
Learning Disorders Documentation Requirements

Professionals conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so (e.g., psychologist, neuropsychologist). **Please note that a comprehensive neuropsychological or psychoeducational evaluation should accompany the Verification Form for Learning Disorders when submitted to the OSSD.**

Individuals with learning disorders have persistent difficulty learning or performing academic skills at a level commensurate with their intelligence and age, and this should be reflected in the documentation submitted to the OSSD by addressing all of the following:

- Evidence of persistent learning difficulties causing academic performance below expectations despite targeted intervention.
- Diagnosis of learning disorder occurring after onset of school years even if learning difficulties were apparent prior to school-age.
- Documented areas of academic skills difficulties as measured by objective and statistically sound aptitude and achievement assessments that are reported in terms of specific subtests and standard scores (*a full neuropsychological or psychoeducational evaluation should include this information and supplement the Verification Form for Learning Disorders*).
- Learning difficulties must interfere with or reduce the quality of functioning, whether academically, socially, occupationally, or other area of functional impairment.
- Learning difficulties cannot be attributed to or better explained by another diagnosis or environmental factor, including but not limited to intellectual disability, mental disorder, sensory impairment, neurological disorder, psycho-social difficulty, language difference, or lack of access to adequate instruction.
- Learning difficulties and associated functional limitations in the academic environment and possibly other settings should warrant reasonable accommodations, which are presented in terms of a summary and recommendations (i.e., learning difficulty and suggested reasonable accommodation to mitigate learning difficulty).