

Discussion Board Rubric – Response Post

Research-Based Practices & Tutorials

This assessment tool is designed to evaluate a student’s college-level discussion board response to classmates’ initial posts. This rubric assumes that the instructor requires a posting prior to students generating response posts.

Objective	Excellent	Proficient	Needs Improvement	Incomplete
Content	<ul style="list-style-type: none"> Addresses key elements of peer’s original post. Meets instructor’s length and response expectations. 	<ul style="list-style-type: none"> Addresses the overall message of peer’s original post. Meets instructor’s length and response expectations. 	<ul style="list-style-type: none"> Response indicates a misreading of peer’s original post. Responses are too long, but all other expectations met. 	<ul style="list-style-type: none"> Does not address peer’s original post. Responses are too short, and not enough posts created.
Critical Thinking	<ul style="list-style-type: none"> Synthesizes original post and proposes further inquiry. 	<ul style="list-style-type: none"> Applies concepts from original post in a new way. 	<ul style="list-style-type: none"> Notes agreement or disagreement with original post, but fails to provide rationale. 	<ul style="list-style-type: none"> Provides a cursory disconnected response.

Language	<ul style="list-style-type: none"> • Syntax is appropriate for course level/audience. • Sentence structures are varied. • Text is concise and clear. 	<ul style="list-style-type: none"> • Syntax choices reflect college-level language skills, but not necessarily a sense of audience. • Sentence structures are choppy and/or repetitive. • Text is wordy. 	<ul style="list-style-type: none"> • Syntax is neither control nor a sense of audience. • Sentences are structured incorrectly and/or sloppily. • Text is too wordy with inappropriate abbreviations for academic writing. 	<ul style="list-style-type: none"> • Syntax and structure reflect a lack of exposure to academic texts. • There are an abundance of incomplete sentences. • Text is unedited.
Resources	<ul style="list-style-type: none"> • External references are properly cited. 	<ul style="list-style-type: none"> • External references are properly cited. 	<ul style="list-style-type: none"> • External references are improperly cited. 	<ul style="list-style-type: none"> • External references are not cited.

Updated: 04.2021