

**NTD 521 Dietetic Internship Supervised Practice Experience – *Clinical II (Outpatient)***  
**Checklist and Final Evaluation by DI rotation Preceptor**

<b>Name of Intern:</b>	
<b>Rotation facility:</b>	
<b>Dates of Rotation:</b>	<b>Total hours completed at this facility:</b>
<b>Name(s) of Preceptor(s):</b>	<b>Signature(s) of Preceptor(s)/Date:</b>
<b>Comments:</b>	

## **Clinical II Rotation Site Preceptor Professional Behavior Evaluation**

Performance Criteria:

- 4=performance frequently exceeds the requirements (above average)
- 3=performance meets the requirements (average)
- 2=performance frequently falls below requirements (needs improvement) \*Please provide a comment for a rating of 2.
- 1=performance consistently falls below requirements (unacceptable) \*Please provide a comment for a rating of 1.

Evaluate the intern on the following:

<b>Skill</b>	<b>Rating (1 – 4)</b>	<b>Comment</b>
<b>Adaptability:</b> Demonstrates a positive attitude to new assignments, change, and adversity.		
<b>Communication</b> (verbal, non-verbal): Speaks clearly and confidently, using appropriate language with others; uses appropriate eye contact, facial expressions, and body language to support and reinforce verbal messages.		
<b>Communication</b> (written): Writes in a format that is well-organized, clear, concise, professional and consistent with the documentation policies and procedures of the facility.		
<b>Decision making:</b> Recognizes problems/potential problems; makes sound decisions under pressure; exercises good judgment, demonstrates progress toward independence throughout rotation.		
<b>Dependability:</b> Follows through with assignments; arranges personal schedule to avoid interfering with professional obligations; meets professional commitments/obligations.		
<b>Enthusiasm:</b> Maintains a positive outlook; demonstrates confidence; displays interest and enthusiasm; shows an open mind to learning.		
<b>Initiative:</b> Acts promptly; willing to take independent action; self-motivated to attain goals.		
<b>Interpersonal Skills:</b> Conducts self in a tactful, professional and positive manner; accepts feedback; is cooperative and respectful of patients/clients & staff; works well with a team.		
<b>Professional/Ethical Conduct:</b> Adheres to policies and procedures of the institution and internship program; conducts self with honesty and integrity; accepts and respects supervision and guidance; respects and maintains the confidentiality of patients/clients and personnel.		
<b>Professional Development:</b> Knows and uses nutrition references and resources appropriately; is aware of personal/professional strengths and weaknesses; completes self-assessment and develops appropriate plans for professional development.		
<b>Resourcefulness:</b> Readily determines alternative course of plan of action in event of change; seeks additional learning experiences to improve areas of knowledge; thinks “out of the box.”		
<b>Time Management:</b> Arrives to rotation at designated time; organizes and manages time efficiently; completes tasks within specified time frames.		
Other (optional):		

**Final Clinical II Competency Checklist completed during rotation at clinical site and by preceptor:**

**Rating Scale:**

- **4** – Surpasses entry level competency (above average)
- **3** – Meets entry level competency (average)
- **2** – Partially meets competency (below average)\*
- **1** – Does not meet entry level (needs further instruction)\*
- **N/O** – Not observed

\*All skills, learning activities, and CRDNs must meet **entry level expectations (3)** for the intern to pass the rotation. Intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible.

Include start and end dates for the rotation to note the period of time when the intern met the competencies.				
Start Date:				
End Date:				
CRDN	ACEND 2022 CRDN	Learning Activities – Clinical (These are example activities – preceptor can choose alternative activities that still meet the CRDN – add that in bold)	Rating by Preceptor	Comments
1.2	Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.	<b>Population based nutrition education project</b> – Plays the lead role to prepare for, presents at and participates in a nutrition education session which includes the use and application of evidence-based practice and/or guidelines. Examples of populations include disease specific (diabetes, oncology, renal), age (elderly, children), cultural (Hispanic, Asian), or socioeconomic groups. <b>(Population chosen from site and presentation will be done at the site; written report will be submitted and graded by WCU faculty.)</b>		
1.4	Conduct projects using appropriate research <u>or</u> quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.	<b>Population based nutrition education project:</b> Collects and analyzes data associated with the project such as a pre-and post-test using a survey tool of participants' knowledge.		
1.5	Demonstrate critical thinking in nutrition education, program planning and other projects.	<b>Population based nutrition education project:</b> Creates a lesson plan that is appropriate for target audience.		

