

RECAP 2022 VIRTUAL CONFERENCE – MAY 18 & 19, 2022

WEDNESDAY, MAY 18, 2022 - WELCOME & INTRODUCTION (8:45 am to 9:00 am)

9:00 am to 10:00 am | [CYBERSECURITY AWARENESS: TIPS, TECHNIQUES, CHALLENGES, PANEL DISCUSSION W/GREYCASTLE SECURITY](#)

Keynote Presentation

Randy Waterman, Cybersecurity Solution Engineer, Greycastle Security

JT Singh, Senior Associate Vice President & CIO, West Chester University

GreyCastle Security will lead a panel of higher education security experts to discuss end-user roles in protecting student information, cybersecurity trends, and solutions institutions use to combat their growing cybersecurity concerns.

10:00-10:15 am BREAK

10:15 am to 11:00 am | [ACCESSING COURSE DATA TO MAKE DATA-DRIVEN DECISIONS IN D2L](#)

Lauren Keefe, Assistant Director, Educational Technologies & User Services, West Chester University

Carla Tamburro, Instructional Systems Developer, Educational Technologies & User Services, West Chester University

This session will cover course data and reports available to instructors in D2L, including insights available within individual courses and across courses and semesters. Combined with other content access metrics, this data provides instructors with a more detailed picture of student engagement. Attendees will learn how they can leverage Insights Portal, reports, and other D2L tools for data collection.

11:00-11:15 am BREAK

11:15 am to 12:00 pm | [TECHNOLOGICAL INNOVATION & TOOLS IN ACADEMIC LIBRARY: THEN TO NOW](#)

Clayton Garthwait, Research & Instruction Librarian, West Chester University

Ron McColl, Special Collections Librarian, West Chester University

See how the academic library is often a key partner in driving technology on campus and join a discussion of essential tools currently used by library faculty in areas such as the Research Help Desk. The presentation will include the sharing some of the technological enhancements currently in the works including an innovative project, a new database entitled Prime Ideas for Primary Resource Research- PIPRR. This tool will greatly improve discovery of the many great sources held in the Special Collections Department at the F.H.G. Library.

THURSDAY, MAY 19, 2022 – WELCOME (8:45 am to 9:00 am)

9:00 am to 10:00 am | [TEACHING WITH TECHNOLOGY IN THE NEW NORMAL: BEST PRACTICES](#)

Angela Guerriero, Ph.D., Associate Professor, Music Education & Music Therapy, West Chester University

Whitney Katirai, Ph.D., Associate Professor, Health, West Chester University

Ola Kopacz, Ph.D., Associate Professor, Communication & Media, West Chester University

Jeremy McCool, Ph.D., Assistant Professor, Communication & Media, West Chester University

Jesse Piersol, M.A., Adjunct Instructor, Communications & Media, West Chester University

The ongoing pandemic continues to pose instructional challenges. They include combining in-person and remote modes of instruction, helping students manage the increasingly asynchronous coursework via learning management systems, promoting engagement and hands-on learning, and ensuring valid methods for learning assessment. In this panel, we will share models, strategies, and best practices for teaching with technology that we have applied to tackle these challenges.

10:00-10:15 am BREAK

10:15 am to 11:00 am | [“I USE CLOSED CAPTIONS. I’M NOT DEAF OR HARD OF HEARING” HOW ACCESSIBLE DESIGN HELPS ALL](#)

Amberlynn Grove, Instructional Designer, Office of Distance Learning and Innovation, West Chester University

Amy Williams, Instructional Technology Specialist, Educational Technology & User Services, West Chester University

What do universal design and accessibility, common educational buzzwords, really mean? This session introduces the basics of universal design and accessibility and how they work together to ensure students of all backgrounds can effectively learn in a digital environment. Provided examples offer tangible ways in which faculty can incorporate universal design and accessibility elements into their online courses.

11:00-11:15 am BREAK

11:15 am to 12:00 pm | [E-PORTFOLIO & THE POWER OF MAKING SENSE OF ONE’S COLLEGE CAREER](#)

Janneken Smucker, Professor of History, Director, e-Portfolio, West Chester University

As part of WCU’s recent general education reform, the university implemented a general education e-portfolio requirement encouraging students to collect digital archives from their gen-ed courses and reflect on them at the end of their college careers. This session will overview the philosophy and objectives of creating an e-portfolio from the perspective of students, instructors, and the university as a whole. Janneken will also share WCU’s solution for implementing e-portfolio university-wide—Google Sites—as well as some of the challenges she anticipates in creating a university-wide culture of self-reflection via digital platform.

12:00 pm | RECAP 2022 CLOSING

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