

# General Physics I (PHY130) – section 04

## COURSE MEETING TIME AND PLACE:

Course Section	Meeting Time	Location
130-04	MWF 1:00-1:50 PM	Schmucker Science Link 151

## INSTRUCTOR INFORMATION:

Dr. Tianran Chen

e-mail: [tchen@wcupa.edu](mailto:tchen@wcupa.edu) (use “PHY130\_Section04” as the subject or your email won’t pass the filtering conditions)

phone: (610) 436-3563

office: Merion Science Center 128

## OFFICE HOURS:

My scheduled office hours as of the first day of class are listed below. I reserve the right to adjust this schedule to reflect unforeseen circumstances.

Monday	Wednesday	Friday
8:00 – 10:00 AM	2:00 - 4:00 PM	11:50 AM – 12:50 PM

Office hours are available by appointment for students with an ongoing schedule conflict with my scheduled hours.

## REQUIRED COURSE MATERIALS:

- *Physics* by Cutnell and Johnson, 9<sup>th</sup> ed. Wiley **including** WileyPlus access code for *Physics* 9<sup>th</sup> ed.
- *West Chester Department of Physics 130 Fall 2014 Laboratory Manual* by Mathew M Waite and Shawn H. Pfeil
- Laboratory Notebook (BookFactory)

## COURSE DESCRIPTION:

Physics 130 (General Physics 1) is the first semester of an introductory, algebra based, physics sequence. Topics covered include kinematics, dynamics, the mechanics of solids and fluids, wave motion, heat and temperature, and kinetic theory. In less technical language, we will cover the mathematical description and modeling of motion (kinematics), how forces give rise to changes in motion (dynamics), and a number of applications on the macroscopic and microscopic scale. *Physics 130 is primarily a service course for students in biological and health science fields, so we will emphasize applications to these fields, and to a lesser extent geophysics.*

A laboratory portion of this course will provide hands-on experience with these phenomena and give a glimpse into how scientists discovered the physical laws covered in the lecture.

**Prerequisite:** A good working knowledge of algebra and trigonometry are pre-requisites for this course. Mathematical language provides the precision required to state physical laws and the tools to manipulate them. We will be using algebra and trigonometry on a daily basis. *If you feel you have any deficiencies in your mathematical preparation please see me.*

## **WEST CHESTER UNIVERSITY GENERAL EDUCATION LEARNING OUTCOMES:**

This course (PHY130) is an approved general education course in the Sciences (see pg. 39 of the undergraduate catalog) and as such meets the following general education goals:

*General Education Goal #2: Ability to employ quantitative concepts and mathematical methods. (Secondary Goal of Science General Education Courses)*

- Students will apply quantitative and mathematical methods to solve problems from introductory mechanics and thermodynamics.

*Virtually every topic discussed in the class will have a quantitative aspect that will require algebraic reasoning. These methods will be employed during class examples, midterm exams, and laboratory sessions.*

*General Education Goal #3: Ability to think critically and analytically. (Primary Goal of Science General Education Courses)*

- Students will analyze physical situations and identify what aspects are fundamental to physical modeling.

*Mechanics and thermodynamics, the primary subject matter of this course, involve the complex interplay of such concepts as force, momentum, and potential energy. Critical and analytical thinking are essential for applying these concepts to efficiently solve homework and exam problems. One of the many examples might be making assumptions and inferences necessary to analyze the collision of a projectile with a hanging block.*

## **ADDITIONAL LEARNING OUTCOMES:**

1. Ability to mathematically model physical situations using the concepts of introductory physics.

- Students will demonstrate the ability to identify the crucial elements of open ended problems (on homework, in class, and on exams) and identify the appropriate physical concepts to solve them.

2. Ability to solve physics problems arising from modeling.

- Students will demonstrate the ability to identify forces and break them into components.
- Students will demonstrate the ability to apply the concepts of Work, Energy, and Conservation of Energy.
- Student will demonstrate the ability to apply the concepts of Momentum and Angular Momentum.
- Students will demonstrate the ability to apply the concept of torque.

