Time						
8:00	Registration/Breakfast: Sykes Lobby / Ballroom Welcome Address begins at 9:00 in the Ballroom					
9:30-10:30	OK Class...Google Glass in Education — Sykes 115	Beyond the Flip: How to Promote Student Self-Regulation in Online Learning Environments — Sykes 209	Twitter in Higher Education 101 — Sykes Ballroom / Student Engagement: A View for Virtual Worlds — Sykes 252	Grading Online Using Turnitin for Large and Small Classes Alike — Sykes 210	The Online Community Lifecycle — Sykes 254	Transforming Education Using Mobile Pedagogy — Sykes 255
10:40-11:40	Knowledge, Skills, and Assessment: Using iPad Technology — Sykes 252	Using Social Bookmarking as a Platform for Building Collaborative Online Toolkits that Last Beyond the Course — Sykes 210	Inverting the General Chemistry Experience at Shippensburg University — Sykes 209	Electronic Portfolios for Internships, Practicums and Student Teaching — Sykes 255	Usability 101: Designing Online Content for All Users — Sykes 254	Marrying Old and New Technologies While Developing the 4 C's — Sykes 115
11:50	Guest Speaker: Turning Technologies' Distinguished Educator: Elizabeth C. Scheyder " Enhancing Student Engagement—and More—With Clickers " Ballroom					
1:00	Lunch at Ram's Head in Sykes					
2:10-3:10	Mobile Design Process and Understanding the User — Sykes 209	Quizlet: An Interactive Teaching Tool for Teaching and Learning — Sykes 252	Using GoReact for Recording and Evaluating Oral Presentations — Sykes 115	Teaching Tolerance Through Technology: Using Practitioner-Based Training Techniques in the Classroom — Sykes 210	Preliminary Empirical Evidence for Flipped Classroom Method: Does It Really Make a Difference All the Time? — Sykes 255	Screencast Your Lessons Using PowerPoint! — Sykes 254
3:20-4:20	Google Glass in the Classroom — Sykes 115	Interactive Print Through Augmented Reality — Sykes 254	To Post or Not to Post? Effective Professor Participation in Online Discussions — Sykes 210	Online Proctoring of Distance Education Exams — Sykes 209	Connecting Students, Adobe Connect, and the Polar Vortex — Sykes 255	Digital Tinkering: Teaching the Art of Creative Dismantling — Sykes 252
4:30-5:30	I'm Going Mobile: Using LiveCode to Create Multi-Media / Apps for Mobile Devices — Sykes 210	Tweeting Away: Creating Instructional Discourse in an Online Graduate Class — Sykes 209	Collaborative Online Research and Learning — Sykes 252	Getting Results with MyWritingLab: Tools and Metrics for the Effective Teaching of Writing, Grammar and Research — Sykes 254	Mini MOOC Lessons Learned: Opportunities and Challenges — Sykes 255	Developing the 4C's: Monitoring Feedback with a Backchannel Chat — Sykes 115
6:00	Dinner and Keynote: Ballroom Keynote Speaker: Mary Beth Kurilko " Social Media in the Classroom — The Myth of the Digital Native"					