

CAMPUS MAP & PARKING

PARKING

LOT K, Located behind Sykes Student Union Building
Head North on S High Street (US-322 /Wilmington Pike). Turn left at Norfolk Ave. Drive .2 miles on Norfolk Ave. Parking lot K will be on your right and left.

LOT M, M1, & Matlack Parking Garage, Located next to SWOPE Music Building & Performing Arts Center
Head North on S High Street (US-322 /Wilmington Pike). Turn right on East Campus Drive. Matlack Parking Garage is located on your right. Parking lots M and M1 are on the right and left.



2012 RECAP

May 17th
West Chester University



Conference hosted by:

The Information Services Division
of West Chester University

Welcome to RECAP 2012!

*16 years of exceptional quality conferences
offering state-of-the-art technologies*

The West Chester University Information Services Division is pleased to present our annual RECAP (Resources for the Electronic Classroom: A Faculty-Student Partnership) Conference.

This year the RECAP conference is a valuable one day experience focusing on Desire2Learn technology. Two years ago, RECAP 2010 exclusively focused on D2L following its launch for over 150 PA State System of Higher Education faculty members. Now, RECAP 2012 again concentrates solely on D2L, looking at the growth and use of the technology since its implementation. RECAP 2012 is an opportunity to engage with colleagues using D2L in the classroom as RECAP 2012 offers faculty presentations on D2L best practices.

We hope you enjoy your time at RECAP 2012!

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A Special Thank You to our Sponsors!



General Information

Email & Internet

Email & Internet access is available to conference participants. You may use the computer lab, Anderson Room 24, or connect to the wireless network.

To login you must use the following information:

Login Information

SSID: RamNet-Guest

Username: RECAP2012@wcupa.edu

Password: Anderson!

**Note: The 'A' is capital in Anderson.*

Lounge

Take a minute to relax in the RECAP Lounge Room 07, Anderson Hall.

WCU Department of Public Safety

690 South Church Street

West Chester, PA 19383

On-Campus Emergency #: 610-436-3311

Special Needs



The conference is barrier-free. If you have any special dietary or physical needs, please let us know at the registration table or email RECAP@wcupa.edu.

We will do our best to accommodate you.



AGEN

Thursday, May 17th

8:00am – 8:45am	Registration / Breakfast – Anderson Hall, Ground Floor
8:45am – 9:00am	Welcome Address, Opening Remarks and Conference Update  <p>Adel Barimani Vice President Information Services West Chester University</p>
9:00am – 11:15pm	Breakout Sessions - Anderson Hall
11:30am – 12:30pm	D2L Administration Panel: Attendees bring their D2L questions for an open Q&A forum - Anderson Room 111
12:30pm – 2:00pm	Lunch - Sykes Cafe Distance Education in D2L Available session on integrating Distance Educa- tion services into D2L.  <p>Rui Li Director of Distance Education Distance Education Office West Chester University</p>
*1:15-1:45pm	Tour WCU's New Technology Demonstration and Application Center!

Dinner Menu

Thursday, May 17th, 6:00pm
Brandywine Room, Days Hotel
West Chester, PA

Dinner begins with warm dinner rolls and butter,
water and iced tea

Fresh Fruit Medley*
Cream of Broccoli Soup
Tossed Garden Salad*
Chicken Moutarde
Steak Tips Chasseur
Garlic Mashed Potatoes
Steamed Asparagus*
Pasta Station*

*Assorted Fresh Pasta served with Marinara, Pesto,
Alfredo or Seafood Marianna Sauce. Vegans will
be accommodated with vegetables, vegan-friendly
sauce and olive oil to sauté.*

Assorted Desserts, Coffee and Tea

*Vegan-Friendly Dishes



Conference Dinner Session Details

Change and the LMS: Zombie or Giving Tree

Featured Dinner Guest Speaker

John St. Clair

**Senior Manager, Advisory and Consulting
Services, Desire2Learn, Incorporated**

The LMS has evolved from a simple document delivery system to a fully interactive environment with integrated e-Portfolio, Learning Object Repository, and sophisticated learning analytics engine. The maturation process has been predicated by technological innovations as well as greater attention to teaching and learning. Some would say the LMS and other educational technologies have even positively impacted educational practice. This talk will focus on how teaching and the LMS have matured together as seen through the eyes of online teacher and LMS system administrator with the occasional nod to children's literature.

About John St. Clair

John St. Clair's background includes experience teaching mathematics and education at the public school, college, and graduate level. He was Executive Director of Training and Faculty Development at the nationally recognized Tennessee Board of Regents Online Campus Collaborative, several online degree programs offered by a consortium of 47 institutions. While at TBR, St. Clair was part of the team responding to a successful system-wide SACS substantive change process and has served as the lead QEP investigator for a SACS reaccreditation team. Following the Hurricane Katrina disaster, St. Clair coordinated faculty training and course development allowing Southern University at New Orleans to offer many of its courses to students dispersed throughout the southeast United States. He has served as the Director of Distance Education at the University of Mary Washington and is now the Senior Manager of Advisory and Consulting Services at Desire2Learn, Inc.



