CALL FOR MANUSCRIPTS

<u>The Journal of Access, Retention, and Inclusion in Higher Education</u> (Formerly the ACT 101 Journal)

Mission:

The Journal of Access, Retention, and Inclusion in Higher Education (formerly the ACT 101 Journal) supports research in the areas of developmental education, access, retention, inclusion, and student success in higher education. Contributors provide scholarly research, practical insight, and accounts of best practices to support students from traditionally underrepresented, first generation, and other marginalized communities. Readership includes faculty, program managers, legislators and college/university senior leadership.

Editorial Statement:

The Journal of Access, Retention, and Inclusion in Higher Education (JARIHE) is a peer-reviewed scholarly publication. This journal serves as a scholarly platform for those who, in the face of the growing challenges facing higher education, accept the challenge of producing scholarship that advocates for the continued support of underserved populations. In this first revived edition, we are asking for contributions to the growing research, theories, and practice related to the persistence of developmental education. As such, we welcome work from scholars and administrators who are familiar with two-year or four-year colleges/universities who have embarked upon research that examines some aspect(s) of the following:

- ➢ College retention rates and developmental courses
- ➢ Developmental course placement strategies
- ➢ Issues of access and inclusion in higher education
- ➢ Challenges and triumphs related to URM, first generation and other marginalized communities
- ➢ Programmatic developmental education strategies
- ➢ Pedagogical strategies in developmental education
- ➢ Financial support of developmental education programs

Manuscripts Submission Guidelines:

We welcome manuscripts with a maximum of 4000 words (excluding tables, figures and works cited). The *Publication Manual of the American Psychological Association* (APA), Sixth Edition, should be followed for reference style and all other rules of organization, punctuation, and editorial style.

Submissions will be accepted through April 1, 2018. Response from the editor regarding a decision will be no later than June 1, 2018. If revisions are requested, a final version must be submitted by July 1, 2018. Publication is scheduled for fall 2018. Submissions accepted at: jarihe@wcupa.edu. Direct all questions to John B. Craig, Ed.D. Editor, at jcraig@wcupa.edu

Abstract

All manuscripts must have an abstract with a maximum of 150 words.

Information Required

- Abstract with a maximum of 150 words should be included in the first page of your manuscript.
- Blind manuscript including the abstract must be prepared as a Microsoft Word document
- Separate title page including the title of the article, the name(s) and contact information of the author(s), and institutional affiliation(s).
- *Optional but strongly encouraged: Cover letter to the editor*
- Author(s) of manuscripts accepted for publication will be required to submit a biography with a maximum of 50 words.