WEST CHESTER UNIVERSITY

Ombuds Offices

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Chair, Women's & Gender Studies

Inaugural Faculty Ombuds

Independence, Confidentiality, Neutrality, Informality

Faculty Ombuds Office

Email FacultyOmbuds@wcupa.edu or jwoolfrey@wcupa.edu

Phone 610-436-0731

Student Ombuds Office Email StudentOmbuds@wcupa.edu or Imontgomery@wcupa.edu

Phone 610-436-3356 Current Office Location Wayne Hall 626 Website https://www.wcupa.edu/viceProvost /facultyOmbuds/default.aspx

Current Office Location Philips Memorial 203

Website https://www.wcupa.edu/services/ STU/studentOmbuds/default.aspx

Never include confidential information in email messages or voice mail.

What Does an Ombuds Do?

- Most basically: Provides free, informal assistance in resolving conflicts or concerns
- Acts as a neutral party, not an advocate
- Provides a safe space to share thoughts and discuss concerns

3 GOALS

 Listen
 Strategize, brainstorm
 Identify patterns, advise Administration The Faculty and Student Ombudspersons operate according to the Standards of Practice and Code of Ethics laid out by the International Ombuds Association.

PRINCIPLES

Independence
Privacy/Confidentiality
Neutrality
Informality

INDEPENDENCE

Autonomous from all other university structures

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INDEPENDENCE

Why would that be of benefit in ombuds work?

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CONFIDENTIALITY **I PRIVACY** Ombuds discloses nothing without express permission

CONFIDENTIALITY **I PRIVACY** (with caveats) Why would this be valuable for ombuds work?

Caveats

The Faculty and Student Ombuds are required to report possible sexual misconduct violations (Title IX and Title VII) as well as instances of child abuse and neglect.

The offices must report crimes to WCU Public Safety in accordance with the Clery and Campus SaVE requirements.

The Faculty and Student Ombuds Offices would also break privacy if deemed necessary to ensure safety when there is an imminent threat of harm to self or others.

NEUTRALITY

Advocates for fairness and neutrality, but doesn't take sides



NEUTRALITY

What's the worth of this for ombuds work?



INFORMALITY

4

Separate from any formal process

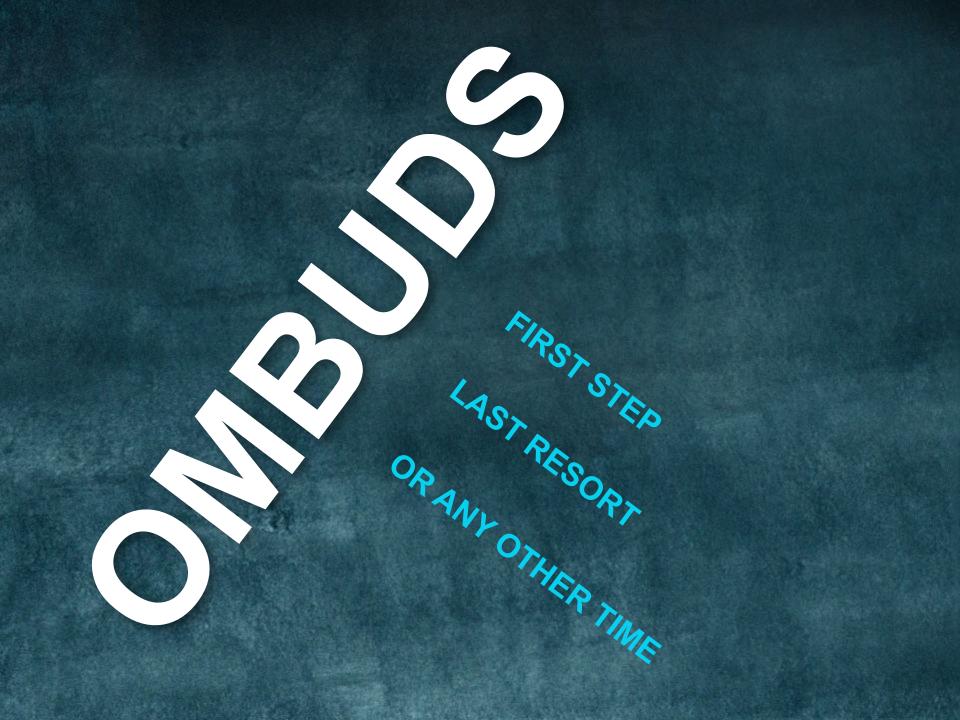
INFORMALITY

4

What's the point of this principle?

By utilizing the Faculty **Ombuds Office, a visitor is** agreeing not to call the ombudsperson as a witness in any future legal proceedings regarding the issues being brought to that office.

Dr. Vicki McGinley, Professor of Special Ed., trained mediator, is available as an alternate **faculty** ombuds should the need arise.







What if a colleague in another department, from whom you need some information for a committee report, stops responding to your emails?





You are supervising a student who is about to be placed in a classroom for field experience prior to graduation. Your experiences with this student tell you that they have not acquired the interpersonal skills necessary to be successful in that environment.





What if you charged a student with plagiarism and you start getting really aggressive, bullying emails from her dad? **Examples of Use for the Faculty and Student Ombuds Offices**

Faculty Ombuds

Work Relationships

- Conflicts with co-workers, managers or staff
- Perceived inequitable access to resources

Policies and Requirements

- Understanding university policies, procedures
- Where to turn for resources, answers

Sounding Board

- Safe space for brainstorming
- A fresh, impartial listener
- Help making decisions

Examples of Use for the Faculty and Student Ombuds Offices

Student Ombuds

Registrar, Bursar, Financial aid concerns

- Looking for follow up on an issue
- Wanting to engage with one of these departments or others about a question the student has

Classroom concerns

- Interactions with professors
- Questions about class procedures

Talking through a potential concern on any topic and how you might approach a discussion or resolution

Understanding more about university policies and procedures

What questions do you have?