# RECAP 2021 VIRTUAL CONFERENCE – JUNE 23 & 24, 2021

## WEDNESDAY, JUNE 23, 2021
### 8:45 am to 9:00 am WELCOME & INTRODUCTION

**9:00 am to 10:00 am | KEYNOTE WHERE DO WE GO FROM HERE? TEACHING DURING COVID-19 AND BEYOND**

*Dr. Tracie Marcella Addy, Associate Dean of Teaching & Learning, Lafayette College*

During this keynote presentation we will reflect on the "wins" experienced while teaching during the COVID-19 pandemic, in addition to the opportunities that have arisen as a result of the challenges. We will discuss how we can use what we have learned to effectively teach at this current moment in higher education and beyond.

### 10:00 am to 10:15 am BREAK

**10:15 am to 11:00 am | MODELING COLLABORATION FOR RESEARCH WRITING: EMPOWERING STUDENTS, INCORPORATING SUCCESSES FROM DISTANCE TEACHING**

*Sarah Hyson, Adjunct Instructor, English, West Chester University*
*Amy Pajewski, Assistant Professor, Student Success Librarian, West Chester University*

This presentation shares a faculty-librarian partnership in a First-Year Writing course that leverages modeling to foster collaborative writing in the classroom while providing a framework for empowering students to have a voice on current issues affecting our institutions, influence policy, and engage in research as an ongoing conversation.

### 11:00 am to 11:15 am BREAK

**11:15 am to 12:00 pm | ENGAGING PRESERVICE ELEMENTARY TEACHERS IN A SYNCHRONOUS MATHEMATICS COURSE THROUGH TECHNOLOGY**

*Roger Wolbert, PhD, Associate Professor, Mathematics & Computer Science, Edinboro University*

Elementary education majors can be timid in a mathematics course, which the online environment can intensify. This presentation will demonstrate a blend of technologies, including online manipulative, in a synchronous class setting. Then, a discussion of how this approach has helped to increase student engagement with the material will follow.

## THURSDAY, JUNE 24, 2021
### 8:45 am to 9:00 am WELCOME

**9:00 am TO 9:45 am | ONLINE INSTRUCTORS AS TV PERSONALITIES: HOW INSTRUCTORS APPLY MULTIMEDIA LEARNING DESIGN PRINCIPLES**

*Tom Pantazes, Instructional Designer, Digital Learning & Innovation, West Chester University*

How well are online instructors applying research supported video design principles? Tom will share the results of a study describing instructor implementation of 11 multimedia design principles, factors influencing video creation processes, and provide context regarding instructors' time, tools, and instructional approaches with video.

### 9:45 am to 10:00 am BREAK

**10:00am to 10:45am | THE SPIRIT OF THE TIMES: VIRTUALITY CULTURE AND TECHNOLOGY-MEDIATED LEARNING**

*Dr. Camille Dempsey, Assistant Professor, Middle & Secondary Education & Educational Leadership, Edinboro University*

As technology continues to evolve, it is important to consider how it can be used in conjunction with teaching and the features of virtuality culture. These are informed by the Theory of Virtuality Culture, which expands Walter's Ong's framework of orality/literacy culture, by including technologies that mediate human presence and engagement.

### 10:45 am to 11:00 am BREAK

**11:00am to 11:45am | KAHOOT AS A STUDENT ICEBREAKER**

*Kaitlyn Crouse-Machcinski, Associate Director, Learning Assistance & Resource Center & Writing Center, West Chester University*

This session will focus on using Kahoot, as an icebreaker for students. This is a convenient and interactive way for students to get to learn more about each other that can be done in-person or virtually. This activity is a great alternative for traditional icebreakers that may make introverted students feel uncomfortable.

### 11:45 am to 12:00 pm CLOSING

**www.wcupa.edu/recap**
**Zoom Link for Live Presentations will be emailed on Monday, June 21, 2021**