IDA

2:00pm – 5:30pm	Breakout Sessions—Anderson Hall
6:00pm – 8:00pm	<p>RECAP Conference Dinner</p> <p>Brandywine Room, Days Hotel</p> <p>Change and the LMS: Zombie or Giving Tree</p> <p>Featured Guest Speaker</p> <div style="display: flex; align-items: center;"> <div> <p>John St. Clair</p> <p>Senior Manager, Advisory and Consulting Services</p> <p>Desire2Learn, Inc.</p> </div> </div>

Visit WCU's New Technology Demonstration and Application Center!

The DAC is a technology center focused on exploring innovative uses of new and emerging technology to foster learning in educational settings. Natural User Interface Technology, Interactive Technology, Technology for Team Collaboration and Technology and Cognitive Processing are the focused technologies.

Tour being held 1:15-1:45pm

Mitchell Hall Room 100



Conference Track Sessions At A Glance

	Student Success Track
8:00am - 8:45am	Registration/ Breakfast/ Welcome Anderson Hall Lobby Ground Floor
8:45am - 9:00am	Welcome Address Anderson Hall Room 111
9:00am - 10:00am	Desire 2 Integrate Technology Priscilla Taylor Anderson Hall Room 04
10:15am– 11:15am	iStudent Teacher Anderson Hall Room 04
11:30am– 12:30pm	D2L Administration Panel: Attendees ask their D2L questions Anderson Hall Room 111
12:30pm– 2:00pm	Lunch Distance Education in D2L with Dr. Rui Li Sykes Cafe
1:15pm– 1:45pm	Tour the Demonstration and Application Center Mitchell Hall Room 100
2:00pm– 3:00pm	Virtual Teams - Building, Managing and Evaluating High Impact Virtual Teams Anderson Hall Room 04
3:15pm– 4:15pm	ePortfolio: A Tool for Teacher Candidates Anderson Hall Room 04
4:30pm– 5:30pm	Smarthinking Online Tutoring Anderson Hall Room 04
6:00pm– 8:00pm	RECAP Dinner Brandywine Room, Days Hotel



Screencasting to Engage Learning

Michael Ruffini, Bloomsburg University

Track: How-to

Explored in this presentation are resources and advantages of using screencasting as an educational tool with a focus on using Camtasia for creating tutorials, demonstrations, and narrated PowerPoint presentations.

From DVD to D2L: Enabling students to view course-related video clips outside of class

Tim Rumbough, Bloomsburg University

Track: How-to

This session will demonstrate the process of copying (ripping) a movie clip from a DVD to a computer, editing the files with a movie editing program, and placing the files on Desire to Learn so students may view the clips at their convenience. A discussion of copyrighted materials will also be included.

Grading with Turnitin's Grademark Feature

Larry Udell

West Chester University

Track: How-to

This session will explain how to set up essay assignments and grade them using Turnitin on D2L, including the use of rubrics and of the Grademark commenting features.

Elevating the Experience: Using Web 2.0 Tools in Higher Education

Chris Penny, West Chester University

Track: How-to

The move to cloud based computing is an emerging trend in higher education. This presentation will cover some of the latest Web 2.0 applications and services that are allowing this move to happen. We will get hands on with tools such as Prezi, Animoto, Xtranormal, GoAnimate, Jaycut and Google+.

How to use Wimba and Mediasite

Paul Gargiulo, West Chester University

Track: How-to

This session will showcase two web conferencing technologies that enable LIVE student interaction from a distance. The Pros and Cons of both products Wimba Live Classroom and MediaSite Lecture Capture will be under the microscope as we identify solutions face-to-face, hybrid and distance courses.

Conference Session Details

Facilitating Engaging and Effective Online Discussions in D2L

Beverly Funkhouser

West Chester University

Track: Challenges and Experience

The D2L discussion board provides an opportunity to engage students in conversation beyond the classroom. This session will discuss the pedagogical affordances of online discussions in face-to-face and online courses. Practical suggestions for creating, managing and assessing online discussions will also be presented.

Making the Transition to Hybrid: The COM250 Hybrid Project

Philip Thompson, Anita Foeman,

Bessie Lawton, West Chester University

Track: Challenges and Experience

This presentation examines how three colleagues at West Chester University worked together to transition a large-lecture course to a hybrid format. We will discuss the technologies and teaching strategies we used this past semester and share our vision for how the course will develop in the future.

Analyzing D2L Affordances through the RAT Framework

Esther Smidt, West Chester University

Track: Challenges and Experience

With our emphasis on student-centered learning today, it is important to study the affordances of D2L for such learning. The RAT framework, which categorizes use of technology into replacement, amplification, and transformation, was used to analyze D2L's affordances, and preliminary findings suggest that most fell within the amplification category with some affordances having the potential for transformation.

