

NTD 521 Dietetic Internship (DI) Supervised Practice Experience II – *Clinical II (Outpatient)*
Course Evaluation by DI Faculty

Name of Intern:	
Date of Assignment Completion:	Name and Signature of DI Faculty:
Comments:	

Rating Scale:

- **4** – Surpasses entry level competency (above average)
- **3** – Meets entry level competency (average)
- **2** – Partially meets competency (below average)*
- **1** – Does not meet entry level (needs further instruction)*

*All skills, learning activities, and CRDNs must meet **entry level expectations (3)** for the intern to pass the rotation. Intern will need to repeat the assignment until proficient

Clinical II Course Instructor/Faculty to evaluate the intern on the following:

Patients or clients from the clinical site will be used to develop the case studies & projects.

CRDN	ACEND 2022 CRDN	Learning Activities	Date completed	Rating by Faculty
1.2	Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.	Population based nutrition education project – Plays the lead role to prepare for, presents at and participates in a nutrition education session which includes the use and application of evidence-based practice and/or guidelines. Examples of populations include disease specific (diabetes, oncology, renal), age (elderly, children), cultural (Hispanic, Asian), or socioeconomic groups. (Population chosen from site and presentation will be done at the site; written report will be submitted and graded by WCU faculty.)		
1.4	Conduct projects using appropriate research <u>or</u> quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.	Population based nutrition education project: Collects and analyzes data associated with the project such as a pre-and post-test using a survey tool of participants' knowledge (submits survey and results with written report).		
1.5	Demonstrate critical thinking in nutrition education, program planning and other projects.	Population based nutrition education project: Creates a lesson plan that is appropriate for target audience (submits with written report).		
3.9	Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.	Population based nutrition education project: Creates a nutrition education handout that is appropriate for target audience (submits with written report).		

2.1	Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.	SOP/SOPP Assignment: Follows the A.N.D. Scope of Dietetics Practice Framework, and Code of Ethics for the Profession of Dietetics.		
2.2	Demonstrate professional writing skills in preparing professional communications.	Client Case Study Project (ADIME Report): Demonstrates professional writing skills by using the Nutrition Care Process (NCP), standardized nutrition language and ADIME format.		
2.6	Refer clients and patients to other professionals and services when needs are beyond individual scope of practice	Client Case Study Project (ADIME Report): Identifies referrals to other health care professionals, if needed.		
3.1	Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.	Client Case Study Project (ADIME Report): Using a client, describes the nutrition care of an individual and counseling strategies used; evaluated using a rubric.		

Updated July 2020, August 2022, December 2022; June 2025