

Student Admissions, Outcomes, and Other Data

The inaugural cohort of the WCU Clinical Psychology PsyD program matriculated in 2016; the first members graduated in 2021.

Time to Completion for all students entering the program

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | | | | | | | | | | |
|---|--------------------------------------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|-----------|----|-----------|----|-----------|----|
| | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | |
| Total number of students with doctoral degree conferred on transcript | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 2 | | 11 | | 7 | | 12 | |
| Mean number of years to complete the program | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 5 | | 5 | | 5.15 | | 5.33 | |
| Median number of years to complete the program | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 5 | | 5 | | 5 | | 5 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 | 0 | 0 |
| Students in 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 10 | 91 | 6 | 86 | 9 | 75 |
| Students in 6 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 2 | 17 |
| Students in 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 |
| Students in more than 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

With approval from the Program Director, students who enter the PsyD program with prior graduate work in clinical psychology or a related discipline may reduce their credit load during one or more semesters. Up to 30 credits completed in the former WCU Clinical Psychology MA program, up to 18 credits from a master's program elsewhere, or up to 36 credits from an APA accredited psychology doctoral program are eligible for transfer to the PsyD program.

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. [Admissions - WCU of PA](#)

Program Costs

| Description | 2025-2026 1 st -year Cohort Cost |
|---|--|
| Tuition for full-time students (in-state) | \$914.20 Per Credit |
| Tuition for full-time students (out-of-state) | \$1,281.20 Per Credit |
| Tuition per credit hour for part-time students (if applicable enter amount, if not applicable enter "NA") | NA |
| University/institution fees or costs (both in-state & out-of-state) | \$220.20 per credit (In-State) \$240.20 per credit (Out-of-State) |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | \$500.00 |

**Internship Placement –
Table 1**

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 100 | 11 | 100 | 6 | 67 | 5 | 100 | 8 | 80 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 0 | 0 | 2 | 20 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 22 | 0 | 0 | 0 | 0 |
| Students who obtained any internship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 100 | 11 | 100 | 9 | 100 | 5 | 100 | 10 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | - | 11 | - | 9 | - | 5 | - | 10 | - |

Beginning with the Fall 2025 PsyD cohort, an APA accredited internship is required. However, this policy does not apply to PsyD students who entered the program *prior* to 2025. Students who entered the program in Fall 2024 or earlier are expected to prioritize matching at an APA accredited internship through APPIC; however, once they register for the APPIC Match, they are allowed to obtain an internship that is not APA accredited. Furthermore, students who matriculated prior to 2025 and experience unexpected, extenuating circumstances may receive approval from the PsyD Program to complete an internship at a site that is neither an APPIC member internship nor an APA accredited internship, following review and verification of the internship site by the PsyD Program Director of Clinical Training.

**Internship Placement -
Table 2**

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 3 | 100 | 11 | 100 | 9 | 100 | 5 | 100 | 10 | 100 |
| Students who obtained paid internships | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 100 | 11 | 100 | 8 | 89 | 5 | 100 | 10 | 100 |
| Students who obtained half-time internships* (if applicable) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 0 | 0 | 0 | 0 |

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

| Variable | Year of First Enrollment | | | | | | | | | | | | | | | | | | | |
|--|--------------------------|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the year of first enrollment (i.e. new students) | 0 | 0 | 4 | 100 | 10 | 100 | 10 | 100 | 8 | 100 | 12 | 100 | 12 | 100 | 8 | 100 | 10 | 100 | 13 | 100 |
| Students whose doctoral degrees were conferred on their transcripts | 0 | 0 | 3 | 75 | 10 | 100 | 10 | 100 | 6 | 75 | 9 | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 12 | 100 | 7 | 88 | 10 | 100 | 12 | 92 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 0 | 0 | 1 | 25 | 0 | 0 | 0 | 0 | 2 | 25 | 2 | 17 | 0 | 0 | 1 | 12 | 0 | 0 | 1 | 8 |

Licensure

| Outcome | 2015-2023 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 20 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 16 |
| Licensure percentage | 80% * |

* The PsyD program prepares students for professional practice, academic roles, research, and consultation. As a result, a percentage of graduates are not engaged in direct clinical practice and, therefore, have not sought licensure