style="list-style-type: none"> • Identifies patients in need of nutrition assessment/interventions and prioritizes workload • Performs nutrition assessment • Effectively uses medical abbreviations and medical terminology • Assess and analyze the nutrition intake (PO, and/or EN/PN) of patients. • Identifies and describes nutrition problem(s) through nutrition diagnosis and formulates PES statements • Identifies and selects appropriate nutrition interventions • Determines monitoring and evaluation strategies • Completes follow-ups and reassessments • Understands and meets timeliness parameters for providing nutrition care <p>Patient Case Study Project: prepare one case study on patient/resident with complex medical conditions; presents at site/seminar. (This will be submitted and graded by WCU Faculty)</p>		

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3.2	Conduct nutrition focused physical exams.	Conducts nutrition focused physical assessment (s) for patients needing medical nutrition therapy and documents findings in case report and observed by the preceptor.		
3.5	Explain the steps involved and observe the placement of nasogastric or nasoenteric feeding tubes; if available, assist in the process of placing nasogastric or nasoenteric feeding tubes.	If able, schedule for intern to view placements of NG tubes; have intern watch ASPEN EN Video Inventory if not able to view firsthand. *Completed in NTD 616 course		
3.7	Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.	Demonstrates effective communication skills in presenting nutrition interventions in the clinical setting.		
3.10	Use effective education and counseling skills to facilitate behavior change.	Demonstrates effective education and counseling during the nutrition intervention to facilitate behavior change.		

Updated July 2020, August 2022, December 2022; June 2025