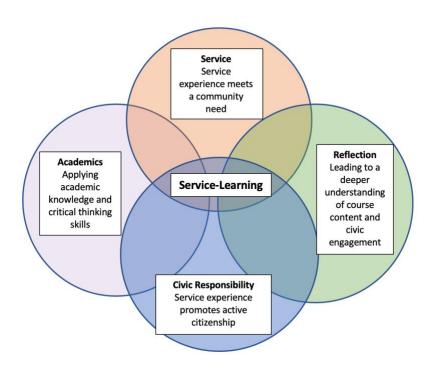
West Chester University Center for Civic Engagement & Social Impact www.wcupa.edu/impact



What is Service-Learning?

West Chester University and the Center for Civic Engagement & Social Impact defines academic service-learning as a teaching method that combines community service with curricular goals as it focuses on critical, reflective thinking and civic responsibility. Service-learning differs from other forms of experiential education because it benefits both the service providers (students and faculty) and the recipients (community members).

How <u>students</u> benefit:

- o Creates academic, professional and personal opportunities
- o Increases understanding of academic topics
- o Provides hands-on experience
- o Develops critical thinking and problem-solving skills

How faculty benefit:

- o Encourages interactive teaching and reciprocal learning between students and faculty
- o Adds new insights and dimensions to class discussions
- o Provides opportunities to tap into expertise of community agencies as co-teachers
- o Helps identify areas for research and publication related to current trends and issues

How the community benefits:

- o Gains access to university skill, knowledge and resources
- o Opportunity to contribute to the educational process
- o The community plays a strong role in solving pressing local needs

How the University benefits:

- o Enhances teaching, research and outreach activities
- o Faculty and staff become active participants in the community
- o Promotes positive community relationships and collaborations
- o Equips university graduates to develop creative solutions to today's most pressing issues

Getting started: Creating a Service-Learning Course

The Center for Civic Engagement & Social Impact offers resources to assist faculty with the creation of service-learning courses through:

- One-on-one consulting around implementing and designing service-learning projects
- ❖ Assistance in identifying community partners interested in collaborating with students and faculty
- Workshops and professional development opportunities
- ❖ A service-learning resource library of journals, books, articles, sample syllabi, practitioner guides, etc.
- The Service-Learning Faculty Work Group, comprised of faculty from a range of disciples who promote service-learning by engaging with new faculty who are interested in this teaching method
- The Service-Learning Faculty Associate, who coordinates service-learning efforts while educating faculty on the benefits of service-learning. The 2022-2023 Faculty Associate is Dr. Elizabeth Munz (Emunz@wcupa.edu).
- ❖ Associate Director for Civic Engagement & Social Impact, Ella Guimond, is available to support faculty interested in the pedagogy of service-learning (EGuimond@wcupa.edu).