ADVISING SHEET: ACCELERATED PROGRAM

B. S. IN BIOLOGY: ECOLOGY AND CONSERVATION + M.S. IN BIOLOGY

Fall 2024 – Spring 2025

I. ACADEMIC FOUNDATIONS & DI	EGREE REQUIRE	MENTS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4		_	
Effective Writing I	WRT 120 or 123	3			
Effective Writing II	WRT 200	3			
Mathematics: Statistics	MAT 121 [♠] or 125 [♠]	3			
Interdisciplinary ("INT")		3			
Diverse Communities ("DIV")		v 3		_	
Ethics ("ETH")		y 3		-	
Writing Emphasis ("WRT") Nine of	credits*, integrated acre	oss Genera	al Educatio	on & Ma	jor courses
	BIO 211	_4_		<u> </u>	
One at 300/400-level:					
Speaking Emphasis ("SPE") Nine of	credits*. integrated acr	oss Gener	al Educatio	on & Ma	ior courses
One at 300/400-level:				<u> </u>	
 Courses must be selected from Interdisciplinary courses can Biology majors fulfill their sc Distributive requirements can requirements, see some example 	not also be a General ience requirements w 1 be simultaneously so	Education that the control of the co	on distribi 103 and P	utive cou PHY 130,	ırse.
A. Humanities (6 credits): E.g., l		•		ilosophy	(PHI)
Courses must be selected	from two different su	bject ared	is.		
		3			
		3		_	
B. Behavioral and Social Science Anthropology (ANT), Political Courses must be selected Note: Students taking the	Science (PSC), Geographic from two different sur	graphy (C bject ared	GEO), Eco is.	onomics	•
C. Arts (3 credits): E.g., Art (ART) Music (MHL, MTC), Theater (•), Dance	(DAN), F	ilm (FL	M),
	,	3			

IV. SUPPORTING COURSES (28 credits) Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry II Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2 Organic Chemistry II CHE 232 3	
Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry I Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	
Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry I Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	
Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry I Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	
Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry I Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	_
Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry I Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	
Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry I Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	
Calculus ** MAT 3 General Chemistry I CHE 103 3 General Chemistry I Lab CRL 103 1 General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	
General Chemistry I General Chemistry I Lab General Chemistry II General Chemistry II General Chemistry II CHE 104 General Chemistry II Lab CRL 104 Organic Chemistry I CHE 231 CRL 231 CRL 231 CRL 231	
General Chemistry I Lab General Chemistry II General Chemistry II General Chemistry II Lab CRL 104 CRL 104 CRL 104 CRL 104 CRL 104 CRL 231 CHE 231 CHE 231 CRL 231 CRL 231 CRL 231 CRL 231 CRL 231	
General Chemistry II CHE 104 3 General Chemistry II Lab CRL 104 1 Organic Chemistry I CHE 231 4 Organic Chemistry I Lab CRL 231 2	
General Chemistry II Lab Organic Chemistry I Organic Chemistry I CRL 104 1 CHE 231 4 Organic Chemistry I Lab CRL 231 2	
Organic Chemistry I CHE 231 4	
Organic Chemistry I Lab CRL 231 2	
Organic Chemistry II CHE 232 3	
General Physics I ** PHY 130 4	
General Physics II PHY 140 4	
A. Required Core Courses (16 credits) General Biology I *** BIO 110 4 General Biology II *** BIO 111 4 Genetics *** BIO 210 3 Genetics Lab *** BIO 210L 1 Cell Biology *** BIO 211 4 B. Other Required Courses (6 credits) General Ecology *** BIO 270 3 Biostatistical Applications BIO 310 3	
C. <i>Biology Electives</i> (3 credits) Select courses under advisement from the list below.	
BIO 275 Field Botany BIO 453 Marine Mammals	
BIO 277 Vertebrate Ecology BIO 454 Mycology	
BIO 312 Marine Botany BIO 466 Plant Physiology	
BIO 313 Marine Biology BIO 470 Population Biology	
BIO 315 Terrestrial Ecosystem Ecology BIO 471 Wetlands	
BIO 377 Entomology BIO 473 Conservation Biology	
BIO 387 Invertebrate Zoology BIO 474 Microbial Ecology	
BIO 391 Research in Biology BIO 475 Plant Communities	
BIO 392 Internship in Biology BIO 476 Freshwater Ecology BIO 412 Organic Evolution BIO 478 Plant Evolution	Ų.
BIO 412 Organic Evolution BIO 478 Plant Evolution BIO 415 Tropical Ecology & Conservation BIO 485 Systematic Botany	