Mathematics and D2L – Will it Ever Get Easy?

Clifford Johnston, West Chester University

Track: Challenges and Experience

We will look at the integration and presentation of Mathematical notation in the D2L system, particularly in non-static documents such as D2L quizzes. A general overview of methods for including mathematical notation in web documents will also be discussed.

Challenges and Experiences Track	How-to Track
Registration/ Breakfast/ Welcome Anderson Hall Lobby Ground Floor	
Welcome Address Anderson Hall Lobby Room 111	
Self-Discovery through Technology Anderson Hall Room 25	Screencasting to Engage Learning Anderson Hall Room 111
Facilitating Engaging and Effective Online Discussions in D2L Anderson Hall Room 25	From DVD to D2L: Enabling students to view course-related video clips outside of classroom Anderson Hall Room 111
D2L Administration Panel: Attendees ask their D2L questions Anderson Hall Room 111	
Lunch Distance Education in D2L with Dr. Rui Li Sykes Cafe	
Tour the Demonstration and Application Center Mitchell Hall Room 100	
Making the Transition to Hybrid: The COM250 Hybrid Project Anderson Hall Room 111	Grading with Turnitin's Grademark Feature Anderson Hall Room 25
Analyzing D2L Affordances through the RAT Framework Anderson Hall Room 25	Elevating the Experience: Using Web 2.0 Tools in Higher Education Anderson Hall Room 111
Mathematics and D2L—Will it Ever Get Easy? Anderson Hall Room 25	How to Use Wimba and Media-Site Anderson Hall Room 111
RECAP Dinner Brandywine Room, Days Hotel	



Conference Session Details

Desire 2 Integrate Technology

Priscilla Taylor, West Chester University

Track: Student Success

This session is about web-enhanced learning from a university student's perspective. This session will discuss web-based technologies and its usefulness for student learning.

Virtual Teams – Building, Managing and Evaluating High Impact Virtual Teams

Thomas Treadwell, Evan Leach

West Chester University

Track: Student Success

Each team has the following technologies to enhance communication: Computers, Webboard-discussion boards (asynchronous), Fileman, Coral Chat Room (synchronous), google docs, (collaborative writing), electronic calendar, and video-conferencing. Teams are assigned two writing projects, (1) applied problem analysis (a workplace problem) and (2) collaborative analysis (self reflection on team's internal struggle working collaboratively). This session will focus on the forming, storming, & norming stages of development and two of the five dysfunctions teams encounter.

ePortfolio: A Tool for Teacher Candidates

Tina Selvaggi, Sally Winterton

West Chester University

Track: Student Success

This session presents a collaborative endeavor among teacher candidates, university supervisors, the D2L Instructional Designer, and the D2L System Administrator in implementing and piloting the ePortfolio tool during the student teaching semester at West Chester University of Pennsylvania. Presenters will share the challenges and successes in applying ePortfolio as a device for specific assignments and professional portfolio development.

iStudent Teacher

Sally Winterton, Kevin Flanigan, Chris Penny,

Tina Selvaggi, West Chester University

Track: Student Success

Teacher candidates and university professors will share their experience incorporating iPad2 devices in their daily work.

Smarthinking Online Tutoring

Gerardina Martin, Courtney Lloyd

West Chester University

Track: Student Success

WCU's Learning Assistance and Resource Center collaborated with Cheyney University's Academic Success Center on a PASSHE Collaborative Agreements Software and Equipment Grant. The proposal entitled, "Online Tutoring through SMARTHINKING: A Collaborative between West Chester University and Cheyney University," was awarded. Presenters will discuss the collaboration and how online tutoring can be incorporated as a tool for student success.

D2L Administration Panel

Jon Kallis, California University

Jennifer Wang, Cheyney University

Darla Ausel, Clarion University

Nancy Evans, Indiana University

Jim Brenneck, Doug Scott, Bo Zigner

Kutztown University

Tamela Bastion, Mansfield University

Marie Firestone, Steve Gadsby

Millersville University

Shelley Gross-Gray, Shippensburg University

Lisa Dise, Paul Gargiulo

West Chester University

Attendees bring their D2L questions to this faculty-run open forum.

Lunch Session: Distance Education in D2L

Ri Lui, Distance Education

West Chester University

The Director of Distance Education at West Chester University will be available to answer questions on integrating Distance Education services into D2L.

Self-Discovery through Technology

Leonora Foels, Karen Rice

Millersville University

Track: Challenges and Experience

An overview of the process of technology incorporated into an undergraduate diversity course assignment designed to develop students' self-awareness through a personal evaluation of his/her own identity will be shared with participants. After students present their work, benefits and drawbacks of this assessment method will be discussed.

