
































RECAP Conference				Schedule			
8:00	Sykes Lobby and Ballroom Registration / Breakfast / Welcome			Tech Playground by iNOV8 Ballroom 8:00am—1:00pm			8:00
	Sykes 209	Sykes 210	Sykes 257	Sykes 252	Sykes 254	Sykes 255	
9:15-10:00	The Use of Quizzes on D2L to Improve Overall Student Learning 	Beyond Discussion Board - Promoting Creative Student Engagement with Pictures, Text and Voice 	Applying Bloom's Taxonomy to E-learning 	Flip your Instructional Design 	21st Century Classrooms: Unleashing the Creative Potential of Our Technology Obsessed Students 	A Professor, an Instructional Designer, and a Student Walk into an Online Course... 	9:15-10:00
10:15-11:00	Migrating Assessment Tools to D2L: The Easy Way! 	Motivating Students with the D2L Awards Tool 	Herd Mentality, A Card Game, and TPACK—Not in that order 	Getting your Learner’s Permit: Preparing Faculty to Teach Online 	How to Break Up with PowerPoint for Good 	Efficient Methods for Incorporating Inverted Pedagogy and Active Learning into Lecture Courses 	10:15–11:00
11:15-12:00	Share Your Students’ Writing with 1000's of Readers! Get Read from the get go! 	The Use of Video Technology to Assess Student Skill Proficiency in the Clinical Setting 	Enhancing the Online Learning Environment Through the Creative Use of Blackboard Collaborate 	Interactive Design Programs and Learning Apps 	A Picture for a Thousand Words: Video Feedback & Student Engagement 	Student Study Skills: Perception vs Reality - Closing the Gap Using D2L Tools 	11:15-12:00
12:00	Ballroom Lunch						12:00
1:15	Sykes Theatre Keynote Speaker: Amy S. Goldman			“Access and Technology: Promises and Pitfalls in Post-Secondary Education”			1:15
2:30–3:15	Strategies to Engage Students in Collaborative Discussion of Film and Video  Eating the Technology Elephant: Helping Faculty Solve Teaching Challenges One Bye at a Time.  Sykes Theatre	Using a Flipped Course to Teach Evidence Based Practice in Face-to-Face and Synchronous Distance Education 	Using Flickr in the Classroom 	Content and Pedagogy Centered Flipped Classroom 	Grading with Google: Using Forms and Sheets to Streamline the College Classroom 	Pedagogical Applications of Blogs and Wikis Enhance Student Writing Skills 	2:30–3:15
3:30-4:15	Good Old PowerPoint is More Powerful Than You Think 	Engage Students Using Their Favorite Technology- Their Cell Phones 	Oral Engagement in Online Foreign Language Course 	Using Social Media Groups to Share Activity Plan Ideas Among Pre-Service Teachers 	Experience is the Best Teacher: Learning Through Branching Scenario Simulations 	Capturing Achievement Stories: Using Crowd Sourcing 	3:30-4:15
4:30	Sykes Lobby Conference Wrap-Up and Prizes						4:30