

ORIENTATION CHECKLIST FOR NEW EMPLOYEES AND SUPERVISORS

New Employee Name: _____

Title: _____

Department: _____

Start Date: _____

This checklist is not meant to limit the supervisor in the orientation of the new employee, but rather to act as an outline of the minimum information that should be discussed with the employee within the first days following the date of appointment.

Completed checklists are to be returned to the HR Office of Organizational Development, 201 Carter Drive for placement in the employee's personnel file. All items on the checklist are to be discussed with the new employee by the employee's supervisor or designee. The boxes beside each item should be checked after each item is discussed. Once the applicable boxes are checked, the checklist should be signed by both parties and returned. For further information contact the Office of Organizational Development at (610)478-0476.

NEW EMPLOYEE TO-DO LIST

- ☐ Complete and physically submit your hiring paperwork; I-9, W-4 and supporting documents to Human Resources
- ☐ After the paperwork is processed, request your SAP identification number from the Payroll Office and complete the Telecommunications application for your E-mail and/or your mainframe/M204 account access.
- ☐ Get a picture taken for your Identification Card (Ram E-card) in the Lower Level of Sykes Student Union
- ☐ Bring necessary documentation to obtain a Parking Permit from the Office of Public Safety
- ☐ Review "Topics to be Covered by Department/Supervisor" with your supervisor (*see below*)
- ☐ Complete the Benefits Orientation on: _____ and enroll in benefits within 30 days of start date
- ☐ Call (610)738-0476 to register for the New Employee Welcome (*offered the first Thursday of each month*) and/or sign up to be paired with a WCU Leader Mentor

INFORMATION COVERED IN THE BENEFITS ORIENTATION ELIGIBLE

REQUIRED FOR THOSE

- | | | |
|--|---|--|
| <input type="checkbox"/> Health Benefit Coverage | <input type="checkbox"/> Retirement Election | <input type="checkbox"/> Flexible Spending |
| <input type="checkbox"/> Tuition Waiver | <input type="checkbox"/> State Employee Assistance Program | <input type="checkbox"/> Life Insurance |
| <input type="checkbox"/> Long Term Disability | <input type="checkbox"/> Supplemental Benefits: Dental, Vision, Hearing | |
| <input type="checkbox"/> Workers Compensation | <input type="checkbox"/> Leave Accrual | <input type="checkbox"/> Other: |

INFORMATION COVERED IN THE NEW EMPLOYEE WELCOME RECOMMENDED

- ☐ President Weisenstein's Welcome Address
- ☐ Campus Van Tour
- ☐ Interactive Presentation on WCU's History & Accomplishments
- ☐ The University's Plan for Excellence
- ☐ WCU's Commitment to Distributed Leadership

- ☐ Service Provider Presentations: Public Safety, Recreation and Leisure Programs, Social Equity, Fiscal Affairs, Information Services, Human Resources, Cultural Affairs, and Library Resources.
- ☐ Bargaining Unit Breakout Groups

TOPICS TO BE COVERED BY DEPARTMENT/SUPERVISOR PLEASE CHECK OFF ITEMS AS YOU ADDRESS THEM

Work Responsibilities and Assignments

- ☐ **Orientation Programs**—Inform employee that attendance at the Human Resources benefits orientation is required and the New Employee Welcome is highly recommended.
- ☐ **Position Description**—Review the employee's position description and job specific standards document. Give the employee a copy of both forms. Explain how they are related to the Performance Evaluation Process. Discuss salary structures and potentially scheduled increases.
- ☐ **Work Assignments**—Arrange for specific work assignments and assist in initial performance.
- ☐ **Job Assistance**—Designate a person who the employee may call on for questions, clarification and future assistance.
- ☐ **Probationary Period Process**—Explain the process and how it is linked to the performance management process. (Probationary Periods: SUA—12 months; Mgt—sets objectives and reviewed at 6 months; All other bargaining units are reviewed based on the job description and standards at 6 months)
- ☐ **Quality**—Discuss the departmental quality standards and link to the University's Plan for Excellence
- ☐ **Records**—Locate any records or files necessary for the job. Explain which records may be confidential and how confidential information is managed.
- ☐ **Standards of Conduct**—Review acceptable and unacceptable performance and how such are handled (Misconduct Policy). For more information, attend the New Employee Welcome.
- ☐ **Labor Relations/Employee Relations**—Discuss whom to talk with regarding labor relation issues.
- ☐ **Accident and Injuries**—Discuss accident reporting procedures and reporting on-the-job accidents to workers' compensation. Instruct whom to notify if medical attention is necessary.