3. Ability to combine multiple concepts to solve “two-step” problems.

- Students will demonstrate the ability to use two or more concepts or methods in series to solve more complicated problems. For example, students will demonstrate the ability to calculate the force on an object, the work that force does, and using the Work-Energy theorem the change in velocity of the object.

## ASSESSMENT:

I will be using the D2L grade-book feature to post course grades. Please check it periodically.

- **Laboratory** (15%): Please see laboratory syllabus for details.
- **Homework** (20%):  
Every lecture has two homework assignments. One assignment is for credit. The other assignment, which will be clearly labeled “practice”, is not for credit but for additional practice. All of the assignments from the previous week are due at **11:59pm on Wednesday**. During a regular week the assignments associated with the previous Wednesday, Friday and Monday will be due. All assignments have a clearly labeled due date on WileyPlus. It is your responsibility to check WileyPlus periodically for assignments. **Solutions to all homework problems are available on WileyPlus immediately after the assignment is due. Because solutions are available immediately, late homework will not be considered.**
- **Regular Exams** (3×15% = 45%): Four regular exams, all scheduled on Mondays, will be given during the semester. I will keep your highest three scores.

**If you miss a regular exam :** If you miss an exam for a **University Sanctioned Event** you must notify me in advance so that we can arrange for you to take the exam in a manner consistent with its integrity. You must also provide some form of documentation (performing arts program, competition schedule etc.) In all other cases a missed exam will be treated as your dropped exam.

**If you have an OSD letter pertaining to exams:** You are responsible for making the appropriate arrangements **prior** to the exam date and time.

- **Final Exam** (20%): The final is cumulative and will require synthesis of concepts from different parts of the course.  
The dates and times of the final exams for this course (as set by the registrar) are listed below. **You should plan to be available for the entire finals week.** We have in past semesters had to reschedule finals due to weather related events.

Course Number	Date and Location of Final	Time of Final
130-04	Fri 12/12, SSL 151	1:00 PM – 3:00 PM

I will be using the official WCU scale for grades, see p.48 in the undergraduate catalog. However, I reserve the right to adjust the weights of individual components, or the scale to account for unforeseen circumstances.

In terms of the WCU standard and the courses point system grades are as follows.

Letter	Grade Points	Percentage	
A	4.000	93 - 100	Excellent
A-	3.670	90 - 92	
B+	3.330	87 - 89	Superior
B	3.000	83 - 86	
B-	2.670	80 - 82	
C+	2.330	77 - 79	Average
C	2.000	73 - 76	
C-	1.670	70 - 72	
D+	1.330	67 - 69	Below Average
D	1.000	63 - 66	
D-	0.670	60 - 62	
F	0.000	59 or lower	Failure

## **TIME COMMITMENT AND WORK FLOW:**

The life of a college student is not easy. A full time student can expect to spend about 50 hrs per week on coursework, or about 12.5 hrs per week per course. Here is how I recommend you spend your 12.5 hours for Physics 130. (Please note some students may need more than 12.5 hrs/week to master the material.)

Activity	Time Commitment
Reading Prior to Class	1.5 hrs/week
Class	2.5 hrs/week
Post Lecture Study	1.5 hrs/week
Homework After Lecture	3.75 hrs/week
Reading Prior to Lab	0.25 hrs/ week
In Lab Time	2 hrs/week
Post Lab Write-Up	1 hrs/week
Total Time Spent	12.5 hrs/week

**COURSE SCHEDULE:** (next page): A tentative schedule for the course follows on the next page. Although I will endeavor to stick closely to the schedule as posted below, I reserve the right to modify it as needed over the course of the semester. Please note that if the University is closed (due to snow etc.) for a regularly scheduled lab session we will use one of the weeks marked “No Lab\*” to make up the canceled lab sections.

