WHAT CAPC IS

&

HOW CAPC WORKS

Fall 2018

WHAT IS "CAPC"?

CAPC is the Curriculum and Academic Policies Council

CAPC is a faculty legislative body, the only such body with authority to recommend changes to the (or creation of new) curriculum and/or academic policies

CAPC is a recommending body; the Provost has sole authority other the curriculum and academic policies

WHY ARE WE HERE?

...because CAPC is the curricular body mandated by the CBA (Article 31 section E):

"There shall be a curriculum committee at each University, which shall be selected as determined by the FACULTY, but which may include at least one (1) administrator if designated by the President."

WHY ARE WE HERE?

APSCUF runs elections for CAPC, which involve both at-large and department-specific members.

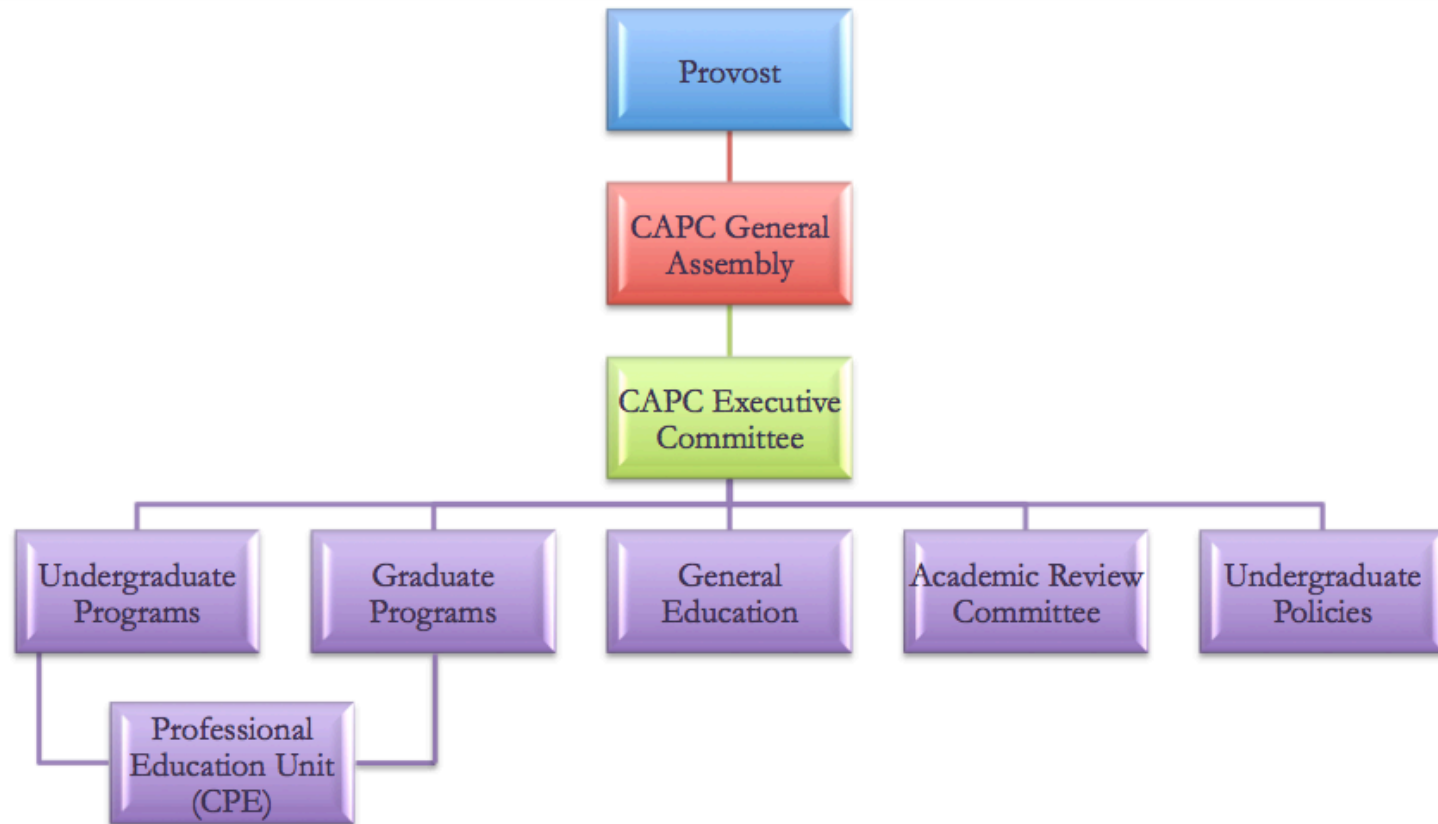Members are elected to do the following:

- participate in CAPC's decision-making processes around curriculum and academic policies

- report back to their constituencies (department, college, etc.) about CAPC processes and actions

- department-specific members also provide support and guidance for colleagues developing curriculum proposals for submission to CAPC, e.g., about learning outcomes, CIM, etc.