V202430 2

Systematic Botany

Tropical Ecology & Conservation

D. Ecolo	gy-Related I	Electives (6 credits; m	ıst be se	elected	under a	dviseme	nt from	list	belo	W
----------	--------------	-------------	--------------	-----------	---------	---------	---------	---------	------	------	---

Department of	Biology	Department of Geology & Astronomy	
Any Biology Ec	ology Elective (above)	ESS 301	Environmental Geochemistry
BIO 214	General Microbiology	ESS 330	Introduction to Oceanography
BIO 457	Functional Animal Morphology	ESS 332	Advanced Oceanography
BIO 464	Microbial Physiology	ESS 336	Environmental Geology
BIO 468	Comparative Vertebrate Physiology	ESS 343	Geomorphology
		ESS 435	Remote Sensing
Department of	Chemistry	ESS 439	Hydrogeology
CHE 232	Organic Chemistry II	ESS 490	Fundamentals of Soil
CHE 321	Analytical Chemistry I		
CHE 403	Chemistry of the Environment	Departmen	t of Geography & Planning
CHE 424	Advanced Analytical Chemistry	GEO 225	Introduction to Maps & Remote Sensing
CRL 321	Experimental Analytical Chemistry I	GEO 316	Planning for Resilient Communities & Natural Disasters
CRL 424	Advanced Analytical Chemistry Lab	GEO 324	Introduction to GIS
		GEO 332	Environmental Crises
Department of	Health	GEO 336	Environmental Planning
ENV 324	Environmental Sustainability	GEO 338	Environmental Applications of GIS
ENV 447	Environmental Regulations	GEO 341	Landscape Ecology
ENV 451	Environmental Toxicology	GEO 401	Internet Mapping
ENV 462	Water Quality and Health	GEO 402	Field Methods in Environmental Geography
		GEO 424	GIS Applications
Department of	Psychology	PLN 320	Land Use Planning
PSY 335	Animal Behavior		
PSY 336 Animal Behavior Lab		Departmen	t of Political Science
PSY 490	Course topics: Primate Behavior & Culture	PSC 354 Environmental Politics & Policy	
ANT/PSY 230	Introduction to Primatology		
		Departmen	t of Economics
		ECO 385	Environmental and Resource Economics

VII. GRADUATE COURSES (30 credits)

A. Core Courses (12 credits)			
Graduate Seminar in Biology	BIO 510	3	
Experimental Design & Analysis	BIO 511	3	
Topics & Methods in Cellular, Microbial, and Molecular Biology	BIO 520	3	
Topics & Methods in Ecology, Evolution, and Organismal Biology	BIO 521	3	
B. <i>Electives</i> ^ξ (9 credits)			
,			

C. Research and Capstone Σ (9 credits)			
Thesis Proposal ^{\(\Delta\)}	BIO 608	3	
Thesis Research	BIO 609	3	
Thesis and Defense	BIO 610	3	

Notes and Requirements

 $^{\Omega}$ The Accelerated B.S. + M.S. program is only open to thesis students. Students should begin discussing topics with prospective faculty advisors during the 2^{nd} year in preparation for the accelerated program during their 3^{rd} year.

Credit requirements: B.S.: 120 credits; M.S.: 30 credits. Twelve credits taken at the graduate level are also applied to the B.S. degree. Therefore, the total for both degrees is 138 credits.