Date	Lecture	Reading	Laboratory
M Aug. 25	Introduction, Units, and Trigonometry	1.2, 1.4	Introduction (1hr)
W Aug. 27	Scalars & Vectors; Vector Addition	1.5, 1.6	
F Aug. 29	Vector Subtraction; Components of a Vector	1.6 – 1.8	
M Sept. 1	No Class – Labor Day		Measurement
W Sept. 3	Motion in 1-D: Displacement, Speed & Velocity	2.1 – 2.3	
F Sept. 5	Motion in 1-D: Acceleration, Equations of Kinematics	2.3 – 2.5	
M Sept. 8	Equations of Kinematics & Free Fall	2.5 – 2.6	Kinematics
W Sept. 10	Graphical Analysis and Lots of Problems	2.7	
F Sept. 12	Kinematics in 2-Dimensions	3.1, 3.2	
M Sept. 15	Motion in 2-D: Projectile Motion	3.3	Free Fall
W Sept. 17	Force and Mass, Newton’s Laws of Motion (I & II)	4.1 – 4.4	
F Sept. 19	Newton’s III Law, Gravitational Force	4.5 – 4.7	
M Sept. 22	EXAM 1: Chapters 1 – 3		Projectile Motion
W Sept. 24	The Normal Force, Static Friction	4.8 – 4.9	
F Sept. 26	Kinetic Friction, Tension Force, and Equilibrium	4.9 – 4.10	
M Sept. 29	Equilibrium Applications of Newton’s Laws	4.11	Comparison
W Oct. 1	Non-equilibrium and Lots of Problems	4.12	
F Oct. 3	Uniform Circular Motion: Part I	5.1 – 5.3	
M Oct. 6	FALL BREAK		NO LAB
W Oct. 8	Uniform Circular Motion: Banked Curves & Satellites	5.4 – 5.6	
F Oct. 10	Work and Kinetic Energy	6.1 – 6.2	
M Oct. 13	Gravitational Potential Energy and Conservation	6.3 – 6.5	Mechanical Energy
W Oct. 15	Non-Conservative Forces and Power	6.6 – 6.7	
F Oct. 17	Impulse and Momentum	7.1 – 7.2	
M Oct. 20	EXAM 2: Chapters 4 – 6		Collisions
W Oct. 22	Collisions in 1 – Dimension & Center of Mass	7.3, 7.5	
F Oct. 24	Rotational Motion and Angular Displacement	8.1 – 8.3	
M Oct. 27	Centripetal and Tangential Acceleration	8.4 – 8.6	Collisions-II
W Oct. 29	Torque and Equilibrium	9.1 – 9.2	
F Oct. 31	Center of Gravity and Newton’s III law for rotation	9.3 – 9.4	
M Nov. 3	Rotational Kinetic Energy and Angular Momentum	9.5 – 9.6	Biomechanics
W Nov. 5	Elasticity, Energy Stored in a Spring	10.1,10.3, 10.7	
F Nov. 7	Simple Harmonic Motion	10.2 – 10.6	
M Nov. 10	EXAM 3: Chapters 7 – 9		Elasticity
W Nov. 12	Fluids: Pressure and Pascal’s Principle	11.1 – 11.5	
F Nov. 14	Fluids: Archimedes’ Principle and Continuity	11.6 – 11.8	
M Nov. 17	Fluids: Bernoulli’s Principle and Viscosity	11.9 – 11.11	Archimedes’ Principle
W Nov. 19	Waves and Sound: Waves on a String	16.1 – 16.3	
F Nov. 21	Sound: Speed of Sound, Intensity, and the Doppler Effect	16.5 – 16.9	
M Nov. 24	Superposition, Standing Waves and Resonance	17.1, 17.5, 17.6	NO LAB
W Nov. 26	THANKSGIVING BREAK		
F Nov. 28			
M Dec. 1	EXAM 4: Chapters 10 – 11 & 16		Turn in Lab Report
W Dec. 3	Temperature and Heat	12.1 – 12.2, 12.4 – 12.7	
F Dec. 5	Kinetic Theory	14.1 – 14.3	
M Dec. 8	The laws of Thermodynamics	15.1 – 15.3, 15.7 – 15.9	NO LAB

## **ELECTRONIC DEVICE POLICY:**

The pace of the course is such that your undivided attention will be required for the entire lecture and lab period. Please set all electronics to silent or “vibrate mode” and put them away, so that both you and your neighbors will be able to concentrate on the material at hand. No texting or making phone calls is allowed in the classroom.