HOW CAPC WORKS

- Participation in decision-making processes happens through:

    - work on committees and subcommittees

    - monthly CAPC General Assembly meeting where decisions are made on the proposals sent up by the committees

HOW CAPC WORKS

Organization

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                    │ Provost  │
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                │ CAPC General    │
                │ Assembly        │
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                │ CAPC Executive  │
                │ Committee       │
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Undergraduate Programs	Graduate Programs	General Education	Academic Review Committee	Undergraduate Policies

Professional Education Unit (CPE)

2017-18 CAPC EXECUTIVE COMMITTEE

- **Chair**: Josh Auld, *Biology*
- **Vice Chair**: Rodney Mader, *English*
- **Secretary**: Jeremy Phillips, *Public Policy and Administration*

- **Undergraduate Programs**: Corinne Murphy, *Vice Provost*
- **Undergraduate Policies**: Francis Atuahene, *Undergraduate Studies and Student Support Services*
- **Graduate Programs & Policies**: Jeffery Osgood, *Senior Vice Provost & Dean of Graduate Studies*
- **General Education**: Carol Smith, *Literacy*
- **Academic Review**: Elizabeth Pfaffle, *Applied Music*

- **Facilitator of the Council of Professional Education**: Brent Ruswick, *History*

- **CAPC Support**: Andrea Grinwis, *Academic Affairs Programs & Policies Manager*

CAPC WEBSITE

https://www.wcupa.edu/viceProvost/capc/

GENERAL EDUCATION

STRUCTURE OF EXISTING PROGRAM

Academic Foundations

- Composition (6 cr.)
    - WRT120 plus one WRT200-level course
- Public Speaking (3 cr.)
    - SPK208 or SPK230
- Math (3 cr.)

- Diverse Communities ("J" courses)(3 cr.)
- Interdisciplinary ("I" courses) (3 cr.)
- Writing Emphasis ("W" courses) (9 cr.)

STRUCTURE OF EXISTING PROGRAM

Distributive Areas

- Humanities (6 cr.)
  - Literature, History, Philosophy

- Behavioral and Social Sciences (6 cr.)
  - Anthropology, Economics, Geography, Government, Psychology, Sociology

- Sciences (6 cr.)
  - Biology, Chemistry, Computer Science, Earth Sciences, Physics

- Arts (3 cr.)
  - Art, Film/Cinematography, Dance, Music, Photography, Theatre

REVISED GENERAL EDUCATION PROGRAM

The General Education program will change in Fall 2019

Mission Statement

A liberal arts education prepares students to think and communicate as professionals to understand the social and global contexts of their lives to transfer knowledge and skills from one setting to another, to recognize difference and make informed decisions using reasoning skills, and to balance the various dimensions of their personal and professional lives. With these important goals in mind, West Chester University's General Education Program strives to provide students with the experiences necessary to achieve the following goals:

1. communicate effectively
2. think critically and analytically
3. employ quantitative concepts and mathematical methods
4. demonstrate the ability to think across and about disciplinary boundaries
5. respond thoughtfully to diversity
6. understand varied historical, cultural, and philosophical traditions
7. make informed decisions and ethical choices

REVISED GENERAL EDUCATION PROGRAM

First Year Experience	4
Academic Foundations	
English Composition (WRT 120 and 200-level writing course)	6
Mathematics	3
Interdisciplinary	3
Diverse Communities	3
Distributive Requirements	
Science	6
Behavioral And Social Science	6
Humanities	6
Arts	3
Capstone	*major requirement*
Total Credits	40

Additional Baccalaureate Requirements

Writing Emphasis Requirements for all Baccalaureate Degrees	9
Speaking Emphasis Requirement for all Baccalaureate Degrees	9
Ethics Requirement for all Baccalaureate Degrees	3
Language and Culture Requirements for B.A., B.M and some B.S. Degrees	0-15
Minimum number of total earned credits for all Baccalaureate Degrees	*120*