
































8:00	Sykes Lobby and Ballroom					
	Registration/Breakfast/Welcome					
	Sykes 209	Sykes 210	Sykes 257(Group Discussion)	Sykes 252	Sykes 254	Sykes 255
9:15-10:00	<p>Ten Ways Reasons Teachers (Bother to) Tame Twitter </p> <p>Human Patient Simulators: The Future in Learning Patient Care for Nurses  Sykes Ballroom</p>	<p>The Interactive Online Classroom Through ApprenNet: Ethical Dilemmas Made Real </p>	<p>Grading with Gradermark on Turnitin (D2L and Blackboard) </p>	<p>Best Practices to Designing Online Courses that Will Engage Learners </p>	<p>Dictating Your Feedback: Bringing Your Voice Alive in Print </p>	<p>Using Web 2.0 Tools: Incorporating Collaborative Online International Learning </p>
10:15-11:00	<p>iBeacons in Education </p>	<p>Record, Upload, Converse: Transforming Assessment Through Acclaim's Collaborative Video Platform </p>	<p>Copyright, Fair Use, and TEACH Act for Flipped, Blended, or Online Instruction </p>	<p>"Goin' North" and Reaching Higher: Content Production in the Collaborative Classroom </p>	<p>Explaining Everything Before Class: Flipping a College World Languages Classroom </p>	<p>A Little Birdie Told Me: How To Use Social Media in Your Classroom and Everywhere Else! </p>
11:15-12:00	<p>D2L and Twitter Discussions to Enhance Engagement </p>	<p>Signup Genius: A Way to Plan and Organize Activities and Events in Academic Setting </p>	<p>Teaching Technology in Creative Courses </p>	<p>Integrating a Research Experience into an Advanced Inorganic Chemistry Laboratory </p>	<p>Digital A-Team: The Power of Team Teaching a Hybrid Course Through a Learning Management System </p>	<p>From No-Tech to High-Tech: Four Tools for Engaging Today's Students </p>
12:00	Ram's Head in Sykes					
	Lunch					
12:00	Sykes 10A					
	iNOV8 / CORAL / KINBER					
1:15	Sykes Ballroom					
	Keynote Speaker: Karl Kapp "The Quest for Engaged Students: Technology, Millennials & Learning"					
2:45-3:30	<p>Discussion Bored? 5 Tips for Enhancing the Course Discussion Tool </p>	<p>Rethinking Rhetoric: Exploring Identity Through Social Networks </p>	<p>Introducing Clickers to the College Classroom: Seven Questions Answered </p>	<p>Kaltura MediaSpace: What It Is and Why You Should Use It </p>	<p>Helping Students Eliminate Plagiarism </p>	<p>Going for Assessment Gold: Designing and Implementing E-Portfolios </p>
3:45-4:30	<p>Reaching Higher: Using iPads in Reading/Writing Workshop in Elementary Schools </p>	<p>Communication and Information Technologies for Traditional and Distance Education Courses </p>	<p>A Scaffolding Approach Using Technology to Develop Higher Level Problem Solving Skills </p>	<p>Connect, Communicate, and Facilitate Learning through Targeted Multimodal Web 2.0 Tools </p>	<p>A Telecollaboration Exchange with a University in Ghana </p>	<p>A Bridge to Online and Blending Teaching: Reusing Existing Resources in New Digital Environments </p>
4:30	Sykes Lobby					
	Conference Wrap-Up and Prizes					