- ▼ The Diverse Communities ("DIV") course and the Ethics ("ETH") courses can be satisfied through another requirement (e.g., General Education Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ Students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 30-60 transfer credits only need 6 credits of each; students who enter with 61-90 transfer credits only need 3 credits of each. All students with < 91 transfer credits must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level. Students who enter WCU with > 90 transfer credits are exempt from all Writing and Speaking Emphasis courses.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- ξ Any other 500-level BIO course except BIO 591. If a course is offered at both the 400 and 500 levels, the student must take the 500-level course. No more than 6 credits of 400-level courses may be counted toward the M.S. degree. With prior departmental approval, up to 6 credits of graduate course work from another department or university may be applied toward the M.S. degree. BIO 535, 536, and 537 may be repeated for credit provided the topic is different.
- Σ A letter grade must be obtained for BIO 608 before the student can enroll in BIO 609. Likewise, a letter grade must be obtained for BIO 609 before the student can enroll in BIO 610.

- ♠ All students will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the Math Department website. Please direct any questions to mathexam@wcupa.edu.
- * The Biology Department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam* to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 60 or lower on the exam, you must take MAT 113 (Algebra and Functions) or MAT 115 (Algebra, Functions, and Trigonometry) as preparation for Calculus (MAT 143 or MAT 145). If you score a 44 or lower, you will need to take MAT 112 (Algebra and Functions with Support) before you can enroll in MAT 113 or MAT 115. If you score 29 or lower, you will need to take MAT Q30 before you can enroll in MAT 112. If you receive a score of 61 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 75 or above to enroll into MAT 161 or take the pre-requisite of MAT 131. Students can repeat the math placement exam to improve their score.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- ^ To be considered for the accelerated program and enroll in BIO 608 (Thesis Proposal), students must have attained (completed) 75 credits with a minimum of 18 biology credits. Students must have a minimum cumulative GPA of 3.00 including a minimum GPA of 3.00 for biology courses. BIO 608 requires departmental permission to enroll; students must arrange a committee meeting prior to enrolling in BIO 608 (*e.g.*, during their third year). The accelerated program is only open to thesis students. Any student wishing to switch out of the thesis option will be required to complete all requirements for the B.S. degree. Once admitted to the graduate program, graduate policies apply, including minimum GPA (3.00). *See the Graduate Catalog for further details*.
- Σ A letter grade must be obtained for BIO 608 before the student can enroll in BIO 609. Likewise, a letter grade must be obtained for BIO 609 before the student can enroll in BIO 610.

Suggested Sequence for Accelerated B.S. + M.S. Biology Majors

Ecology & Conservation Concentration

Fall 2024 – Spring 2025

Semester #1 (15 credits)	 Semester #2 (17 credits)
FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	WRT 200 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) MAT 121 or MAT 125 (3) Gen Ed Distributive: Behavioral & Social Science (3)
Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Diverse Communities Course (DIV) (3) Gen Ed Distributive: Humanities & Ethics Course (ETH) (3)	Semester #4 (16 credits) BIO 211 (WRT) (4) BIO 270 (3) CHE 232 (3) MAT 145 (3) or MAT 143 (3) /161 (4) Gen Ed Distributive: Arts (3)
Semester #5 (16 credits) BIO ECOLOGY Elective (3) PHY 130 (4) Directed Elective (WRT) (3) Gen Ed Distributive: Humanities (3) Gen Ed Distributive: Behavioral & Social Science (3)	Semester #6 (16 credits) BIO 310 (3) Ecology-Related Elective (3) PHY 140 (4) Interdisciplinary Course (INT) (3) Speaking Emphasis Course (SPE) (3)
Semester #7 $^{\triangle}$ (14 credits) BIO 510 (3) BIO 520 (3) Directed Elective (2) Upper-level Directed Elective (WRT)(3) BIO 608 $^{\triangle}$ (3)	Semester #8 (15 credits) Ecology-Related Elective (3) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)
 Semester #9 (9 credits) Graduate-level BIO Elective (3) Graduate-level BIO Elective (3) BIO 609 (3)	 Semester #10 (6 credits) Graduate-level BIO Elective (3) BIO 610 (3)

- All required 200 level Biology courses should be completed by the end of Semester #5.
- Students should take Statistics (MAT 121 or 125) in the first year.
- Students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 30-60 transfer credits only need 6 credits of each; students who enter with 61-90 transfer credits only need 3 credits of each. All students with < 91 transfer credits must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level. Students who enter WCU with > 90 transfer credits are exempt from all Writing and Speaking Emphasis courses.