## **D2L/WILEYPLUS:**

We will be using two online platforms for this course WileyPlus, the publisher’s homework system, and D2L. Homework assignments are to be performed on WileyPlus. To allow for *structured note taking* I will post my lecture slides prior to class. These slides intentionally leave some information, such as example solutions out, and provide space to fill that material in during lecture. **It is your responsibility to check these resources periodically for any updates and announcements.**

## **ATTENDANCE POLICY:**

Attendance is not taken for this course. Attending lecture, however, is highly correlated with success in this course, and I strongly recommend it. This is your chance to ask questions, see examples and get help in solving problems, which will significantly improve your grade. The lab component of this course, however, has a different attendance policy.

## **DISABILITY STATEMENT:**

If you have a disability that requires accommodations under the Americans with Disabilities Act (ADA), please present your letter of accommodations and meet with me as soon as possible so that I can support your success in an informed manner. Accommodations cannot be granted retroactively. If you would like to know more about West Chester University’s Services for Students with Disabilities(OSSD), please contact the OSSD which is located at 223 Lawrence Center. The OSSD hours of Operation are Monday – Friday 8:30 a.m.–4:30 p.m. Their phone number is 610-436-2564, their fax number is 610-436-2600, their email address is [ossd@wcupa.edu](mailto:ossd@wcupa.edu), and their website is at [www.wcupa.edu/ussss/ossd](http://www.wcupa.edu/ussss/ossd).

## **ELECTRONIC COMMUNICATIONS STATEMENT:**

It is expected that faculty, staff, and students activate and maintain regular access to University provided e-mail accounts. Official university communications, including those from your instructor, will be sent through your university e-mail account. You are responsible for accessing that mail to be sure to obtain official University communications. Failure to access will not exempt individuals from the responsibilities associated with this course.

When you send emails to me, **you must use “PHY130\_Section04” as subject.** I created a folder particularly for this course. Any email that does not have the correct headline format will not go into this folder, and may not get my reply. In the email, please provide your name and student ID.

## **UNIVERSITY SANCTIONED EVENTS:**

If you will be participating in a University sanctioned event during class or an exam **you must notify me in advance.** Please see the discussion of University Sanctioned Events in the general catalog.

## **PHYSICS TUTORING:**

Physics tutoring is available through LARC (610) 436-2535. In the past peer tutoring has also been available from SPS (the Society of Physics Students). If SPS tutoring becomes available this semester I will make an announcement. **These should be considered in addition to my office hours, which are the first place you should stop for additional help.**

## **INTELLECTUAL PROPERTY STATEMENT:**

I, the instructor, utilize copyrighted materials under the “Freedom and Innovation Revitalizing the United States Entrepreneurship Act of 2007” (Fair Use Act). Apart from such copyrighted materials, all other intellectual property

associated with this course is owned and copyrighted by the instructor, including, but not limited to, lectures, course discussions, course notes, slides, assessment instruments such as exams, and supplementary materials posted or provided to students authored by the instructor. No recording, copying, storage in a retrieval system, or dissemination in any form by any means of the intellectual property of the instructor, in whole or in part, is permitted without prior written permission of the instructor. When such permission is granted, it must specify the utilization of the intellectual property and all such permissions and waivers shall terminate on the last day of finals of the semester in which this course is held.

## **ACADEMIC INTEGRITY & CONDUCT**

I have a zero tolerance policy for breaches of academic integrity. Breaches of academic integrity will be investigated and sanctions imposed to the full extent available under University policy. For questions regarding the university Academic Dishonesty, the No-Grade Policy, Sexual Harassment, or the Student Code of Conduct, students are encouraged to refer to their major department's handbook, the Undergraduate Course Catalogue, the Rams Eye View, or the University Web Site. Please understand that improper conduct in any of these areas will not be tolerated and may result in immediate ejection from the class.

## **ALL OTHER ACADEMIC POLICIES**

For any university wide academic policy not explicitly covered in this document, such as No Grade policies. Please consult your major advising handbook, the Undergraduate Catalog, the Ram's Eye View, or the University Website.

## **PUBLIC SAFETY**

The Emergency Communications Committee recommends that the number of WCU's Department of public safety be available on every course syllabi. WCU Department of Public Safety: (610) 436-3311.