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3.8	Design, implement and evaluate presentations to a target audience.	<b>Population based nutrition education project:</b> Meets criteria for an effective education presentation – evaluate using rubric; add details about the presentation in the comments box.		
3.9	Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.	<b>Population based nutrition education project:</b> Creates a nutrition education handout that is appropriate for target audience; add details about the handout in the comments box.		
3.12	Deliver respectful, science-based answers to client/patient questions concerning emerging trends.	<b>Population based nutrition education project:</b> Delivers respectful, science-based answers to questions during the presentation.		
2.5	Work collaboratively with NDTRs and/or support personnel in other disciplines.	Delegates or assign duties to support personnel as appropriate.		
2.6	Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	Refers clients to other professionals or services (such as community resources, therapist, social work, etc) when needs are beyond the current scope of practice.		
2.10	Demonstrate professional attributes in all areas of practice.	Demonstrates professional behavior towards other health care professionals, clients, or patients – See Professional/Ethical Conduct on the Professional Behavior Evaluation		
2.11	Show cultural humility in interactions with colleagues, staff, clients, patients and the public.	Shows cultural competency and sensitivity when counseling clients or when developing at least one nutrition education material to be used with clients at the facility (e.g., shopping guide, recipes, or creating a bulletin board, etc.).		

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3.1	Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.	<p>Performs the Nutrition Care Process, or NCP, and uses standardized nutrition language for a variety of populations, disease states and health statuses.</p> <p><b>Complete as many areas as possible:</b></p> <ul style="list-style-type: none"> <li>• Identifies patients in need of nutrition assessment/interventions and prioritizes workload</li> <li>• Performs nutrition assessment</li> <li>• Effectively uses medical abbreviations and medical terminology</li> <li>• Assess and analyze the nutrition intake (PO, and/or EN/PN) of patients.</li> <li>• Identifies and describes nutrition problem(s) through nutrition diagnosis and formulates PES statements</li> <li>• Identifies and selects appropriate nutrition interventions</li> <li>• Determines monitoring and evaluation strategies</li> <li>• Completes follow-ups and reassessments</li> <li>• Understands and meets timeliness parameters for providing nutrition care</li> <li>• <b>Client Case Study Project (ADIME)</b> – Using a patient/client, describes the nutrition care of an individual and counseling strategies used. Demonstrate professional writing skills by using the Nutrition Care Process (NCP), standardized nutrition language and ADIME. Identify referrals to other health care professionals, if needed. <b>(this will be submitted and graded by WCU Faculty)</b></li> </ul>		
3.7	Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.	Demonstrates effective communication skills in presenting nutrition interventions in the outpatient setting.		

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3.10	Use effective education and counseling skills to facilitate behavior change.	Uses effective education and counseling skills to perform counseling session(s) for patients needing medical nutrition therapy.		
3.11	Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.	Creates a bulletin board or develops an electronic resource (blog, podcast, social media post) for the population that includes information on an emerging trend providing research-based evidence.		
4.4	Apply current information technologies to develop, manage and disseminate nutrition information and data.	Uses clinical informatics to document nutrition findings using the ADIME format or site-specific charting standards.		
4.9	Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for- service and value-based payment systems.	Discusses with dietitian – nutritionist, or support personnel, the coding and billing system for dietetic /nutrition services to obtain reimbursement from insurers or other payers as it pertains to outpatient services.		

*Updated July 2020, August 2022, December 2022; June 2025*