Work Environment

- ☐ **Co-workers and Supervisors**—Introduce and explain their work relationships.
- ☐ **Department Organizational Chart**—Explain department organization stating names, titles and responsibilities. University Org Chart is available upon request to the Human Resources Office.
- ☐ **Students**—Introduce student employees and discuss the importance of keeping relationships with students on a professional level.
- ☐ **Sexual Harassment**—Discuss policy and give the employee the Social Equity Policies and Procedures Guide discussing all forms of harassment and discrimination. Attend the New Employee Welcome for more information.
- ☐ **Campus**—Using a map (visitor's guide or on-line), show and describe the location of the department and building in relation to other buildings on campus. Inform employee of any buildings that may need to be located.
- ☐ **Fire Extinguisher and Fire Exit**—Locate these in relation to employee's work area. Explain emergency evacuation procedures.
- ☐ **Equipment**—Explain use of equipment, location and how to obtain supplies. Use of equipment for personal reasons is prohibited.
- ☐ **Security and Personal Safety**—Explain where to put coat and personal belongings; who to contact if safety is threatened
- ☐ **Non-work Related Departmental Activities**—Include office functions; i.e. birthday celebrations, coffee club
- ☐ **Key Locations**—Explain where the bathroom, office lounge, and kitchen is located, where to eat on/off campus, and nearest ATM.

Work Procedures

- ☐ **Personal Emergency Situations**—Review when and whom to call when absence is necessary because of personal emergencies.
- ☐ **Emergency Contact**—Determine how and where supervisor can contact the employee during non-

working hours.

- ☐ **Pay Checks**—Explain when and where checks/statements are delivered.
- ☐ **Safety Procedures and Equipment**—Instruct employee on department safety regulations and safety equipment.
- ☐ **Emergency Procedures and Equipment and First Aid Supplies**—Explain whom to notify and what to do in case of emergencies. Locate first aid supplies and emergency equipment. Demonstrate is appropriate.
- ☐ **Managing Conflicts**—Share guidelines and expectations for solving conflicts with internal and external customers via telephone, e-mail, or face-to-face.
- ☐ **Employee Identification Cards (Ram E-Card)**—Discuss importance of identification cards, where to obtain them, and how they may be used; i.e. building access, on and off campus dining, vending, or bookstore.
- ☐ **Computer Access**—Request an e-mail account and any other database usernames/passwords needed. Explain personal and professional usages.
- ☐ **Parking**—Discuss procedure for obtaining parking pass and where permissible to park.
- ☐ **Dress**—Explain any dress requirements, i.e. specific apparel, acceptable casual Friday dress.
- ☐ **Food and Beverages**—Explain any restrictions in the work area.
- ☐ **Clean Air**—Explain no-smoking policy.
- ☐ **Telephone**—Explain how the telephone should be answered and departmental practices for telephone usage and personal calls. Contact the Telecommunications Office for any specific instructions or training.
- ☐ **Talking and Noise Level**—Explain any restrictions on talking with co-workers, playing radios, etc.
- ☐ **Training Opportunities**—Explain that there are over 100 personal and professional training opportunities available annually to the employees through the “Investing in Employee Excellence” programming and over 60 on-line courses available 24/7 through “The Learning Connection”.
www.wcupa.edu/hr/training

Work Schedule

- ☐ **Work Days**—Specify day, starting and quitting times and shift schedule. Explain any exceptions and reasons for them.
- ☐ **Overtime Review**—If applicable, discuss authorization required for overtime and probability for scheduling.
- ☐ **Meal periods and Breaks**—Review length of periods, time schedule and what most employees do for the periods.
- ☐ **Annual Leave**—Discuss how it is requested, i.e. orally, written notice, periods of time leave many not be requested. Length of leave period and from whom to request the leave. If appropriate, explain timesheets, request for leave slips and reporting procedures.
- ☐ **Sick Leave**—Explain who should be notified, their phone number, when to call, frequency of keeping posted, when a physician’s note is necessary.
- ☐ **Inclement Weather**—Discuss inclement weather and whether the employee is identified as “essential personnel”. Explain where employees can obtain information concerning closure of the college or reduced schedule.
- ☐ **Timesheet Completion**—Explain completion of timesheets and leave slips, procedures and their timely submission to the timekeeper.

I, as the employee’s supervisor, have ensured the above checked items were addressed with this employee.

(Signature)

(Date)

I, as the employee, agree that the above checked items have been explained to me and I have had an opportunity to discuss and ask questions for clarification.

(Signature)

(Date)